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(As of August 25, 2022)

- Items in yellow dates and times will be provided to you well in advance.
- Items in green please determine the date that works best for your site and advise.
- Items in grey program are closed.
- Items in orange program model-related items (training academies, phase transitions, and special events).
- Items in purple payroll-related items.

DATE	ACTIVITY, EVENT OR TASK	DESCRIPTION	RESPONSIBLE PARTY(IES)
		SEPTEMBER 2022	
September 20 from 6 p.m 7:30 p.m.	Money Moves Training Academy - Phase I	Virtual trainings (link to meeting https://meet.google.com/yzf-zrmz-qit) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Money Moves activity. Trainings feature resources for investment references and strategies to engage students in critical thinking, research and strategic planning.  Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	Training Academy Facilitator Teachers
September 20 from 7 p.m 8:30 p.m.	Genius! STEAM Training Academy - Phase I	Virtual trainings (link: https://meet.google.com/xve-vzbu-vfq) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Genius! STEAM activity. Trainings feature resources for STEAM-related career exploration and cultural education references and strategies to engage students in critical thinking, research and strategic planning.  Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf	Training Academy Facilitator Teachers
September 21 from 6 - 7:30 p.m.	CareerVisions Training Academy - Phase I	For all trainings attended, including those done voluntarily.  Virtual trainings (link to meeting https://meet.google.com/qoq-hpgu-hrn) to provide staff with guidelines and ideas for the design and implementation of the next phase of the CareerVisions Model. Trainings feature resources for career exploration references and strategies to engage students in critical thinking, research and strategic planning.  Participating staff will also earn time towards their CTLE certification.  Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record:	Training Academy Facilitator Teachers

		http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	
September 21 from 6 - 7:30 p.m.	Legacy Training Academy - Phase I	Virtual trainings (link to meeting meet.google.com/ebj-xgdt-yqm) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Legacy Model. Trainings feature resources for cultural education references and strategies to engage students in critical thinking, research and strategic planning.	Training Academy Facilitator Teachers
		Participating staff will also earn time towards their CTLE certification.  Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record:  http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	
September 22 from 6 - 7:30 p.m.	Community Change Training Academy - Phase I	Virtual trainings (link to meeting https://meet.google.com/nti-bnvi-drx) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Community Change Model. Trainings feature resources for community organizing references and strategies to engage students in critical thinking, research and strategic planning.	Training Academy Facilitator Teachers
		Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	
September 24 from 10 - 11:30 a.m.	Peace Training Academy - Phase I	Virtual trainings (link: <a href="https://meet.google.com/eng-qpjb-fqe">https://meet.google.com/eng-qpjb-fqe</a> ) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Peace Model. Trainings feature resources for relationship education references and strategies to engage students in critical thinking, research and strategic planning.	Training Academy Facilitator Teachers
		Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	
		OCTOBER 2022	
October 3 – October 14	Phase I: All Models – Each club chooses one model as the approach or them for their activities for the entire semester.	This phase is comprised of at least 2, 1-hour lessons. These lessons must be completed by the end of this phase. Each lesson must have two questions: one related to definitions/key terms; the other from the list prescribed on the learning plan template related to the focus of the phase. Each question must be linked to a reference that allows students to find its answers, and an exercise that allows students to creatively express or share their findings). The findings of the lessons of this phase should be documented as a phase summary and posted on the group's vision board.  CareerVisions: Self-interests/assets – students are engaged in exploring and expressing their skills, hobbies and ambitions.  Community Change: Self-interests/strengths – students explore and express their strengths, skills and things they care about the most.  Legacy: Self/Identity – students explore and express their cultural identity.  Peace: Self – students explore and express issues and strategies related to having healthy/unhealthy relationships with themselves, including their emotions, identity and confidence.	Coordinators Teachers Monitors

		Money Moves: The Whats – students will be exposed to various	
October 11 from 6 p.m 7:30 p.m.	Money Moves Training Academy – Phase II	dimensions of the investment world.  Virtual trainings (link to meeting https://meet.google.com/yzf-zrmz-qit) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Money Moves activity. Trainings feature resources for investment references and strategies to engage students in critical thinking, research and strategic planning.	Training Academy Facilitator Teachers
October 11 from 7 p.m 8:30 p.m.	Genius! STEAM Training Academy – Phase II	Virtual trainings (link: https://meet.google.com/xve-vzbu-vfq) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Genius! STEAM activity. Trainings feature resources for STEAM-related career exploration and cultural education references and strategies to engage students in critical thinking, research and strategic planning.	Training Academy Facilitator Teachers
		Participating staff will also earn time towards their CTLE certification.  Please complete the Continuing Teacher and Leader Education  (CTLE) Individual Record: <a href="http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf">http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf</a> for all trainings attended, including those done voluntarily.	
October 12 from 6 p.m 7:30 p.m.	CareerVisions Training Academy – Phase II	Virtual trainings (link to meeting https://meet.google.com/qoq-hpgu-hrn) to provide staff with guidelines and ideas for the design and implementation of the next phase of the CareerVisions Model. Trainings feature resources for career exploration references and strategies to engage students in critical thinking, research and strategic planning.	Training Academy Facilitator Teachers
		Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	
October 12 from 6 p.m 7:30 p.m.	Legacy Training Academy – Phase II	Virtual trainings (link to meeting meet.google.com/ebj-xgdt-yqm) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Legacy Model. Trainings feature resources for cultural education references and strategies to engage students in critical thinking, research and strategic planning.	Training Academy Facilitator Teachers
		Participating staff will also earn time towards their CTLE certification.  Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: <a href="http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf">http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf</a> for all trainings attended, including those done voluntarily.	
October 13 from 6 p.m 7:30 p.m.	Community Change Training Academy – Phase II	Virtual trainings (link to meeting https://meet.google.com/nti-bnvi-drx) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Community Change Model. Trainings feature resources for community organizing references and strategies to engage students in critical thinking, research and strategic planning.	Training Academy Facilitator Teachers
		Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	
October 15 from 10 a.m. – 11:30 a.m.	Peace Training Academy – Phase II	Virtual trainings (link: https://meet.google.com/eng-qpjb-fqe) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Peace Model. Trainings feature resources for relationship education references and strategies to engage students in critical thinking, research and strategic planning.	Training Academy Facilitator Teachers
		Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education	rouchers

