



Activities & Tasks
For all 21st CCLC, Advantage, Empire and Extended School Day Programs
2022-2023
(As of August 25, 2022)

- Items in **yellow** – dates and times will be provided to you well in advance.
- Items in **green** – please determine the date that works best for your site and advise.
- Items in **grey** – program are closed.
- Items in **orange** – program model-related items (training academies, phase transitions, and special events).
- Items in **purple** – payroll-related items.

DATE	ACTIVITY, EVENT OR TASK	DESCRIPTION	RESPONSIBLE PARTY(IES)
SEPTEMBER 2022			
September 20 from 6 p.m. - 7:30 p.m.	Money Moves Training Academy - Phase I	<p>Virtual trainings (link to meeting https://meet.google.com/yzf-zrmz-qit) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Money Moves activity. Trainings feature resources for investment references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
September 20 from 7 p.m. - 8:30 p.m.	Genius! STEAM Training Academy - Phase I	<p>Virtual trainings (link: https://meet.google.com/xve-vzbu-vfq) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Genius! STEAM activity. Trainings feature resources for STEAM-related career exploration and cultural education references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
September 21 from 6 - 7:30 p.m.	CareerVisions Training Academy - Phase I	<p>Virtual trainings (link to meeting https://meet.google.com/qoq-hpgu-hrn) to provide staff with guidelines and ideas for the design and implementation of the next phase of the CareerVisions Model. Trainings feature resources for career exploration references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record:</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>

		http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	
September 21 from 6 - 7:30 p.m.	Legacy Training Academy - Phase I	<p>Virtual trainings (link to meeting meet.google.com/ejb-xgdt-yqm) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Legacy Model. Trainings feature resources for cultural education references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
September 22 from 6 - 7:30 p.m.	Community Change Training Academy - Phase I	<p>Virtual trainings (link to meeting https://meet.google.com/nti-bnvi-drx) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Community Change Model. Trainings feature resources for community organizing references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
September 24 from 10 - 11:30 a.m.	Peace Training Academy - Phase I	<p>Virtual trainings (link: https://meet.google.com/eng-qjib-fqe) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Peace Model. Trainings feature resources for relationship education references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>

OCTOBER 2022

October 3 – October 14	Phase I: All Models – Each club chooses one model as the approach or them for their activities for the entire semester.	<p>This phase is comprised of at least 2, 1-hour lessons. These lessons must be completed by the end of this phase. Each lesson must have two questions: one related to definitions/key terms; the other from the list prescribed on the learning plan template related to the focus of the phase. Each question must be linked to a reference that allows students to find its answers, and an exercise that allows students to creatively express or share their findings). The findings of the lessons of this phase should be documented as a phase summary and posted on the group’s vision board.</p> <p>CareerVisions: Self-interests/assets – students are engaged in exploring and expressing their skills, hobbies and ambitions.</p> <p>Community Change: Self-interests/strengths – students explore and express their strengths, skills and things they care about the most.</p> <p>Legacy: Self/Identity – students explore and express their cultural identity.</p> <p>Peace: Self – students explore and express issues and strategies related to having healthy/unhealthy relationships with themselves, including their emotions, identity and confidence.</p>	<p>Coordinators</p> <p>Teachers</p> <p>Monitors</p>
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		Money Moves: The Whats – students will be exposed to various dimensions of the investment world.	
October 11 from 6 p.m. - 7:30 p.m.	Money Moves Training Academy – Phase II	Virtual trainings (link to meeting https://meet.google.com/yzf-zrmz-qit) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Money Moves activity. Trainings feature resources for investment references and strategies to engage students in critical thinking, research and strategic planning.	Training Academy Facilitator Teachers
October 11 from 7 p.m. - 8:30 p.m.	Genius! STEAM Training Academy – Phase II	Virtual trainings (link: https://meet.google.com/xve-vzbu-vfq) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Genius! STEAM activity. Trainings feature resources for STEAM-related career exploration and cultural education references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	Training Academy Facilitator Teachers
October 12 from 6 p.m. - 7:30 p.m.	CareerVisions Training Academy – Phase II	Virtual trainings (link to meeting https://meet.google.com/qqq-hpgu-hrn) to provide staff with guidelines and ideas for the design and implementation of the next phase of the CareerVisions Model. Trainings feature resources for career exploration references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	Training Academy Facilitator Teachers
October 12 from 6 p.m. - 7:30 p.m.	Legacy Training Academy – Phase II	Virtual trainings (link to meeting meet.google.com/ebj-xgdt-yqm) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Legacy Model. Trainings feature resources for cultural education references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	Training Academy Facilitator Teachers
October 13 from 6 p.m. - 7:30 p.m.	Community Change Training Academy – Phase II	Virtual trainings (link to meeting https://meet.google.com/nti-bnvi-drx) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Community Change Model. Trainings feature resources for community organizing references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	Training Academy Facilitator Teachers
October 15 from 10 a.m. – 11:30 a.m.	Peace Training Academy – Phase II	Virtual trainings (link: https://meet.google.com/eng-qpjb-fqe) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Peace Model. Trainings feature resources for relationship education references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education	Training Academy Facilitator Teachers

		<p>(CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	
October 17 – October 28	Phase II: All Models – Each club continues their lessons on the selected, single model as the approach or them for their activities for the entire semester.	<p>This phase is comprised of at least 2, 1-hour lessons. These lessons must be completed by the end of this phase. Each lesson must have two questions: one related to definitions/key terms; the other from the list prescribed on the learning plan template related to the focus of the phase. Each question must be linked to a reference that allows students to find its answers, and an exercise that allows students to creatively express or share their findings). The findings of the lessons of this phase should be documented as a phase summary and posted on the group’s vision board.</p> <p>CareerVisions: People – this phase focuses on professionals from the community/culture of students who are in their field of interest or their club’s industry.</p> <p>Community Change: Problem Statement – this phase focuses on getting students to identify and define a single social issue of concern (i.e. gangs, violence, poverty) on which they will focus for the rest of the semester.</p> <p>Legacy: Past – this phase focuses on the historical presence of students’ culture in their field of interest or their club’s industry.</p> <p>Peace: Family– this phase focuses on issues and strategies related healthy/unhealthy relationships within their family, including their nuclear and extended families.</p> <p>Money Moves: The Whos – focuses on important people the investment world.</p>	<p>Coordinators</p> <p>Teachers</p> <p>Monitors</p>
October 25 from 6 p.m. - 7:30 p.m.	Money Moves Training Academy – Phase III	<p>Virtual trainings (link to meeting https://meet.google.com/yzf-zrmz-qit) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Money Moves activity. Trainings feature resources for investment references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
October 25 from 7 p.m. - 8:30 p.m.	Genius! STEAM Training Academy – Phase III	<p>Virtual trainings (link: https://meet.google.com/xve-vzbu-vfq) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Genius! STEAM activity. Trainings feature resources for STEAM-related career exploration and cultural education references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
October 26 from 6 - 7:30 p.m.	CareerVisions Training Academy – Phase III	<p>Virtual trainings (link to meeting https://meet.google.com/qqq-hpgu-hrn) to provide staff with guidelines and ideas for the design and implementation of the next phase of the CareerVisions Model. Trainings feature resources for career exploration references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>

