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## STUDENT, PARENT AND STAFF WORKSHOP THEMES

Model	Theme	Phases of Exploration
CareerVisions	<ul style="list-style-type: none"> <li>• Career Development</li> <li>• Career Explorations</li> <li>• Career Readiness</li> <li>• Job Readiness</li> </ul>	<ol style="list-style-type: none"> <li>1. Identity, Interests &amp; Assets</li> <li>2. People</li> <li>3. Places</li> <li>4. Trends, Technology, Safety, Media, and Crimes</li> <li>5. Social Issues</li> <li>6. Action Project</li> </ol>
Community Change	<ul style="list-style-type: none"> <li>• Civic Engagement</li> <li>• Community Organizing</li> <li>• Community Service</li> <li>• Service Learning</li> <li>• Social Action</li> </ul>	<ol style="list-style-type: none"> <li>1. Identity, Interests &amp; Assets</li> <li>2. Problem Selection</li> <li>3. Causes of the Problem</li> <li>4. Effects of the Problem</li> <li>5. Interventions to the Problem</li> <li>6. Action Project</li> </ol>
Foodpreneurs	<ul style="list-style-type: none"> <li>• Culinary Arts</li> <li>• The Food Industry</li> <li>• Healthy Eating</li> </ul>	<ol style="list-style-type: none"> <li>1. Identity, Interests &amp; Assets</li> <li>2. Safety, 3. Diet &amp; Nutrition</li> <li>4. Careers &amp; Economics</li> <li>5. Social Issues</li> <li>6. Action Project</li> </ol>

Legacy	<ul style="list-style-type: none"> <li>• Cultural Education</li> <li>• Multicultural Education</li> <li>• Diversity, Equity &amp; Inclusion</li> </ul>	<ol style="list-style-type: none"> <li>1. Identity, Interests &amp; Assets</li> <li>2. The Past</li> <li>3. The Present</li> <li>4. Geography</li> <li>5. Social Issues</li> <li>6. Action Project</li> </ol>
The Black Experience	<ul style="list-style-type: none"> <li>• Black Studies</li> <li>• Cultural Education</li> <li>• Multicultural Education</li> <li>• Diversity, Equity &amp; Inclusion</li> </ul>	<p>Students choose to explore one of the following sub-themes:</p> <ol style="list-style-type: none"> <li>1. Cultural Awareness/Cultural Relevancy/Diversity, Belonging, Equity &amp; Inclusion</li> <li>2. Justice</li> <li>3. Culture</li> <li>4. Economics</li> <li>5. Education</li> <li>6. Entertainment</li> <li>7. Health</li> <li>8. Leadership</li> <li>9. Politics</li> <li>10. STEAM</li> </ol> <p>Each sub-theme has six phases that conclude with an action project.</p>

The Latino Experience	<ul style="list-style-type: none"> <li>• Latino Studies</li> <li>• Cultural Education</li> <li>• Multicultural Education</li> <li>• Diversity, Equity &amp; Inclusion</li> </ul>	<p>Students choose to explore one of the following sub-themes:</p> <ol style="list-style-type: none"> <li>1. Cultural Awareness/Cultural Relevancy/Diversity, Belonging, Equity &amp; Inclusion</li> <li>2. Justice</li> <li>3. Culture</li> <li>4. Economics</li> <li>5. Education</li> <li>6. Entertainment</li> <li>7. Health</li> <li>8. Leadership</li> <li>9. Politics</li> <li>10. STEAM</li> </ol> <p>Each sub-theme has six phases that conclude with an action project.</p>
Mastery	<ul style="list-style-type: none"> <li>• 21st Century Learning Skills</li> <li>• Career Development</li> <li>• Career Explorations</li> <li>• Career Readiness</li> <li>• Job Readiness</li> </ul>	<ol style="list-style-type: none"> <li>1. Identity, Interests &amp; Assets,</li> <li>2. Skill Development,</li> <li>3. Practice</li> <li>4. Feedback</li> <li>5. Improvement</li> <li>6. Action/Mastery Demonstration</li> </ol>
Money Move\$	<ul style="list-style-type: none"> <li>• Economics</li> <li>• Financial Literacy</li> </ul>	<ol style="list-style-type: none"> <li>1. The Who's about Money</li> <li>2. The When's about Money</li> <li>3. The Where's about Money</li> <li>4. The What's about Money</li> <li>5. The Why's about Money</li> <li>6. The How's about Money (Action Project)</li> </ol>
Peace	<ul style="list-style-type: none"> <li>• Conflict Management</li> <li>• Relationship Education</li> <li>• Restorative Practices</li> </ul>	<ol style="list-style-type: none"> <li>1. Identity, Interests &amp; Assets,</li> <li>2. Family</li> <li>3. Community</li> <li>4. Nation</li> <li>5. World</li> <li>6. Action Project</li> </ol>