		(CTLE) Individual Record:	
		http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf	
		for all trainings attended, including those done voluntarily.	
October 17 – October 28	Phase II: All Models – Each club continues their lessons on the selected, single model	This phase is comprised of at least 2, 1-hour lessons. These lessons must be completed by the end of this phase. Each lesson must have two questions: one related to definitions/key terms; the other from the list prescribed on the learning plan template related to the focus of the phase.	Coordinators Teachers
	as the approach or them for their activities for the entire semester.	Each question must be linked to a reference that allows students to find its answers, and an exercise that allows students to creatively express or share their findings). The findings of the lessons of this phase should be documented as a phase summary and posted on the group's vision board.	Monitors
		<b>CareerVisions:</b> People – this phase focuses on professionals from the community/culture of students who are in their field of interest or their club's industry.	
		<b>Community Change:</b> Problem Statement – this phase focuses on getting students to identify and define a single social issue of concern (i.e. gangs, violence, poverty) on which they will focus for the rest of the semester.	
		<b>Legacy:</b> Past – this phase focuses on the historical presence of students' culture in their field of interest or their club's industry.	
		<b>Peace:</b> Family—this phase focuses on issues and strategies related healthy/unhealthy relationships within their family, including their nuclear and extended families.	
		<b>Money Moves:</b> The Whos – focuses on important people the investment world.	
October 25 from 6 p.m 7:30 p.m.	Money Moves Training Academy – Phase III	Virtual trainings (link to meeting https://meet.google.com/yzf-zrmz-qit) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Money Moves activity. Trainings feature resources for investment references and strategies to engage students in critical thinking, research and strategic planning.	Training Academy Facilitator Teachers
		Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf	
		for all trainings attended, including those done voluntarily.	
October 25 from 7 p.m 8:30 p.m.	Genius! STEAM Training Academy – Phase III	Virtual trainings (link: https://meet.google.com/xve-vzbu-vfq) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Genius! STEAM activity. Trainings feature resources	Training Academy Facilitator
		for STEAM-related career exploration and cultural education references and strategies to engage students in critical thinking, research and strategic planning.	Teachers
		Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf	
October 26 from	CareerVisions	for all trainings attended, including those done voluntarily.  Virtual trainings (link to meeting https://meet.google.com/qoq-hpgu-hrn)	Training
6 - 7:30 p.m.	Training Academy – Phase III	to provide staff with guidelines and ideas for the design and implementation of the next phase of the CareerVisions Model. Trainings feature resources for career exploration references and strategies to	Academy Facilitator
		engage students in critical thinking, research and strategic planning.  Participating staff will also earn time towards their CTLE certification.	Teachers
		Please complete the <b>Continuing Teacher and Leader Education</b>	

		(CTLE) Individual Record:	
		http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf	
		for all trainings attended, including those done voluntarily.	
October 26 from 6 - 7:30 p.m.	Legacy Training Academy – Phase III	Virtual trainings (link to meeting meet.google.com/ebj-xgdt-yqm) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Legacy Model. Trainings feature resources for cultural education references and strategies to engage students in critical thinking, research and strategic planning.	Training Academy Facilitator Teachers
		Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	
October 27 from 6 - 7:30 p.m.	Community Change Training Academy – Phase III	Virtual trainings (link to meeting https://meet.google.com/nti-bnvi-drx) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Community Change Model. Trainings feature resources for community organizing references and strategies to engage students in critical thinking, research and strategic planning.	Training Academy Facilitator Teachers
		Participating staff will also earn time towards their CTLE certification.  Please complete the Continuing Teacher and Leader Education  (CTLE) Individual Record: <a href="http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf">http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf</a> for all trainings attended, including those done voluntarily.	
October 29 from 10 - 11:30 a.m.	Peace Training Academy – Phase III	Virtual trainings (link: https://meet.google.com/eng-qpjb-fqe) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Peace Model. Trainings feature resources for relationship education references and strategies to engage students in critical thinking, research and strategic planning.	Training Academy Facilitator Teachers
		Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	
October 31 –	Phase III: All Models	This phase is comprised of at least 2, 1-hour lessons. These lessons must	Coordinators
November 18	<ul> <li>Each club continues their lessons on the selected, single model</li> </ul>	be completed by the end of this phase. Each lesson must have two questions: one related to definitions/key terms; the other from the list prescribed on the learning plan template related to the focus of the phase.	Teachers
	as the approach or them for their activities for the entire semester.	Each question must be linked to a reference that allows students to find its answers, and an exercise that allows students to creatively express or share their findings). The findings of the lessons of this phase should be documented as a phase summary and posted on the group's vision board.	Monitors
		<b>CareerVisions:</b> Places – this phase focuses on things related to their field of interest or their club's industry in different communities, cities and countries.	
		<b>Community Change:</b> Causes – this phase focuses on the things that lead to the social issue of concern.	
		<b>Legacy:</b> Present – this phase focuses on the historical presence of student's culture in their field of interest or their club's industry.	
		<b>Peace:</b> Community—this phase focuses on the issues and strategies related to healthy/unhealthy relationships within their community, including friends, associates, other community members, institutions and businesses.	

