





Six Teaching Strategies



APPROPRIATENESS

The content of lessons is delivered to students in an appropriate manner. Content of lessons is delivered in such a way that they can be easily grasped by the learners because it is clear and understandable to every student in the group.



RELEVANCE

The content of lessons accommodates the needs, interests, and concerns of students. The degree in which something is relevant determines the level of attention and action it receives from an individual or group.



OBSERVATION (ANALYSIS)

Lessons allow for learners to observe and analyze the content. This analysis involves the use of one or more of the learners' senses (i.e. sight, smell, touch, taste, hearing).



APPLICATION (ACTION)

Lessons allow for learners to use the content through practical exercises/ experiences, making use or applying what they learn to real and relevant situations.



REINFORCEMENT (CREATIVE REPETITION) The same content of lessons are covered through a variety of learning exercises and experiences. Community Change, Inc. - Making Our Community a Better Place to Live!



MASTERY

Lessons allow for learners to demonstrate that they have mastered the content taught to them. Learners are provided with opportunities to teach their peers what they have learned.