

Virtual trainings (link to meeting <u>https://meet.google.com/qoq-hpgu-hrn</u>) to provide staff with guidelines and ideas for the design and implementation of the next phase of the CareerVisions Model. Trainings feature resources for career exploration references and strategies to engage students in critical thinking, research and strategic planning.

Time during the academy should be used to draft two, one-hour lessons per phase that meet our standard of detail, quality learning plans. Please see the following link for an exemplar: <u>https://communitychangeinc.com/wp-content/uploads/2022/09/Sample-CareerVisions-Phase-1-Bailey-Ramos-1.pdf</u>

Participating staff in this course will also earn time towards their CTLE certification. Please complete the **Continuing Teacher and Leader Education (CTLE) Individual Record:** <u>http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf</u> for all trainings attended, including those done voluntarily.

| PHASE | DATE & TIME |
|-----------|----------------------------------|
| Phase I | January 14 from 6 p.m 7:30 p.m. |
| Phase II | January 30 from 6 p.m 7:30 p.m. |
| Phase III | February 13 from 6 p.m 7:30 p.m. |
| Phase IV | March 6 from 6 p.m 7:30 p.m. |
| Phase V | March 20 from 6 p.m 7:30 p.m. |
| Phase VI | April 3 from 6 p.m 7:30 p.m. |
| Phase VI | April 24 from 6 p.m 7:30 p.m. |

The CareerVisions/Money Moves Bazaar (March 22) is the culminating event for this model. Clubs that are doing either the Money Moves or CareerVisions Models coordinate this culminating event, where they either 1. Invite professionals to creatively showcase and sell their careers to students or 2. Creatively showcase/present their phase summaries to promote the careers they have explored to an audience of their peers. Student presentation should involve no reading as evidence of their mastery of the content.

Community Change

Virtual trainings (link to meeting <u>https://meet.google.com/nti-bnvi-drx</u>) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Community Change Model. Trainings feature resources for community organizing references and strategies to engage students in critical thinking, research and strategic planning.

Time during the academy should be used to draft two, one-hour lessons per phase that meet our standard of detail, quality learning plans. Please see the following link for an exemplar: <u>https://communitychangeinc.com/wp-content/uploads/2022/09/Sample-CareerVisions-Phase-1-Bailey-Ramos-1.pdf</u>

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| PHASE | DATE & TIME |
|-----------|----------------------------------|
| Phase I | January 19 from 6 p.m 7:30 p.m. |
| Phase II | February 2 from 6 p.m 7:30 p.m. |
| Phase III | February 16 from 6 p.m 7:30 p.m. |
| Phase IV | March 9 from 6 p.m 7:30 p.m. |
| Phase V | March 23 from 6 p.m 7:30 p.m. |
| Phase VI | April 6 from 6 p.m 7:30 p.m. |
| Phase VI | April 27 from 6 p.m 7:30 p.m. |

The Community Change/Peace Convention (May 24) is the culminating event for this model. Clubs that are doing either the Community Change or Peace Models coordinate this culminating event The Community Change/Peace Convention is a public awareness event seeking to increase the community's knowledge about the various dimensions (phases) of a particular issue or conflict. Using their phase summaries, students will deliver mini-workshops. Each club will recruit members of the community to plan and implement this event.

Legacy

Virtual trainings (link to meeting <u>https://meet.google.com/ebj-xgdt-yqm</u>) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Legacy Model. Trainings feature resources for cultural education references and strategies to engage students in critical thinking, research and strategic planning.

Time during the academy should be used to draft two, one-hour lessons per phase that meet our standard of detail, quality learning plans. Please see the following link for an exemplar: <u>https://communitychangeinc.com/wp-content/uploads/2022/09/Sample-CareerVisions-Phase-1-Bailey-Ramos-1.pdf</u>

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| PHASE | DATE & TIME |
|-----------|---------------------------------|
| Phase I | January 18 from 6 p.m 7:30 p.m. |
| Phase II | February 1 from 6 p.m 7:30 p.m. |
| Phase III | February 6 from 6 p.m 7:30 p.m. |
| Phase IV | March 8 from 6 p.m 7:30 p.m. |
| Phase V | March 22 from 6 p.m 7:30 p.m. |
| Phase VI | April 5 from 6 p.m 7:30 p.m. |
| Phase VI | April 26 from 6 p.m 7:30 p.m. |

<u>The Legacy Expo (April 5)</u> is the culminating event for clubs that are doing the Legacy Model. Students coordinate this culminating event, where they creatively showcase/present their phase summaries about their culture to an audience of their peers. Student presentation should involve no reading as evidence of their mastery of the content. Student presentations should involve no reading as evidence of their mastery of the content.

Money Move\$

Virtual trainings (link to meeting <u>https://meet.google.com/yzf-zrmz-qit</u>) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Money Moves activity. Trainings feature resources for investment references and strategies to engage students in critical thinking, research and strategic planning.