		<b>Money Moves:</b> The Whens– this phase focuses on timeline and schedules in the investment industry.		
	NOVEMBER 2022			
November 1 – November 18 (continued)	Phase III: All Models  – Each club continues their lessons on the selected, single model as the approach or them for their activities for the entire semester.	This phase is comprised of at least 2, 1-hour lessons. These lessons must be completed by the end of this phase. Each lesson must have two questions: one related to definitions/key terms; the other from the list prescribed on the learning plan template related to the focus of the phase. Each question must be linked to a reference that allows students to find its answers, and an exercise that allows students to creatively express or share their findings). The findings of the lessons of this phase should be documented as a phase summary and posted on the group's vision board.  Career Visions: Places – this phase focuses on things related to their field of interest or their club's industry in different communities, cities and countries.  Community Change: Causes – this phase focuses on the things that lead to the selected social issue of concern.  Legacy: Present – this phase focuses on the historical presence of student's culture in their field of interest or their club's industry.  Peace: Community— this phase focuses on the issues and strategies related to healthy/unhealthy relationships within their community, including friends, associates, other community members, institutions and businesses.  Money Moves: The Whens— this phase focuses on timeline and schedules in the investment industry.	Coordinators Teachers Monitors	
November 10 from 6 - 7:30 p.m.	Community Change Training Academy Phase IV	Virtual trainings (link to meeting https://meet.google.com/nti-bnvi-drx) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Community Change Model. Trainings feature resources for community organizing references and strategies to engage students in critical thinking, research and strategic planning.  Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record:  http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	Training Academy Facilitator Teachers	
November 15 from 6 p.m 7:30 p.m.	Money Moves Training Academy – Phase IV	Virtual trainings (link to meeting https://meet.google.com/yzf-zrmz-qit) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Money Moves activity. Trainings feature resources for investment references and strategies to engage students in critical thinking, research and strategic planning.  Participating staff will also earn time towards their CTLE certification.  Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record:  http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	Training Academy Facilitator Teachers	
November 15 from 7 p.m 8:30 p.m.	Genius! STEAM Training Academy – Phase IV	Virtual trainings (link: https://meet.google.com/xve-vzbu-vfq) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Genius! STEAM activity. Trainings feature resources for STEAM-related career exploration and cultural education references and strategies to engage students in critical thinking, research and strategic planning.	Training Academy Facilitator Teachers	

		Participating staff will also earn time towards their CTLE certification.	
		Please complete the Continuing Teacher and Leader Education	
		(CTLE) Individual Record:	
		http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	
November 16 from	CareerVisions	Virtual trainings (link to meeting https://meet.google.com/qoq-hpgu-hrn)	Training
6 - 7:30 p.m.	Training Academy –	to provide staff with guidelines and ideas for the design and	Academy
1	Phase IV	implementation of the next phase of the CareerVisions Model. Trainings	Facilitator
		feature resources for career exploration references and strategies to	
		engage students in critical thinking, research and strategic planning.	Teachers
		Participating staff will also earn time towards their CTLE certification.	
		Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record:	
		http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf	
		for all trainings attended, including those done voluntarily.	
November 16 from	Legacy Training	Virtual trainings (link to meeting meet.google.com/ebj-xgdt-yqm) to	Training
6 - 7:30 p.m.	Academy – Phase IV	provide staff with guidelines and ideas for the design and implementation	Academy
		of the next phase of the Legacy Model. Trainings feature resources for	Facilitator
		cultural education references and strategies to engage students in critical	
		thinking, research and strategic planning.	Teachers
		Participating staff will also earn time towards their CTLE certification.	
		Please complete the <b>Continuing Teacher and Leader Education</b>	
		(CTLE) Individual Record:	
		http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf	
		for all trainings attended, including those done voluntarily.	
November 19 from	Peace Training	Virtual trainings (link: https://meet.google.com/eng-qpjb-fqe) to provide	Training
10 - 11:30 a.m.	Academy – Phase IV	staff with guidelines and ideas for the design and implementation of the	Academy
		next phase of the Peace Model. Trainings feature resources for	Facilitator
		relationship education references and strategies to engage students in	Teachers
		critical thinking, research and strategic planning.	Teachers
		Participating staff will also earn time towards their CTLE certification.	
		Please complete the Continuing Teacher and Leader Education	
		(CTLE) Individual Record:	
		http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf	
		for all trainings attended, including those done voluntarily.	
November 21 –	Phase IV: All Models	This phase is comprised of at least 2, 1-hour lessons. These lessons must	Coordinators
December 2	<ul> <li>Each club continues</li> <li>their lessons on the</li> </ul>	be completed by the end of this phase. Each lesson must have two	Teachers
	selected, single model	questions: one related to definitions/key terms; the other from the list prescribed on the learning plan template related to the focus of the phase.	Teachers
	as the approach or	Each question must be linked to a reference that allows students to find its	Monitors
	them for their	answers, and an exercise that allows students to creatively express or	1,10111010
	activities for the entire	share their findings). The findings of the lessons of this phase should be	
	semester. (continued)	documented as a phase summary and posted on the group's vision board.	
		CareerVisions: Other Things – this phase focuses on a range of other	
		things related to their field of interest or their club's industry, including technology, health risks, trends, media, and laws/ethics.	
		technology, health fisks, tichus, media, alid laws/ethics.	
		<b>Community Change:</b> Effects – this phase focuses on the things that	
		happen as a result of the selected social issue of concern.	
		Legacy: Geography – this phase focuses on the presence of student's	
		culture and their club's industry in other parts of the world.	
		<b>Peace:</b> Nation– this phase focuses on the issues and strategies related to	
		healthy/unhealthy relationships within and among nations as it relates to	
		jumps with the time to the total to	