		<p>(CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	
October 26 from 6 - 7:30 p.m.	Legacy Training Academy – Phase III	<p>Virtual trainings (link to meeting meet.google.com/ejb-xgdt-yqm) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Legacy Model. Trainings feature resources for cultural education references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
October 27 from 6 - 7:30 p.m.	Community Change Training Academy – Phase III	<p>Virtual trainings (link to meeting https://meet.google.com/nti-bnvi-drx) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Community Change Model. Trainings feature resources for community organizing references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
October 29 from 10 - 11:30 a.m.	Peace Training Academy – Phase III	<p>Virtual trainings (link: https://meet.google.com/eng-qjpb-fqe) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Peace Model. Trainings feature resources for relationship education references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
October 31 – November 18	Phase III: All Models – Each club continues their lessons on the selected, single model as the approach or them for their activities for the entire semester.	<p>This phase is comprised of at least 2, 1-hour lessons. These lessons must be completed by the end of this phase. Each lesson must have two questions: one related to definitions/key terms; the other from the list prescribed on the learning plan template related to the focus of the phase. Each question must be linked to a reference that allows students to find its answers, and an exercise that allows students to creatively express or share their findings). The findings of the lessons of this phase should be documented as a phase summary and posted on the group’s vision board.</p> <p>CareerVisions: Places – this phase focuses on things related to their field of interest or their club’s industry in different communities, cities and countries.</p> <p>Community Change: Causes – this phase focuses on the things that lead to the social issue of concern.</p> <p>Legacy: Present – this phase focuses on the historical presence of student’s culture in their field of interest or their club’s industry.</p> <p>Peace: Community– this phase focuses on the issues and strategies related to healthy/unhealthy relationships within their community, including friends, associates, other community members, institutions and businesses.</p>	<p>Coordinators</p> <p>Teachers</p> <p>Monitors</p>

		Money Moves: The Whens– this phase focuses on timeline and schedules in the investment industry.	
NOVEMBER 2022			
November 1 – November 18 (continued)	Phase III: All Models – Each club continues their lessons on the selected, single model as the approach or them for their activities for the entire semester.	<p>This phase is comprised of at least 2, 1-hour lessons. These lessons must be completed by the end of this phase. Each lesson must have two questions: one related to definitions/key terms; the other from the list prescribed on the learning plan template related to the focus of the phase. Each question must be linked to a reference that allows students to find its answers, and an exercise that allows students to creatively express or share their findings). The findings of the lessons of this phase should be documented as a phase summary and posted on the group’s vision board.</p> <p>CareerVisions: Places – this phase focuses on things related to their field of interest or their club’s industry in different communities, cities and countries.</p> <p>Community Change: Causes – this phase focuses on the things that lead to the selected social issue of concern.</p> <p>Legacy: Present – this phase focuses on the historical presence of student’s culture in their field of interest or their club’s industry.</p> <p>Peace: Community– this phase focuses on the issues and strategies related to healthy/unhealthy relationships within their community, including friends, associates, other community members, institutions and businesses.</p> <p>Money Moves: The Whens– this phase focuses on timeline and schedules in the investment industry.</p>	<p>Coordinators</p> <p>Teachers</p> <p>Monitors</p>
November 10 from 6 - 7:30 p.m.	Community Change Training Academy Phase IV	<p>Virtual trainings (link to meeting https://meet.google.com/nti-bnvi-drx) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Community Change Model. Trainings feature resources for community organizing references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
November 15 from 6 p.m. - 7:30 p.m.	Money Moves Training Academy – Phase IV	<p>Virtual trainings (link to meeting https://meet.google.com/yzf-zrmz-qit) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Money Moves activity. Trainings feature resources for investment references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
November 15 from 7 p.m. - 8:30 p.m.	Genius! STEAM Training Academy – Phase IV	<p>Virtual trainings (link: https://meet.google.com/xve-vzbu-vfq) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Genius! STEAM activity. Trainings feature resources for STEAM-related career exploration and cultural education references and strategies to engage students in critical thinking, research and strategic planning.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>

		<p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	
November 16 from 6 - 7:30 p.m.	CareerVisions Training Academy – Phase IV	<p>Virtual trainings (link to meeting https://meet.google.com/qqq-hpgu-hrn) to provide staff with guidelines and ideas for the design and implementation of the next phase of the CareerVisions Model. Trainings feature resources for career exploration references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
November 16 from 6 - 7:30 p.m.	Legacy Training Academy – Phase IV	<p>Virtual trainings (link to meeting meet.google.com/ebj-xgdt-yqm) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Legacy Model. Trainings feature resources for cultural education references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
November 19 from 10 - 11:30 a.m.	Peace Training Academy – Phase IV	<p>Virtual trainings (link: https://meet.google.com/eng-qpjb-fqe) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Peace Model. Trainings feature resources for relationship education references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
November 21 – December 2	Phase IV: All Models – Each club continues their lessons on the selected, single model as the approach or them for their activities for the entire semester. (continued)	<p>This phase is comprised of at least 2, 1-hour lessons. These lessons must be completed by the end of this phase. Each lesson must have two questions: one related to definitions/key terms; the other from the list prescribed on the learning plan template related to the focus of the phase. Each question must be linked to a reference that allows students to find its answers, and an exercise that allows students to creatively express or share their findings). The findings of the lessons of this phase should be documented as a phase summary and posted on the group’s vision board.</p> <p>CareerVisions: Other Things – this phase focuses on a range of other things related to their field of interest or their club’s industry, including technology, health risks, trends, media, and laws/ethics.</p> <p>Community Change: Effects – this phase focuses on the things that happen as a result of the selected social issue of concern.</p> <p>Legacy: Geography – this phase focuses on the presence of student’s culture and their club’s industry in other parts of the world.</p> <p>Peace: Nation– this phase focuses on the issues and strategies related to healthy/unhealthy relationships within and among nations as it relates to</p>	<p>Coordinators</p> <p>Teachers</p> <p>Monitors</p>