Time during the academy should be used to draft two, one-hour lessons per phase that meet our standard of detail, quality learning plans. Please see the following link for an exemplar: <u>https://communitychangeinc.com/wp-content/uploads/2022/09/Sample-CareerVisions-Phase-1-Bailey-Ramos-1.pdf</u>

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| PHASE | DATE & TIME |
|-----------|---------------------------------|
| Phase I | January 17 from 6 p.m 7:30 p.m. |
| Phase II | January 31 from 6 p.m 7:30 p.m. |
| Phase III | February 7 from 6 p.m 7:30 p.m. |
| Phase IV | March 7 from 6 p.m 7:30 p.m. |
| Phase V | March 21 from 6 p.m 7:30 p.m. |
| Phase VI | April 4 from 6 p.m 7:30 p.m. |
| Phase VI | April 25 from 6 p.m 7:30 p.m. |

Note: The CareerVisions/Money Moves Bazaar (March 22) is the culminating event for this model. Clubs that are doing either the Money Moves or CareerVisions Models coordinate this culminating event, where they either 1. Invite professionals to creatively showcase and sell their careers to students or 2. Creatively showcase/present their phase summaries to promote the careers they have explored to an audience of their peers. Student presentation should involve no reading as evidence of their mastery of the content.



Virtual trainings (link: <u>https://meet.google.com/eng-qpjb-fqe</u>) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Peace Model. Trainings feature resources for relationship education references and strategies to engage students in critical thinking, research and strategic planning.

Time during the academy should be used to draft two, one-hour lessons per phase that meet our standard of detail, quality learning plans. Please see the following link for an exemplar: <u>https://communitychangeinc.com/wp-content/uploads/2022/09/Sample-CareerVisions-Phase-1-Bailey-Ramos-1.pdf</u>

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| PHASE | DATE & TIME |
|-----------|------------------------------------|
| Phase I | January 21 from 10 a.m 11:30 a.m. |
| Phase II | February 4 from 10 a.m 11:30 a.m. |
| Phase III | February 11 from 10 a.m 11:30 a.m. |
| Phase IV | March 11 from 10 a.m 11:30 a.m. |
| Phase V | March 25 from 10 a.m 11:30 a.m. |
| Phase VI | April 8 from 10 a.m 11:30 a.m. |
| Phase VI | April 29 from 10 a.m 11:30 a.m. |

The Community Change/Peace Convention (May 24) is the culminating event for this model. Clubs that are doing either the Community Change or Peace Models coordinate this culminating event The Community Change/Peace Convention is a public awareness event seeking to increase the community's knowledge about the various dimensions (phases) of a particular issue or conflict. Using their phase summaries, students will deliver mini-workshops. Each club will recruit members of the community to plan and implement this event.



Virtual trainings (link: <u>https://meet.google.com/xve-vzbu-vfq</u>) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Genius! STEAM activity. Trainings feature resources for STEAM-related career exploration and cultural education references and strategies to engage students in critical thinking, research and strategic planning.

Time during the academy should be used to draft two, one-hour lessons per phase that meet our standard of detail, quality learning plans. Please see the following link for an exemplar: <u>https://communitychangeinc.com/wp-content/uploads/2022/09/Sample-CareerVisions-Phase-1-Bailey-Ramos-1.pdf</u>

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| PHASE | DATE & TIME |
|-----------|---------------------------------|
| Phase I | January 17 from 7 p.m 8:30 p.m. |
| Phase II | January 31 from 7 p.m 8:30 p.m. |
| Phase III | February 7 from 7 p.m 8:30 p.m. |
| Phase IV | March 7 from 7 p.m 8:30 p.m. |
| Phase V | March 21 from 7 p.m 8:30 p.m. |
| Phase VI | April 4 from 7 p.m 8:30 p.m. |
| Phase VI | April 25 from 7 p.m 8:30 p.m. |

Note: The culminating event for Genius! Will either be the CareerVisions Bazaar (March 22) or the Legacy Expo (January 18) based on the selected approach of the teacher. The teacher, in partnership with the students, should determine their approach and corresponding event.

The CareerVisions/Money Moves Bazaar (March 22) is the culminating event for clubs that are doing either the Money Moves or CareerVisions Models. Students coordinate this culminating event, where they either 1. Invite professionals to creatively showcase and sell their careers to students or 2. Creatively showcase/present their phase summaries to promote the careers they have explored to an audience of their peers. Student presentations should involve no reading as evidence of their mastery of the content.

<u>The Legacy Expo (April 5)</u> is the culminating event for clubs that are doing the Legacy Model. Students coordinate this culminating event, where they creatively showcase/ present their phase summaries about their culture to an audience of their peers. Student presentation should involve no reading as evidence of their mastery of the content. Student presentations should involve no reading as evidence of their mastery of the content.



Please contact Kenyatta Funderburk at 917.674.8269 or at <u>kf@communitychangeinc.com</u> to schedule your one-on-one virtual orientation.

Thank you.