		their club's industry, including related international law, events, and	
		activities.	
		<b>Money Moves:</b> The Wheres – this phase focuses on important places related to the investment industry.	
November 29 from 6 p.m 7:30 p.m.	Money Moves Training Academy – Phase V	Virtual trainings (link to meeting https://meet.google.com/yzf-zrmz-qit) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Money Moves activity. Trainings feature resources for investment references and strategies to engage students in critical thinking, research and strategic planning.	Training Academy Facilitator Teachers
		Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	
November 29 from 7 p.m 8:30 p.m.	Genius! STEAM Training Academy –	Virtual trainings (link: https://meet.google.com/xve-vzbu-vfq) to provide staff with guidelines and ideas for the design and implementation of the	Training Academy
	Phase V	next phase of the Genius! STEAM activity. Trainings feature resources for STEAM-related career exploration and cultural education references	Facilitator
		and strategies to engage students in critical thinking, research and strategic planning.	Teachers
		Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record:	
		http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	
November 30 from 6 - 7:30 p.m.	CareerVisions Training Academy – Phase V	Virtual trainings (link to meeting https://meet.google.com/qoq-hpgu-hrn) to provide staff with guidelines and ideas for the design and implementation of the next phase of the CareerVisions Model. Trainings	Training Academy Facilitator
		feature resources for career exploration references and strategies to engage students in critical thinking, research and strategic planning.	Teachers
		Participating staff will also earn time towards their CTLE certification.  Please complete the Continuing Teacher and Leader Education  (CTLE) Individual Passands	
		(CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	
November 30 from	Legacy Training Academy – Phase V	Virtual trainings (link to meeting meet.google.com/ebj-xgdt-yqm) to provide staff with guidelines and ideas for the design and implementation	Training Academy
6 - 7:30 p.m.	Academy – Fliase V	of the next phase of the Legacy Model. Trainings feature resources for	Facilitator
		cultural education references and strategies to engage students in critical thinking, research and strategic planning.	Teachers
		Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record:	
		http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	
		DECEMBER 2022	
December 1 – December 2	Phase IV: All Models  – Each club continues	This phase is comprised of at least 2, 1-hour lessons. These lessons must be completed by the end of this phase. Each lesson must have two	Coordinators
	their lessons on the selected, single model	questions: one related to definitions/key terms; the other from the list prescribed on the learning plan template related to the focus of the phase.	Teachers
	as the approach or them for their	Each question must be linked to a reference that allows students to find its answers, and an exercise that allows students to creatively express or	Monitors

	activities for the entire	share their findings). The findings of the lessons of this phase should be	
	semester (continued).	documented as a phase summary and posted on the group's vision board.	
	semester (continued).	documented as a phase summary and posted on the group's vision board.	
		<b>CareerVisions:</b> Other Things – this phase focuses on a range of other	
		things related to their field of interest or their club's industry, including	
		technology, health risks, trends, media, and laws/ethics.	
		<b>Community Change:</b> Effects – this phase focuses on the things that	
		happen as a result of the selected social issue of concern.	
		<b>Legacy:</b> Geography – this phase focuses on the presence of student's	
		culture and their club's industry in other parts of the world.	
		<b>Peace:</b> Nation—this phase focuses on the issues and strategies related to	
		healthy/unhealthy relationships in other parts of the country as it relates to	
		their club's industry.	
		<b>Money Moves:</b> The Wheres – this phase focuses on important places	
		related to the investment industry.	
December 1 from	Community Change	Virtual trainings (link to meeting https://meet.google.com/nti-bnvi-drx) to	Training
6 - 7:30 p.m.	Training Academy	provide staff with guidelines and ideas for the design and implementation	Academy
1	Phase V	of the next phase of the Community Change Model. Trainings feature	Facilitator
		resources for community organizing references and strategies to engage	
		students in critical thinking, research and strategic planning.	Teachers
		Participating staff will also earn time towards their CTLE certification.	
		Please complete the Continuing Teacher and Leader Education	
		(CTLE) Individual Record:	
		http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf	
D 1 2.6	р т : :	for all trainings attended, including those done voluntarily.	T
December 3 from	Peace Training	Virtual trainings (link: https://meet.google.com/eng-qpjb-fqe) to provide	Training
10 - 11:30 a.m.	Academy – Phase V	staff with guidelines and ideas for the design and implementation of the next phase of the Peace Model. Trainings feature resources for	Academy Facilitator
		relationship education references and strategies to engage students in	raciiitatoi
		critical thinking, research and strategic planning.	Teachers
		eritour difficulty, research and strategie planning.	reactions
		Participating staff will also earn time towards their CTLE certification.	
		Please complete the Continuing Teacher and Leader Education	
		(CTLE) Individual Record:	
		http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf	
		for all trainings attended, including those done voluntarily.	
December 5 –	Phase V: All Models –	This phase is comprised of at least 2, 1-hour lessons. These lessons must	Coordinators
December 16	Each club continues	be completed by the end of this phase. Each lesson must have two	Tanaham
	their lessons on the selected, single model	questions: one related to definitions/key terms; the other from the list prescribed on the learning plan template related to the focus of the phase.	Teachers
	as the approach or	Each question must be linked to a reference that allows students to find its	Monitors
	them for their	answers, and an exercise that allows students to creatively express or	WIOIIIOIS
	activities for the entire	share their findings). The findings of the lessons of this phase should be	
	semester.	documented as a phase summary and posted on the group's vision board.	
		CareerVisions: Social Issues – this phase focuses on a range of social	
		issues of concern related to their field of interest or their club's industry.	
		Community Change: Interventions – this phase focuses on the things	
		others have done to address the selected social issue of concern,	
		categorized as supports, solutions and suggestions.	
		Logove Social Issues this phase features on a range of social issues of	
		<b>Legacy:</b> Social Issues – this phase focuses on a range of social issues of concern from the perspective of student's culture that are related to their	
		field of interest or their club's industry.	
		note of moreov of their view o moustry.	