		<p>their club's industry, including related international law, events, and activities.</p> <p>Money Moves: The Wheres – this phase focuses on important places related to the investment industry.</p>	
November 29 from 6 p.m. - 7:30 p.m.	Money Moves Training Academy – Phase V	<p>Virtual trainings (link to meeting https://meet.google.com/yzf-zrmz-qit) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Money Moves activity. Trainings feature resources for investment references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
November 29 from 7 p.m. - 8:30 p.m.	Genius! STEAM Training Academy – Phase V	<p>Virtual trainings (link: https://meet.google.com/xve-vzbu-vfq) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Genius! STEAM activity. Trainings feature resources for STEAM-related career exploration and cultural education references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
November 30 from 6 - 7:30 p.m.	CareerVisions Training Academy – Phase V	<p>Virtual trainings (link to meeting https://meet.google.com/qoq-hpgu-hrn) to provide staff with guidelines and ideas for the design and implementation of the next phase of the CareerVisions Model. Trainings feature resources for career exploration references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
November 30 from 6 - 7:30 p.m.	Legacy Training Academy – Phase V	<p>Virtual trainings (link to meeting meet.google.com/ebj-xgdt-yqm) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Legacy Model. Trainings feature resources for cultural education references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
DECEMBER 2022			
December 1 – December 2	Phase IV: All Models – Each club continues their lessons on the selected, single model as the approach or them for their	<p>This phase is comprised of at least 2, 1-hour lessons. These lessons must be completed by the end of this phase. Each lesson must have two questions: one related to definitions/key terms; the other from the list prescribed on the learning plan template related to the focus of the phase. Each question must be linked to a reference that allows students to find its answers, and an exercise that allows students to creatively express or</p>	<p>Coordinators</p> <p>Teachers</p> <p>Monitors</p>

	activities for the entire semester (continued).	<p>share their findings). The findings of the lessons of this phase should be documented as a phase summary and posted on the group's vision board.</p> <p>CareerVisions: Other Things – this phase focuses on a range of other things related to their field of interest or their club's industry, including technology, health risks, trends, media, and laws/ethics.</p> <p>Community Change: Effects – this phase focuses on the things that happen as a result of the selected social issue of concern.</p> <p>Legacy: Geography – this phase focuses on the presence of student's culture and their club's industry in other parts of the world.</p> <p>Peace: Nation– this phase focuses on the issues and strategies related to healthy/unhealthy relationships in other parts of the country as it relates to their club's industry.</p> <p>Money Moves: The Wheres – this phase focuses on important places related to the investment industry.</p>	
December 1 from 6 - 7:30 p.m.	Community Change Training Academy Phase V	<p>Virtual trainings (link to meeting https://meet.google.com/nti-bnvi-drx) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Community Change Model. Trainings feature resources for community organizing references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
December 3 from 10 - 11:30 a.m.	Peace Training Academy – Phase V	<p>Virtual trainings (link: https://meet.google.com/eng-qjpb-fqe) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Peace Model. Trainings feature resources for relationship education references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
December 5 – December 16	Phase V: All Models – Each club continues their lessons on the selected, single model as the approach or them for their activities for the entire semester.	<p>This phase is comprised of at least 2, 1-hour lessons. These lessons must be completed by the end of this phase. Each lesson must have two questions: one related to definitions/key terms; the other from the list prescribed on the learning plan template related to the focus of the phase. Each question must be linked to a reference that allows students to find its answers, and an exercise that allows students to creatively express or share their findings). The findings of the lessons of this phase should be documented as a phase summary and posted on the group's vision board.</p> <p>CareerVisions: Social Issues – this phase focuses on a range of social issues of concern related to their field of interest or their club's industry.</p> <p>Community Change: Interventions – this phase focuses on the things others have done to address the selected social issue of concern, categorized as supports, solutions and suggestions.</p> <p>Legacy: Social Issues – this phase focuses on a range of social issues of concern from the perspective of student's culture that are related to their field of interest or their club's industry.</p>	<p>Coordinators</p> <p>Teachers</p> <p>Monitors</p>

		<p>Peace: World– this phase focuses on the issues and strategies related to healthy/unhealthy relationships within and among nations as it relates to their club’s industry, including related international law, events, and activities.</p> <p>Money Moves: The Whys – the phase focuses on the importance of different aspects of the investment industry as well as strategies for success.</p>	
December 6 from 6 p.m. - 7:30 p.m.	Money Moves Training Academy – Phase VI	<p>Virtual trainings (link to meeting https://meet.google.com/yzf-zrmz-qit) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Money Moves activity. Trainings feature resources for investment references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
December 6 from 7 p.m. - 8:30 p.m.	Genius! STEAM Training Academy – Phase VI	<p>Virtual trainings (link: https://meet.google.com/xve-vzbu-vfq) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Genius! STEAM activity. Trainings feature resources for STEAM-related career exploration and cultural education references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
December 7 from 6 - 7:30 p.m.	CareerVisions Training Academy – Phase VI	<p>Virtual trainings (link to meeting https://meet.google.com/qqq-hpgu-hrn) to provide staff with guidelines and ideas for the design and implementation of the next phase of the CareerVisions Model. Trainings feature resources for career exploration references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
December 7 from 6 - 7:30 p.m.	Legacy Training Academy – Phase VI	<p>Virtual trainings (link to meeting meet.google.com/ebj-xgdt-yqm) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Legacy Model. Trainings feature resources for cultural education references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
December 8 from 6 - 7:30 p.m.	Community Change Training Academy Phase VI	<p>Virtual trainings (link to meeting https://meet.google.com/nti-bnvi-drx) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Community Change Model. Trainings feature resources for community organizing references and strategies to engage students in critical thinking, research and strategic planning.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>

		Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	
December 10 from 10 - 11:30 a.m.	Peace Training Academy – Phase VI	Virtual trainings (link: https://meet.google.com/eng-qjpb-fqe) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Peace Model. Trainings feature resources for relationship education references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	Training Academy Facilitator Teachers
December 13 from 6 p.m. - 7:30 p.m.	Money Moves Training Academy – Phase VI	Virtual trainings (link to meeting https://meet.google.com/yzf-zrmz-qit) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Money Moves activity. Trainings feature resources for investment references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	Training Academy Facilitator Teachers
December 13 from 7 p.m. - 8:30 p.m.	Genius! STEAM Training Academy – Phase VI	Virtual trainings (link: https://meet.google.com/xve-vzbu-vfq) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Genius! STEAM activity. Trainings feature resources for STEAM-related career exploration and cultural education references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	Training Academy Facilitator Teachers
December 14	Special Event: The Money Moves/CareerVisions Bazaar	Clubs that are doing either the Money Moves or CareerVisions Models coordinate this special event, where they either 1. Invite professionals to creatively showcase and sell their careers to students or 2. Creatively showcase/present their phase summaries to promote the careers they have explored to an audience of their peers. Student presentation should involve no reading as evidence of their mastery of the content.	Teachers whose clubs are doing the Money Moves or CareerVisions Models.
December 14 from 6 - 7:30 p.m.	CareerVisions Training Academy – Phase VI	Virtual trainings (link to meeting https://meet.google.com/qqq-hpgu-hrn) to provide staff with guidelines and ideas for the design and implementation of the next phase of the CareerVisions Model. Trainings feature resources for career exploration references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	Training Academy Facilitator Teachers
December 14 from 6 - 7:30 p.m.	Legacy Training Academy – Phase VI	Virtual trainings (link to meeting meet.google.com/ebj-xgdt-yqm) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Legacy Model. Trainings feature resources for	Training Academy Facilitator

		<p>cultural education references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	Teachers
December 15 from 6 - 7:30 p.m.	Community Change Training Academy Phase VI	<p>Virtual trainings (link to meeting https://meet.google.com/nti-bnvi-drx) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Community Change Model. Trainings feature resources for community organizing references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
December 17 from 10 - 11:30 a.m.	Peace Training Academy – Phase VI	<p>Virtual trainings (link: https://meet.google.com/eng-qjpb-fqe) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Peace Model. Trainings feature resources for relationship education references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
December 19 – January 20	Phase VI: All Models – Each club continues their lessons on the selected, single model as the approach or them for their activities for the entire semester.	<p>This phase is comprised of at least five (5), 1-hour lessons. These lessons must be completed by the end of this phase.</p> <p>The first lesson focuses on strategies for students to recruit family, friends and members of their community to help plan and implement the project during the next session.</p> <p>The second lesson focuses on using the phase summaries to brainstorm strategies within their capacity to address any of the previously identified causes and/or effects of the selected issue. By the close of this session, the group must select one realistic strategy that they will plan to implement with the community for the next session.</p> <p>The third lesson focuses on planning the tasks and timeline needed to complete that action that addresses the causes/effects of the selected issue. Students will determine who will do what by when and how using the resources that they have readily available.</p> <p>The fourth lesson focuses on the students implementing the action with the community.</p> <p>The final lesson focuses on the students reflecting on the entire project. They will explore and express what went well, what didn't go well, and suggestions for improvement.</p> <p>The findings of the lessons of this phase should be documented as a phase summary and posted on the group's vision board.</p>	<p>Coordinators</p> <p>Teachers</p> <p>Monitors</p>

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<p>January 3 – January 20 (continued)</p>	<p>Phase VI: All Models – Each club continues their lessons on the selected, single model as the approach or them for their activities for the entire semester.</p>	<p>This phase is comprised of at least five (5), 1-hour lessons. These lessons must be completed by the end of this phase.</p> <p>The first lesson focuses on strategies for students to recruit family, friends and members of their community to help plan and implement the project during the next session.</p> <p>The second lesson focuses on using the phase summaries to brainstorm strategies within their capacity to address any of the previously identified causes and/or effects of the selected issue. By the close of this session, the group must select one realistic strategy that they will plan to implement with the community for the next session.</p> <p>The third lesson focuses on planning the tasks and timeline needed to complete that action that addresses the causes/effects of the selected issue. Students will determine who will do what by when and how using the resources that they have readily available.</p> <p>The fourth lesson focuses on the students implementing the action with the community.</p> <p>The final lesson focuses on the students reflecting on the entire project. They will explore and express what went well, what didn't go well, and suggestions for improvement.</p> <p>The findings of the lessons of this phase should be documented as a phase summary and posted on the group's vision board.</p>	<p>Coordinators Teachers Monitors</p>
<p>January 11</p>	<p>Special Event: The Peace/ Community Change Convention</p>	<p>This is the special event/student presentation for clubs doing the Community Change or Peace Models. The Peace/Community Change Convention is a public awareness event seeking to increase the community's knowledge about the various dimensions (phases) of a particular issue or conflict. Using their phase summaries, students will deliver mini-workshops. Each club will recruit members of the community to plan and implement this event.</p>	<p>Teachers whose clubs are doing the Community Change or Peace Models.</p>
<p>January 16</p>	<p>No Programs</p>	<p>No School</p>	<p>All sites</p>
<p>January 18</p>	<p>Special Event: The Legacy Expo</p>	<p>Clubs whose students are doing the Legacy Model coordinate this special event, where they creatively showcase/present their phase summaries about their culture to an audience of their peers. Student presentation should involve no reading as evidence of their mastery of the content. Student presentation should involve no reading as evidence of their mastery of the content.</p>	<p>Teachers whose clubs are doing the Legacy Model.</p>
<p>January 17 from 6 p.m. - 7:30 p.m.</p>	<p>Money Moves Training Academy – Phase I – New semester (all teachers choose a different model from last semester)</p>	<p>Virtual trainings (link to meeting https://meet.google.com/yzf-zrmz-qit) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Money Moves activity. Trainings feature resources for investment references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator Teachers</p>
<p>January 17 from 7 p.m. - 8:30 p.m.</p>	<p>Genius! STEAM Training Academy – Phase I– New semester (all teachers choose a different model from last semester)</p>	<p>Virtual trainings (link: https://meet.google.com/xve-vzbu-vfq) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Genius! STEAM activity. Trainings feature resources for STEAM-related career exploration and cultural education references and strategies to engage students in critical thinking, research and strategic planning.</p>	<p>Training Academy Facilitator Teachers</p>

		Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	
January 18 from 6 - 7:30 p.m.	CareerVisions Training Academy – Phase I– New semester (all teachers choose a different model from last semester)	Virtual trainings (link to meeting https://meet.google.com/qqq-hpgu-hrn) to provide staff with guidelines and ideas for the design and implementation of the next phase of the CareerVisions Model. Trainings feature resources for career exploration references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	Training Academy Facilitator Teachers
January 18 from 6 - 7:30 p.m.	Legacy Training Academy – Phase I– New semester (all teachers choose a different model from last semester)	Virtual trainings (link to meeting meet.google.com/ebj-xgdt-yqm) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Legacy Model. Trainings feature resources for cultural education references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	Training Academy Facilitator Teachers
January 19 from 6 - 7:30 p.m.	Community Change Training Academy - Phase I– New semester (all teachers choose a different model from last semester)	Virtual trainings (link to meeting https://meet.google.com/nti-bnvi-drx) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Community Change Model. Trainings feature resources for community organizing references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	Training Academy Facilitator Teachers
January 21 from 10 - 11:30 a.m.	Peace Training Academy – Phase I– New semester (all teachers choose a different model from last semester)	Virtual trainings (link: https://meet.google.com/eng-qpjb-fqe) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Peace Model. Trainings feature resources for relationship education references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	Training Academy Facilitator Teachers
January 31 – February 10	Phase I: All Models – Each club chooses one model as the approach or them for their activities for the entire semester.	This phase is comprised of at least 2, 1-hour lessons. These lessons must be completed by the end of this phase. Each lesson must have two questions: one related to definitions/key terms; the other from the list prescribed on the learning plan template related to the focus of the phase. Each question must be linked to a reference that allows students to find its answers, and an exercise that allows students to creatively express or share their findings). The findings of the lessons of this phase should be documented as a phase summary and posted on the group’s vision board. CareerVisions: Self-interests/assets – students are engaged in exploring and expressing their skills, hobbies and ambitions.	Coordinators Teachers Monitors

		<p>Community Change: Self-interests/strengths – students explore and express their strengths, skills and things they care about the most.</p> <p>Legacy: Self/Identity – students explore and express their cultural identity.</p> <p>Peace: Self – students explore and express issues and strategies related to having healthy/unhealthy relationships with themselves, including their emotions, identity and confidence.</p> <p>Money Moves: The Whats – students will be exposed to various dimensions of the investment world.</p>	
January 31 from 6 p.m. - 7:30 p.m.	Money Moves Training Academy – Phase II – New semester (all teachers choose a different model from last semester)	<p>Virtual trainings (link to meeting https://meet.google.com/yzf-zrmz-qit) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Money Moves activity. Trainings feature resources for investment references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	Training Academy Facilitator Teachers
January 31 from 7 p.m. - 8:30 p.m.	Genius! STEAM Training Academy – Phase II– New semester (all teachers choose a different model from last semester)	<p>Virtual trainings (link: https://meet.google.com/xve-vzbu-vfq) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Genius! STEAM activity. Trainings feature resources for STEAM-related career exploration and cultural education references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	Training Academy Facilitator Teachers
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February 1 – February 10	Phase I: All Models – Each club chooses one model as the approach or them for their activities for the entire semester (continued).	<p>This phase is comprised of at least 2, 1-hour lessons. These lessons must be completed by the end of this phase. Each lesson must have two questions: one related to definitions/key terms; the other from the list prescribed on the learning plan template related to the focus of the phase. Each question must be linked to a reference that allows students to find its answers, and an exercise that allows students to creatively express or share their findings). The findings of the lessons of this phase should be documented as a phase summary and posted on the group’s vision board.</p> <p>CareerVisions: Self-interests/assets – students are engaged in exploring and expressing their skills, hobbies and ambitions.</p> <p>Community Change: Self-interests/strengths – students explore and express their strengths, skills and things they care about the most.</p> <p>Legacy: Self/Identity – students explore and express their cultural identity.</p> <p>Peace: Self – students explore and express issues and strategies related to having healthy/unhealthy relationships with themselves, including their emotions, identity and confidence.</p>	Coordinators Teachers Monitors

		Money Moves: The Whats – students will be exposed to various dimensions of the investment world.	
February 1 from 6 - 7:30 p.m.	CareerVisions Training Academy – Phase II– New semester (all teachers choose a different model from last semester)	<p>Virtual trainings (link to meeting https://meet.google.com/qqq-hpqu-hrn) to provide staff with guidelines and ideas for the design and implementation of the next phase of the CareerVisions Model. Trainings feature resources for career exploration references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
February 1 from 6 - 7:30 p.m.	Legacy Training Academy – Phase II– New semester (all teachers choose a different model from last semester)	<p>Virtual trainings (link to meeting meet.google.com/ebj-xgdt-yqm) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Legacy Model. Trainings feature resources for cultural education references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
February 2 from 6 - 7:30 p.m.	Community Change Training Academy - Phase II – New semester (all teachers choose a different model from last semester)	<p>Virtual trainings (link to meeting https://meet.google.com/nti-bnvi-drx) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Community Change Model. Trainings feature resources for community organizing references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
February 4 from 10 - 11:30 a.m.	Peace Training Academy – Phase II– New semester (all teachers choose a different model from last semester)	<p>Virtual trainings (link: https://meet.google.com/eng-qpij-bfq) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Peace Model. Trainings feature resources for relationship education references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
February 7 from 6 p.m. - 7:30 p.m.	Money Moves Training Academy – Phase III – New semester (all teachers choose a different model from last semester)	<p>Virtual trainings (link to meeting https://meet.google.com/yzf-zrmz-qit) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Money Moves activity. Trainings feature resources for investment references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>

February 7 from 7 p.m. - 8:30 p.m.	Genius! STEAM Training Academy – Phase III– New semester (all teachers choose a different model from last semester)	<p>Virtual trainings (link: https://meet.google.com/xve-vzbu-vfq) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Genius! STEAM activity. Trainings feature resources for STEAM-related career exploration and cultural education references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
February 11 from 10 - 11:30 a.m.	Peace Training Academy – Phase III– New semester (all teachers choose a different model from last semester)	<p>Virtual trainings (link: https://meet.google.com/eng-qjpb-fqe) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Peace Model. Trainings feature resources for relationship education references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
February 13 – March 3	Phase II: All Models – Each club continues their lessons on the selected, single model as the approach or them for their activities for the entire semester.	<p>This phase is comprised of at least 2, 1-hour lessons. These lessons must be completed by the end of this phase. Each lesson must have two questions: one related to definitions/key terms; the other from the list prescribed on the learning plan template related to the focus of the phase. Each question must be linked to a reference that allows students to find its answers, and an exercise that allows students to creatively express or share their findings). The findings of the lessons of this phase should be documented as a phase summary and posted on the group’s vision board.</p> <p>CareerVisions: People – this phase focuses on professionals from the community/culture of students who are in their field of interest or their club’s industry.</p> <p>Community Change: Problem Statement – this phase focuses on getting students to identify and define a single social issue of concern (i.e. gangs, violence, poverty) on which they will focus for the rest of the semester.</p> <p>Legacy: Past – this phase focuses on the historical presence of students’ culture in their field of interest or their club’s industry.</p> <p>Peace: Family– this phase focuses on issues and strategies related healthy/unhealthy relationships within their family, including their nuclear and extended families.</p> <p>Money Moves: The Whos – focuses on important people the investment world.</p>	<p>Coordinators</p> <p>Teachers</p> <p>Monitors</p>
February 15 from 6 - 7:30 p.m.	CareerVisions Training Academy – Phase III – New semester (all teachers choose a different model from last semester)	<p>Virtual trainings (link to meeting https://meet.google.com/qqq-hpgu-hrn) to provide staff with guidelines and ideas for the design and implementation of the next phase of the CareerVisions Model. Trainings feature resources for career exploration references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>

