



We envision a population of youth and adults who has what it takes and does what it takes to help their community overcome all the problems that's affecting them.

Our mission is to help people to survive and succeed.

Our goals are: 1. To develop critical thinkers who are able to figure things out. 2. To develop researchers who are able to find things out. 3. To develop strategic planners who are able to get things done.

Each year, our objective is to provide youth, parents and agencies that serve them with our six services to increase their knowledge, skills, values and experiences in areas related to their needs, interests and/or concerns.

The strategy to meet our objective for our professional development services is to structure each activity around any one of our five models for youth engagement and education.

To execute our strategy for professional development, trainers complete the listed tasks.

Trainers create a timeline based on the start date and the end date of the project.

- 1. Youth Programs
- 2. Parent/Family Engagement Programs
- 3. Professional Development
- 4. Course/Curriculum Development
- 5. Organizational Development
- 6. Grant Proposal Writing

- 1. CareerVisions for career education
- 2. Community Change for community organizing education
- 3. Legacy for cultural education
- 4. Money Moves for investment education
- 5. Peace for relationship education

- 1. Identify the critical questions/issues.
- 2. Decide on the appropriate model
- 3. Finalize the workshop quantity and time
- 4. Design engaging and educational lessons
- 5. Compile tip sheet of resources & references
- 6. Implement each lesson in accordance with the prescribed format

WORKSHOPS
Inquiry- and skill-based interactive workshops that engage and educate direct service staff.

WORKSHOP FORMAT
1. Welcome
2. Icebreaker
3. Exploratory exercise
4. Expression exercise
5. Review
6. Reflection

TEACHING STRATEGIES
1. Appropriateness
2. Relevance
3. Observation
4. Application
5. Creative Repetition
6. Mastery

Strategic Plan: Professional Development (Workshops)



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- 1. Ensure that the staff select a model
- 2. Create a timeline for the staff's youth activities
- 3. Create a timeline for your mentoring sessions
- 4. Compile references for each phase along the way as well as strategies for student engagement
- 5. Grant staff member access to our website
- 6. Collaboratively design lessons
- 7. Visit staff's classroom to observe activity using PAIRS template
- 8. Repeat this routine through Phase 6.

MENTORING
 Research, collaborative planning and instructional coaching to support direct service staff with the design and implementation of any one of our models.

LESSON FORMAT
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 6. Mastery

Strategic Plan: Professional Development (Mentoring)