		<b>Peace:</b> World—this phase focuses on the issues and strategies related to healthy/unhealthy relationships within and among nations as it relates to their club's industry, including related international law, events, and activities.	
		<b>Money Moves:</b> The Whys – the phase focuses on the importance of different aspects of the investment industry as well as strategies for success.	
December 6 from 6 p.m 7:30 p.m.	Money Moves Training Academy – Phase VI	Virtual trainings (link to meeting https://meet.google.com/yzf-zrmz-qit) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Money Moves activity. Trainings feature resources for investment references and strategies to engage students in critical thinking, research and strategic planning.	Training Academy Facilitator Teachers
		Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	reactions
December 6 from	Genius! STEAM	Virtual trainings (link: https://meet.google.com/xve-vzbu-vfq) to provide	Training
7 p.m 8:30 p.m.	Training Academy – Phase VI	staff with guidelines and ideas for the design and implementation of the next phase of the Genius! STEAM activity. Trainings feature resources	Academy Facilitator
		for STEAM-related career exploration and cultural education references and strategies to engage students in critical thinking, research and strategic planning.	Teachers
		Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	
December 7 from 6 - 7:30 p.m.	CareerVisions Training Academy – Phase VI	Virtual trainings (link to meeting https://meet.google.com/qoq-hpgu-hrn) to provide staff with guidelines and ideas for the design and implementation of the next phase of the CareerVisions Model. Trainings feature resources for career exploration references and strategies to engage students in critical thinking, research and strategic planning.	Training Academy Facilitator Teachers
		Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: <a href="http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf">http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf</a> for all trainings attended, including those done voluntarily.	
December 7 from 6 - 7:30 p.m.	Legacy Training Academy – Phase VI	Virtual trainings (link to meeting meet.google.com/ebj-xgdt-yqm) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Legacy Model. Trainings feature resources for cultural education references and strategies to engage students in critical	Training Academy Facilitator
		thinking, research and strategic planning.	Teachers
		Participating staff will also earn time towards their CTLE certification.  Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record:  http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	
December 8 from 6 - 7:30 p.m.	Community Change Training Academy	Virtual trainings (link to meeting https://meet.google.com/nti-bnvi-drx) to provide staff with guidelines and ideas for the design and implementation	Training Academy
	Phase VI	of the next phase of the Community Change Model. Trainings feature resources for community organizing references and strategies to engage students in critical thinking, research and strategic planning.	Facilitator Teachers

December 10 form	Deces Training	Participating staff will also earn time towards their CTLE certification.  Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record:  http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	Taninina
December 10 from 10 - 11:30 a.m.	Peace Training Academy – Phase VI	Virtual trainings (link: https://meet.google.com/eng-qpjb-fqe) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Peace Model. Trainings feature resources for relationship education references and strategies to engage students in critical thinking, research and strategic planning.	Training Academy Facilitator Teachers
		Participating staff will also earn time towards their CTLE certification.  Please complete the Continuing Teacher and Leader Education  (CTLE) Individual Record:  http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf  for all trainings attended, including those done voluntarily.	
December 13 from 6 p.m 7:30 p.m.	Money Moves Training Academy – Phase VI	Virtual trainings (link to meeting https://meet.google.com/yzf-zrmz-qit) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Money Moves activity. Trainings feature resources for investment references and strategies to engage students in critical thinking, research and strategic planning.	Training Academy Facilitator Teachers
		Participating staff will also earn time towards their CTLE certification.  Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: <a href="http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf">http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf</a> for all trainings attended, including those done voluntarily.	
December 13 from 7 p.m 8:30 p.m.	Genius! STEAM Training Academy – Phase VI	Virtual trainings (link: https://meet.google.com/xve-vzbu-vfq) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Genius! STEAM activity. Trainings feature resources for STEAM-related career exploration and cultural education references and strategies to engage students in critical thinking, research and strategic planning.	Training Academy Facilitator Teachers
		Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	
December 14	Special Event: The Money Moves/CareerVisions Bazaar	Clubs that are doing either the Money Moves or CareerVisions Models coordinate this special event, where they either 1. Invite professionals to creatively showcase and sell their careers to students or 2. Creatively showcase/present their phase summaries to promote the careers they have explored to an audience of their peers. Student presentation should involve no reading as evidence of their mastery of the content.	Teachers whose clubs are doing the Money Moves or CareerVisions Models.
December 14 from 6 - 7:30 p.m.	CareerVisions Training Academy – Phase VI	Virtual trainings (link to meeting https://meet.google.com/qoq-hpgu-hrn) to provide staff with guidelines and ideas for the design and implementation of the next phase of the CareerVisions Model. Trainings feature resources for career exploration references and strategies to engage students in critical thinking, research and strategic planning.	Training Academy Facilitator Teachers
		Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	
December 14 from 6 - 7:30 p.m.	Legacy Training Academy – Phase VI	Virtual trainings (link to meeting meet.google.com/ebj-xgdt-yqm) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Legacy Model. Trainings feature resources for	Training Academy Facilitator