February 15 from 6 - 7:30 p.m.	Legacy Training Academy – Phase III – New semester (all teachers choose a different model from last semester)	<p>Virtual trainings (link to meeting meet.google.com/ebj-xgdt-yqm) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Legacy Model. Trainings feature resources for cultural education references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
February 16 from 6 - 7:30 p.m.	Community Change Training Academy - Phase III – New semester (all teachers choose a different model from last semester)	<p>Virtual trainings (link to meeting https://meet.google.com/nti-bnvi-drx) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Community Change Model. Trainings feature resources for community organizing references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>

MARCH 2023

March 1 – March 3	Phase II: All Models – Each club continues their lessons on the selected, single model as the approach or them for their activities for the entire semester (continued).	<p>This phase is comprised of at least 2, 1-hour lessons. These lessons must be completed by the end of this phase. Each lesson must have two questions: one related to definitions/key terms; the other from the list prescribed on the learning plan template related to the focus of the phase. Each question must be linked to a reference that allows students to find its answers, and an exercise that allows students to creatively express or share their findings). The findings of the lessons of this phase should be documented as a phase summary and posted on the group’s vision board.</p> <p>CareerVisions: People – this phase focuses on professionals from the community/culture of students who are in their field of interest or their club’s industry.</p> <p>Community Change: Problem Statement – this phase focuses on getting students to identify and define a single social issue of concern (i.e. gangs, violence, poverty) on which they will focus for the rest of the semester.</p> <p>Legacy: Past – this phase focuses on the historical presence of students’ culture in their field of interest or their club’s industry.</p> <p>Peace: Family– this phase focuses on issues and strategies related healthy/unhealthy relationships within their family, including their nuclear and extended families.</p> <p>Money Moves: The Whos – this phase focuses on important people in the investment industry.</p>	<p>Coordinators</p> <p>Teachers</p> <p>Monitors</p>
March 6 – March 18	Phase III: All Models – Each club continues their lessons on the selected, single model as the approach or them for their activities for the entire semester.	<p>This phase is comprised of at least 2, 1-hour lessons. These lessons must be completed by the end of this phase. Each lesson must have two questions: one related to definitions/key terms; the other from the list prescribed on the learning plan template related to the focus of the phase. Each question must be linked to a reference that allows students to find its answers, and an exercise that allows students to creatively express or share their findings). The findings of the lessons of this phase should be documented as a phase summary and posted on the group’s vision board.</p>	<p>Coordinators</p> <p>Teachers</p> <p>Monitors</p>

		<p>CareerVisions: Places – this phase focuses on things related to their field of interest or their club’s industry in different communities, cities and countries.</p> <p>Community Change: Causes – this phase focuses on the things that lead to the selected social issue of concern.</p> <p>Legacy: Present – this phase focuses on the historical presence of student’s culture in their field of interest or their club’s industry.</p> <p>Peace: Community– this phase focuses on the issues and strategies related to healthy/unhealthy relationships within their community, including friends, associates, other community members, institutions and businesses.</p> <p>Money Moves: The Whens– this phase focuses on timeline and schedules in the investment industry.</p>	
March 7 from 6 p.m. - 7:30 p.m.	Money Moves Training Academy – Phase IV– New semester (all teachers choose a different model from last semester)	<p>Virtual trainings (link to meeting https://meet.google.com/yzf-zrmz-qit) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Money Moves activity. Trainings feature resources for investment references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
March 7 from 7 p.m. - 8:30 p.m.	Genius! STEAM Training Academy – Phase IV– New semester (all teachers choose a different model from last semester)	<p>Virtual trainings (link: https://meet.google.com/xve-vzbu-vfq) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Genius! STEAM activity. Trainings feature resources for STEAM-related career exploration and cultural education references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
March 8 from 6 - 7:30 p.m.	CareerVisions Training Academy – Phase IV– New semester (all teachers choose a different model from last semester)	<p>Virtual trainings (link to meeting https://meet.google.com/qoq-hpgu-hrn) to provide staff with guidelines and ideas for the design and implementation of the next phase of the CareerVisions Model. Trainings feature resources for career exploration references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
March 8 from 6 - 7:30 p.m.	Legacy Training Academy – Phase IV– New semester (all teachers choose a different model from last semester)	<p>Virtual trainings (link to meeting meet.google.com/ebj-xgdt-yqm) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Legacy Model. Trainings feature resources for cultural education references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record:</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>

		http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	
March 9 from 6 - 7:30 p.m.	Community Change Training Academy - Phase IV– New semester (all teachers choose a different model from last semester)	Virtual trainings (link to meeting https://meet.google.com/nti-bnvi-drx) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Community Change Model. Trainings feature resources for community organizing references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	Training Academy Facilitator Teachers
March 11 from 10 - 11:30 a.m.	Peace Training Academy – Phase IV– New semester (all teachers choose a different model from last semester)	Virtual trainings (link: https://meet.google.com/eng-qjpb-fqe) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Peace Model. Trainings feature resources for relationship education references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	Training Academy Facilitator Teachers
March 20 – March 31	Phase IV: All Models – Each club continues their lessons on the selected, single model as the approach or them for their activities for the entire semester.	This phase is comprised of at least 2, 1-hour lessons. These lessons must be completed by the end of this phase. Each lesson must have two questions: one related to definitions/key terms; the other from the list prescribed on the learning plan template related to the focus of the phase. Each question must be linked to a reference that allows students to find its answers, and an exercise that allows students to creatively express or share their findings). The findings of the lessons of this phase should be documented as a phase summary and posted on the group’s vision board. CareerVisions: Other Things – this phase focuses on a range of other things related to their field of interest or their club’s industry, including technology, health risks, trends, media, and laws/ethics. Community Change: Effects – this phase focuses on the things that happen as a result of the selected social issue of concern. Legacy: Geography – this phase focuses on the presence of student’s culture and their club’s industry in other parts of the world. Peace: Nation– this phase focuses on the issues and strategies related to healthy/unhealthy relationships in other parts of the country as it relates to their club’s industry. Money Moves: The Wheres – this phase focuses on important places related to the investment industry.	Coordinators Teachers Monitors
March 21 from 6 p.m. - 7:30 p.m.	Money Moves Training Academy – Phase I – New semester (all teachers choose a different model from last semester)	Virtual trainings (link to meeting https://meet.google.com/yzf-zrmz-qit) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Money Moves activity. Trainings feature resources for investment references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	Training Academy Facilitator Teachers