		cultural education references and strategies to engage students in critical	Teachers
		thinking, research and strategic planning.	1 cachers
		6,	
		Participating staff will also earn time towards their CTLE certification.	
		Please complete the Continuing Teacher and Leader Education	
		(CTLE) Individual Record:	
		http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf	
D 1 15 C	G 1. G1	for all trainings attended, including those done voluntarily.	m · ·
December 15 from	Community Change	Virtual trainings (link to meeting https://meet.google.com/nti-bnvi-drx) to	Training
6 - 7:30 p.m.	Training Academy Phase VI	provide staff with guidelines and ideas for the design and implementation of the next phase of the Community Change Model. Trainings feature	Academy Facilitator
	rnase vi	resources for community organizing references and strategies to engage	racilitatoi
		students in critical thinking, research and strategic planning.	Teachers
		students in critical uninking, research and strategic planning.	Teachers
		Participating staff will also earn time towards their CTLE certification.	
		Please complete the Continuing Teacher and Leader Education	
		(CTLE) Individual Record:	
		http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf	
		for all trainings attended, including those done voluntarily.	
December 17 from	Peace Training	Virtual trainings (link: https://meet.google.com/eng-qpjb-fqe) to provide	Training
10 - 11:30 a.m.	Academy – Phase VI	staff with guidelines and ideas for the design and implementation of the	Academy
		next phase of the Peace Model. Trainings feature resources for	Facilitator
		relationship education references and strategies to engage students in	Taaahama
		critical thinking, research and strategic planning.	Teachers
		Participating staff will also earn time towards their CTLE certification.	
		Please complete the Continuing Teacher and Leader Education	
		(CTLE) Individual Record:	
		http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf	
		for all trainings attended, including those done voluntarily.	
December 19 –	Phase VI: All Models	This phase is comprised of at least five (5), 1-hour lessons. These lessons	Coordinators
January 20	– Each club continues	must be completed by the end of this phase.	
	their lessons on the		Teachers
	selected, single model	The first lesson focuses on strategies for students to recruit family, friends	Manifest
	as the approach or them for their	and members of their community to help plan and implement the project during the next session.	Monitors
	activities for the entire	during the next session.	
	semester.	The second lesson focuses on using the phase summaries to brainstorm	
	somester.	strategies within their capacity to address any of the previously identified	
		causes and/or effects of the selected issue. By the close of this session, the	
		group must select one realistic strategy that they will plan to implement	
		with the community for the next session.	
		The third lesson focuses on planning the tasks and timeline needed to	
		complete that action that addresses the causes/effects of the selected	
		issue. Students will determine who will do what by when and how using	
		the resources that they have readily available.	
		The fourth lesson focuses on the students implementing the action with	
		the community.	
		The final lesson focuses on the students reflecting on the entire project.	
		They will explore and express what went well, what didn't go well, and	
		suggestions for improvement.	
		The findings of the lessons of this above devilable to the second of the lessons	
		The findings of the lessons of this phase should be documented as a phase summary and posted on the group's vision board.	
		the police of the group of fision court.	

January 3 – January 20 (continued)	Phase VI: All Models  – Each club continues their lessons on the selected, single model as the approach or them for their activities for the entire semester.	This phase is comprised of at least five (5), 1-hour lessons. These lessons must be completed by the end of this phase.  The first lesson focuses on strategies for students to recruit family, friends and members of their community to help plan and implement the project during the next session.  The second lesson focuses on using the phase summaries to brainstorm strategies within their capacity to address any of the previously identified causes and/or effects of the selected issue. By the close of this session, the group must select one realistic strategy that they will plan to implement with the community for the next session.  The third lesson focuses on planning the tasks and timeline needed to complete that action that addresses the causes/effects of the selected issue. Students will determine who will do what by when and how using the resources that they have readily available.	Coordinators Teachers Monitors
Towns 11	Canada Frants	The fourth lesson focuses on the students implementing the action with the community.  The final lesson focuses on the students reflecting on the entire project. They will explore and express what went well, what didn't go well, and suggestions for improvement.  The findings of the lessons of this phase should be documented as a phase summary and posted on the group's vision board.	Tankarankara
January 11	Special Event: The Peace/ Community Change Convention	This is the special event/student presentation for clubs doing the Community Change or Peace Models. The Peace/Community Change Convention is a public awareness event seeking to increase the community's knowledge about the various dimensions (phases) of a particular issue or conflict. Using their phase summaries, students will deliver mini-workshops. Each club will recruit members of the community to plan and implement this event.	Teachers whose clubs are doing the Community Change or Peace Models.
January 16	No Programs	No School	All sites
January 18	Special Event: The Legacy Expo	Clubs whose students are doing the Legacy Model coordinate this special event, where they creatively showcase/present their phase summaries about their culture to an audience of their peers. Student presentation should involve no reading as evidence of their mastery of the content. Student presentation should involve no reading as evidence of their mastery of the content.	Teachers whose clubs are doing the Legacy Model.
January 17 from 6 p.m 7:30 p.m.	Money Moves Training Academy – Phase I – New semester (all teachers choose a different model from last semester)	Virtual trainings (link to meeting https://meet.google.com/yzf-zrmz-qit) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Money Moves activity. Trainings feature resources for investment references and strategies to engage students in critical thinking, research and strategic planning.  Participating staff will also earn time towards their CTLE certification.  Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record:  http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	Training Academy Facilitator Teachers
January 17 from 7 p.m 8:30 p.m.	Genius! STEAM Training Academy – Phase I– New semester (all teachers choose a different model from last semester)	Virtual trainings (link: https://meet.google.com/xve-vzbu-vfq) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Genius! STEAM activity. Trainings feature resources for STEAM-related career exploration and cultural education references and strategies to engage students in critical thinking, research and strategic planning.	Training Academy Facilitator Teachers

		Participating staff will also earn time towards their CTLE certification.	
		Please complete the <b>Continuing Teacher and Leader Education</b>	
		(CTLE) Individual Record:	
		http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf	
		for all trainings attended, including those done voluntarily.	
January 18 from	CareerVisions	Virtual trainings (link to meeting https://meet.google.com/qoq-hpgu-hrn)	Training
6 - 7:30 p.m.	Training Academy –	to provide staff with guidelines and ideas for the design and	Academy
	Phase I– New	implementation of the next phase of the CareerVisions Model. Trainings	Facilitator
	semester (all teachers choose a different	feature resources for career exploration references and strategies to engage students in critical thinking, research and strategic planning.	Teachers
	model from last	engage students in critical timiking, research and strategic planning.	Teachers
	semester)	Participating staff will also earn time towards their CTLE certification.	
	,	Please complete the Continuing Teacher and Leader Education	
		(CTLE) Individual Record:	
		http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf	
		for all trainings attended, including those done voluntarily.	
January 18 from	Legacy Training	Virtual trainings (link to meeting meet.google.com/ebj-xgdt-yqm) to	Training
6 - 7:30 p.m.	Academy – Phase I– New semester (all	provide staff with guidelines and ideas for the design and implementation of the next phase of the Legacy Model. Trainings feature resources for	Academy Facilitator
	teachers choose a	cultural education references and strategies to engage students in critical	racilitator
	different model from	thinking, research and strategic planning.	Teachers
	last semester)	thinking, research and strategic planning.	Teachers
	, , ,	Participating staff will also earn time towards their CTLE certification.	
		Please complete the Continuing Teacher and Leader Education	
		(CTLE) Individual Record:	
		http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf	
T 10.5	G ', G	for all trainings attended, including those done voluntarily.	т : :
January 19 from 6 - 7:30 p.m.	Community Change Training Academy -	Virtual trainings (link to meeting https://meet.google.com/nti-bnvi-drx) to provide staff with guidelines and ideas for the design and implementation	Training Academy
0 - 7.30 p.m.	Phase I– New	of the next phase of the Community Change Model. Trainings feature	Facilitator
	semester (all teachers	resources for community organizing references and strategies to engage	1 defination
	choose a different	students in critical thinking, research and strategic planning.	Teachers
	model from last		
	semester)	Participating staff will also earn time towards their CTLE certification.	
		Please complete the Continuing Teacher and Leader Education	
		(CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf	
		for all trainings attended, including those done voluntarily.	
January 21 from	Peace Training	Virtual trainings (link: https://meet.google.com/eng-qpjb-fqe) to provide	Training
10 - 11:30 a.m.	Academy – Phase I–	staff with guidelines and ideas for the design and implementation of the	Academy
	New semester (all	next phase of the Peace Model. Trainings feature resources for	Facilitator
	teachers choose a	relationship education references and strategies to engage students in	
	different model from	critical thinking, research and strategic planning.	Teachers
	last semester)	Dominimating staff will also some time towards their CTLE contification	
		Participating staff will also earn time towards their CTLE certification.  Please complete the <b>Continuing Teacher and Leader Education</b>	
		(CTLE) Individual Record:	
		http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf	
		for all trainings attended, including those done voluntarily.	
January 31 –	Phase I: All Models –	This phase is comprised of at least 2, 1-hour lessons. These lessons must	Coordinators
February 10	Each club chooses one	be completed by the end of this phase. Each lesson must have two	
	model as the approach	questions: one related to definitions/key terms; the other from the list	Teachers
	or them for their activities for the entire	prescribed on the learning plan template related to the focus of the phase.  Each question must be linked to a reference that allows students to find its	Monitors
	semester.	answers, and an exercise that allows students to creatively express or	WIOIIIIOIS
	STINOSTOTI	share their findings). The findings of the lessons of this phase should be	
		documented as a phase summary and posted on the group's vision board.	
		CareerVisions: Self-interests/assets – students are engaged in exploring	
		and expressing their skills, hobbies and ambitions.	

		Community Change: Self-interests/strengths – students explore and express their strengths, skills and things they care about the most.  Legacy: Self/Identity – students explore and express their cultural identity.  Peace: Self – students explore and express issues and strategies related to having healthy/unhealthy relationships with themselves, including their emotions, identity and confidence.  Money Moves: The Whats – students will be exposed to various dimensions of the investment world.	
January 31 from 6 p.m 7:30 p.m.	Money Moves Training Academy – Phase II – New semester (all teachers choose a different model from last semester)	Virtual trainings (link to meeting https://meet.google.com/yzf-zrmz-qit) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Money Moves activity. Trainings feature resources for investment references and strategies to engage students in critical thinking, research and strategic planning.  Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: <a href="http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf">http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf</a> for all trainings attended, including those done voluntarily.	Training Academy Facilitator Teachers
January 31 from 7 p.m 8:30 p.m.	Genius! STEAM Training Academy – Phase II– New semester (all teachers choose a different model from last semester)	Virtual trainings (link: https://meet.google.com/xve-vzbu-vfq) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Genius! STEAM activity. Trainings feature resources for STEAM-related career exploration and cultural education references and strategies to engage students in critical thinking, research and strategic planning.  Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.  FEBRUARY 2023	Training Academy Facilitator Teachers
February 1 – February 10	Phase I: All Models – Each club chooses one model as the approach or them for their activities for the entire semester (continued).	This phase is comprised of at least 2, 1-hour lessons. These lessons must be completed by the end of this phase. Each lesson must have two questions: one related to definitions/key terms; the other from the list prescribed on the learning plan template related to the focus of the phase. Each question must be linked to a reference that allows students to find its answers, and an exercise that allows students to creatively express or share their findings). The findings of the lessons of this phase should be documented as a phase summary and posted on the group's vision board.  CareerVisions: Self-interests/assets – students are engaged in exploring and expressing their skills, hobbies and ambitions.  Community Change: Self-interests/strengths – students explore and express their strengths, skills and things they care about the most.  Legacy: Self/Identity – students explore and express their cultural identity.  Peace: Self – students explore and express issues and strategies related to having healthy/unhealthy relationships with themselves, including their emotions, identity and confidence.	Coordinators Teachers Monitors