March 21 from 7 p.m. - 8:30 p.m.	Genius! STEAM Training Academy – Phase V – New semester (all teachers choose a different model from last semester)	<p>Virtual trainings (link: https://meet.google.com/xve-vzbu-vfq) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Genius! STEAM activity. Trainings feature resources for STEAM-related career exploration and cultural education references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
March 22	Special Event: The Money Moves/CareerVisions Bazaar	Clubs that are doing either the Money Moves or CareerVisions Models coordinate this special event, where they either 1. Invite professionals to creatively showcase and sell their careers to students or 2. Creatively showcase/present their phase summaries to promote the careers they have explored to an audience of their peers. Student presentation should involve no reading as evidence of their mastery of the content.	Teachers whose clubs are doing the Money Moves or CareerVisions Models.
March 22 from 6 - 7:30 p.m.	CareerVisions Training Academy – Phase V – New semester (all teachers choose a different model from last semester)	<p>Virtual trainings (link to meeting https://meet.google.com/qqq-hpgu-hrn) to provide staff with guidelines and ideas for the design and implementation of the next phase of the CareerVisions Model. Trainings feature resources for career exploration references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
March 22 from 6 - 7:30 p.m.	Legacy Training Academy – Phase V – New semester (all teachers choose a different model from last semester)	<p>Virtual trainings (link to meeting meet.google.com/ebj-xgdt-yqm) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Legacy Model. Trainings feature resources for cultural education references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
March 23 from 6 - 7:30 p.m.	Community Change Training Academy - Phase V– New semester (all teachers choose a different model from last semester)	<p>Virtual trainings (link to meeting https://meet.google.com/nti-bnvi-drx) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Community Change Model. Trainings feature resources for community organizing references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
March 25 from 10 - 11:30 a.m.	Peace Training Academy – Phase V – New semester (all teachers choose a different model from last semester)	<p>Virtual trainings (link: https://meet.google.com/eng-qpij-bfq) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Peace Model. Trainings feature resources for relationship education references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record:</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>

<http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf>
for all trainings attended, including those done voluntarily.

APRIL 2023

April 3 – April 21	Phase V: All Models – Each club continues their lessons on the selected, single model as the approach or them for their activities for the entire semester.	<p>This phase is comprised of at least 2, 1-hour lessons. These lessons must be completed by the end of this phase. Each lesson must have two questions: one related to definitions/key terms; the other from the list prescribed on the learning plan template related to the focus of the phase. Each question must be linked to a reference that allows students to find its answers, and an exercise that allows students to creatively express or share their findings). The findings of the lessons of this phase should be documented as a phase summary and posted on the group’s vision board.</p> <p>CareerVisions: Social Issues – this phase focuses on a range of social issues of concern related to their field of interest or their club’s industry.</p> <p>Community Change: Interventions – this phase focuses on the things others have done to address the selected social issue of concern, categorized as supports, solutions and suggestions.</p> <p>Legacy: Social Issues – this phase focuses on a range of social issues of concern from the perspective of student’s culture that are related to their field of interest or their club’s industry.</p> <p>Peace: World– this phase focuses on the issues and strategies related to healthy/unhealthy relationships within and among nations as it relates to their club’s industry, including related international law, events, and activities.</p> <p>Money Moves: The Whys – the phase focuses on the importance of different aspects of the investment industry as well as strategies for success.</p>	<p>Coordinators</p> <p>Teachers</p> <p>Monitors</p>
April 4 from 6 p.m. - 7:30 p.m.	Money Moves Training Academy – Phase VI – New semester (all teachers choose a different model from last semester)	<p>Virtual trainings (link to meeting https://meet.google.com/yzf-zrmz-qit) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Money Moves activity. Trainings feature resources for investment references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
April 4 from 7 p.m. - 8:30 p.m.	Genius! STEAM Training Academy – Phase VI – New semester (all teachers choose a different model from last semester)	<p>Virtual trainings (link: https://meet.google.com/xve-vzbu-vfq) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Genius! STEAM activity. Trainings feature resources for STEAM-related career exploration and cultural education references and strategies to engage students in critical thinking, research and strategic planning.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
April 5	Special Event: The Legacy Expo	<p>Clubs whose students are doing the Legacy Model coordinate this special event, where they creatively showcase/present their phase summaries about their culture to an audience of their peers. Student presentation should involve no reading as evidence of their mastery of the content. Student presentation should involve no reading as evidence of their mastery of the content.</p>	<p>Teachers whose clubs are doing the Legacy Model.</p>
April 5 from 6 - 7:30 p.m.	CareerVisions Training Academy – Phase VI – New	<p>Virtual trainings (link to meeting https://meet.google.com/qqq-hpgu-hrn) to provide staff with guidelines and ideas for the design and implementation of the next phase of the CareerVisions Model. Trainings</p>	<p>Training Academy Facilitator</p>

	semester (all teachers choose a different model from last semester)	<p>feature resources for career exploration references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	Teachers
April 5 from 6 - 7:30 p.m.	Legacy Training Academy – Phase VI – New semester (all teachers choose a different model from last semester)	<p>Virtual trainings (link to meeting meet.google.com/ebj-xgdt-yqm) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Legacy Model. Trainings feature resources for cultural education references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
April 6 from 6 - 7:30 p.m.	Community Change Training Academy - Phase VI – New semester (all teachers choose a different model from last semester)	<p>Virtual trainings (link to meeting https://meet.google.com/nti-bnvi-drx) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Community Change Model. Trainings feature resources for community organizing references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
April 8 from 10 - 11:30 a.m.	Peace Training Academy – Phase VI – New semester (all teachers choose a different model from last semester)	<p>Virtual trainings (link: https://meet.google.com/eng-qjpb-fqe) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Peace Model. Trainings feature resources for relationship education references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
April 24 – June 2	Phase VI: All Models – Each club continues their lessons on the selected, single model as the approach or them for their activities for the entire semester.	<p>This phase is comprised of at least five (5), 1-hour lessons. These lessons must be completed by the end of this phase.</p> <p>The first lesson focuses on strategies for students to recruit family, friends and members of their community to help plan and implement the project during the next session.</p> <p>The second lesson focuses on using the phase summaries to brainstorm strategies within their capacity to address any of the previously identified causes and/or effects of the selected issue. By the close of this session, the group must select one realistic strategy that they will plan to implement with the community for the next session.</p> <p>The third lesson focuses on planning the tasks and timeline needed to complete that action that addresses the causes/effects of the selected issue. Students will determine who will do what by when and how using the resources that they have readily available.</p>	<p>Coordinators</p> <p>Teachers</p> <p>Monitors</p>

		<p>The fourth lesson focuses on the students implementing the action with the community.</p> <p>The final lesson focuses on the students reflecting on the entire project. They will explore and express what went well, what didn't go well, and suggestions for improvement.</p> <p>The findings of the lessons of this phase should be documented as a phase summary and posted on the group's vision board.</p>	
April 25 from 6 p.m. - 7:30 p.m.	Money Moves Training Academy – Phase VI – Final session	<p>Virtual trainings (link to meeting https://meet.google.com/yzf-zrmz-qit) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Money Moves activity. Trainings feature resources for investment references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
April 25 from 7 p.m. - 8:30 p.m.	Genius! STEAM Training Academy – Phase VI – Final session	<p>Virtual trainings (link: https://meet.google.com/xve-vzbu-vfq) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Genius! STEAM activity. Trainings feature resources for STEAM-related career exploration and cultural education references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
April 26 from 6 - 7:30 p.m.	CareerVisions Training Academy – Phase VI – Final session	<p>Virtual trainings (link to meeting https://meet.google.com/qq-qhpgu-hrn) to provide staff with guidelines and ideas for the design and implementation of the next phase of the CareerVisions Model. Trainings feature resources for career exploration references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
April 26 from 6 - 7:30 p.m.	Legacy Training Academy – Phase VI – Final session	<p>Virtual trainings (link to meeting meet.google.com/ejb-xgdt-yqm) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Legacy Model. Trainings feature resources for cultural education references and strategies to engage students in critical thinking, research and strategic planning.</p> <p>Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>
April 27 from 6 - 7:30 p.m.	Community Change Training Academy - Phase VI – Final session	<p>Virtual trainings (link to meeting https://meet.google.com/nti-bnvi-drx) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Community Change Model. Trainings feature resources for community organizing references and strategies to engage students in critical thinking, research and strategic planning.</p>	<p>Training Academy Facilitator</p> <p>Teachers</p>

		Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	
April 29 from 10 - 11:30 a.m.	Peace Training Academy – Phase VI – Final session	Virtual trainings (link: https://meet.google.com/eng-qjpb-fqe) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Peace Model. Trainings feature resources for relationship education references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	Training Academy Facilitator Teachers

MAY 2023

May 1 – June 2 (continued)	Phase VI: All Models – Each club continues their lessons on the selected, single model as the approach or them for their activities for the entire semester.	<p>This phase is comprised of at least five (5), 1-hour lessons. These lessons must be completed by the end of this phase.</p> <p>The first lesson focuses on strategies for students to recruit family, friends and members of their community to help plan and implement the project during the next session.</p> <p>The second lesson focuses on using the phase summaries to brainstorm strategies within their capacity to address any of the previously identified causes and/or effects of the selected issue. By the close of this session, the group must select one realistic strategy that they will plan to implement with the community for the next session.</p> <p>The third lesson focuses on planning the tasks and timeline needed to complete that action that addresses the causes/effects of the selected issue. Students will determine who will do what by when and how using the resources that they have readily available.</p> <p>The fourth lesson focuses on the students implementing the action with the community.</p> <p>The final lesson focuses on the students reflecting on the entire project. They will explore and express what went well, what didn't go well, and suggestions for improvement.</p> <p>The findings of the lessons of this phase should be documented as a phase summary and posted on the group's vision board.</p>	Coordinators Teachers Monitors
May 8 – June 2	Phase VI: All Models – Each club continues their lessons on the selected, single model as the approach or them for their activities for the entire semester.	<p>This phase is comprised of at least five (5), 1-hour lessons. These lessons must be completed by the end of this phase.</p> <p>The first lesson focuses on strategies for students to recruit family, friends and members of their community to help plan and implement the project during the next session.</p> <p>The second lesson focuses on using the phase summaries to brainstorm strategies within their capacity to address any of the previously identified causes and/or effects of the selected issue. By the close of this session, the group must select one realistic strategy that they will plan to implement with the community for the next session.</p>	Coordinators Teachers Monitors

		<p>The third lesson focuses on planning the tasks and timeline needed to complete that action that addresses the causes/effects of the selected issue. Students will determine who will do what by when and how using the resources that they have readily available.</p> <p>The fourth lesson focuses on the students implementing the action with the community.</p> <p>The final lesson focuses on the students reflecting on the entire project. They will explore and express what went well, what didn't go well, and suggestions for improvement.</p> <p>The findings of the lessons of this phase should be documented as a phase summary and posted on the group's vision board.</p>	
May 24	Special Event: The Day of Action	This is the special event/student presentation for clubs doing the Community Change or Peace Models. The Day of Action is a public awareness event seeking to increase the community's knowledge about the various dimensions (phases) of a particular issue or conflict. Using their phase summaries, students will either 1. lead a public march/demonstration in front of their school; 2. Deliver mini-workshops Each club will recruit members of the community to plan and implement this event.	Teachers whose clubs are doing the Community Change or Peace Models.

JUNE 2023

June 1 – June 2	Phase VI: All Models – Each club continues their lessons on the selected, single model as the approach or them for their activities for the entire semester.	<p>This phase is comprised of at least five (5), 1-hour lessons. These lessons must be completed by the end of this phase.</p> <p>The first lesson focuses on strategies for students to recruit family, friends and members of their community to help plan and implement the project during the next session.</p> <p>The second lesson focuses on using the phase summaries to brainstorm strategies within their capacity to address any of the previously identified causes and/or effects of the selected issue. By the close of this session, the group must select one realistic strategy that they will plan to implement with the community for the next session.</p> <p>The third lesson focuses on planning the tasks and timeline needed to complete that action that addresses the causes/effects of the selected issue. Students will determine who will do what by when and how using the resources that they have readily available.</p> <p>The fourth lesson focuses on the students implementing the action with the community.</p> <p>The final lesson focuses on the students reflecting on the entire project. They will explore and express what went well, what didn't go well, and suggestions for improvement.</p> <p>The findings of the lessons of this phase should be documented as a phase summary and posted on the group's vision board.</p>	<p>Coordinators</p> <p>Teachers</p> <p>Monitors</p>
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