		<b>Money Moves:</b> The Whats – students will be exposed to various dimensions of the investment world.	
February 1 from 6 - 7:30 p.m.	CareerVisions Training Academy – Phase II– New semester (all teachers choose a different model from last semester)	Virtual trainings (link to meeting https://meet.google.com/qoq-hpgu-hrn) to provide staff with guidelines and ideas for the design and implementation of the next phase of the CareerVisions Model. Trainings feature resources for career exploration references and strategies to engage students in critical thinking, research and strategic planning.  Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	Training Academy Facilitator Teachers
February 1 from 6 - 7:30 p.m.	Legacy Training Academy – Phase II– New semester (all teachers choose a different model from last semester)	Virtual trainings (link to meeting meet.google.com/ebj-xgdt-yqm) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Legacy Model. Trainings feature resources for cultural education references and strategies to engage students in critical thinking, research and strategic planning.  Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record:  http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	Training Academy Facilitator Teachers
February 2 from 6 - 7:30 p.m.	Community Change Training Academy - Phase II – New semester (all teachers choose a different model from last semester)	Virtual trainings (link to meeting https://meet.google.com/nti-bnvi-drx) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Community Change Model. Trainings feature resources for community organizing references and strategies to engage students in critical thinking, research and strategic planning.  Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record:  http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	Training Academy Facilitator Teachers
February 4 from 10 - 11:30 a.m.	Peace Training Academy – Phase II– New semester (all teachers choose a different model from last semester)	Virtual trainings (link: https://meet.google.com/eng-qpjb-fqe) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Peace Model. Trainings feature resources for relationship education references and strategies to engage students in critical thinking, research and strategic planning.  Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record:  http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	Training Academy Facilitator Teachers
February 7 from 6 p.m 7:30 p.m.	Money Moves Training Academy – Phase III – New semester (all teachers choose a different model from last semester)	Virtual trainings (link to meeting https://meet.google.com/yzf-zrmz-qit) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Money Moves activity. Trainings feature resources for investment references and strategies to engage students in critical thinking, research and strategic planning.  Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record:  http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	Training Academy Facilitator Teachers

February 7 from	Genius! STEAM	Virtual trainings (link: https://meet.google.com/xve-vzbu-vfq) to provide	Training
7 p.m 8:30 p.m.	Training Academy –	staff with guidelines and ideas for the design and implementation of the	Academy
	Phase III– New	next phase of the Genius! STEAM activity. Trainings feature resources	Facilitator
	semester (all teachers	for STEAM-related career exploration and cultural education references	Tr 1
	choose a different model from last	and strategies to engage students in critical thinking, research and strategic planning.	Teachers
	semester)	strategic planning.	
	,	Participating staff will also earn time towards their CTLE certification.	
		Please complete the Continuing Teacher and Leader Education	
		(CTLE) Individual Record:	
		http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	
February 11 from	Peace Training	Virtual trainings (link: https://meet.google.com/eng-qpjb-fqe) to provide	Training
10 - 11:30 a.m.	Academy – Phase III–	staff with guidelines and ideas for the design and implementation of the	Academy
	New semester (all	next phase of the Peace Model. Trainings feature resources for	Facilitator
	teachers choose a different model from	relationship education references and strategies to engage students in	Teachers
	last semester)	critical thinking, research and strategic planning.	Teachers
	last semester)	Participating staff will also earn time towards their CTLE certification.	
		Please complete the Continuing Teacher and Leader Education	
		(CTLE) Individual Record:	
		http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf	
February 13 –	Phase II: All Models –	for all trainings attended, including those done voluntarily.  This phase is comprised of at least 2, 1-hour lessons. These lessons must	Coordinators
March 3	Each club continues	be completed by the end of this phase. Each lesson must have two	Coordinators
	their lessons on the	questions: one related to definitions/key terms; the other from the list	Teachers
	selected, single model	prescribed on the learning plan template related to the focus of the phase.	
	as the approach or	Each question must be linked to a reference that allows students to find its	Monitors
	them for their activities for the entire	answers, and an exercise that allows students to creatively express or share their findings). The findings of the lessons of this phase should be	
	semester.	documented as a phase summary and posted on the group's vision board.	
		CareerVisions: People – this phase focuses on professionals from the	
		community/culture of students who are in their field of interest or their	
		club's industry.	
		Community Change: Problem Statement – this phase focuses on getting	
		students to identify and define a single social issue of concern (i.e. gangs,	
		violence, poverty) on which they will focus for the rest of the semester.	
		Torson Doct this above former on the historical account of traducts?	
		<b>Legacy:</b> Past – this phase focuses on the historical presence of students' culture in their field of interest or their club's industry.	
		variate in their field of interest of their class 3 industry.	
		Peace: Family– this phase focuses on issues and strategies related	
		healthy/unhealthy relationships within their family, including their	
		nuclear and extended families.  Money Moves: The Whos – focuses on important people the investment	
		world.	
February 15 from	CareerVisions	Virtual trainings (link to meeting https://meet.google.com/qoq-hpgu-hrn)	Training
6 - 7:30 p.m.	Training Academy –	to provide staff with guidelines and ideas for the design and	Academy
	Phase III – New	implementation of the next phase of the CareerVisions Model. Trainings	Facilitator
	semester (all teachers choose a different	feature resources for career exploration references and strategies to engage students in critical thinking, research and strategic planning.	Teachers
	model from last	engage students in critical unliking, research and strategic planning.	1 eachers
	semester)	Participating staff will also earn time towards their CTLE certification.	
		Please complete the Continuing Teacher and Leader Education	
		(CTLE) Individual Record:	
		http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf	
		for all trainings attended, including those done voluntarily.	

February 15 from	Legacy Training	Virtual trainings (link to meeting meet.google.com/ebj-xgdt-yqm) to	Training
6 - 7:30 p.m.	Academy – Phase III – New semester (all teachers choose a	provide staff with guidelines and ideas for the design and implementation of the next phase of the Legacy Model. Trainings feature resources for cultural education references and strategies to engage students in critical	Academy Facilitator
	different model from last semester)	thinking, research and strategic planning.	Teachers
		Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record:	
		http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	
February 16 from 6 - 7:30 p.m.	Community Change Training Academy - Phase III – New	Virtual trainings (link to meeting https://meet.google.com/nti-bnvi-drx) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Community Change Model. Trainings feature	Training Academy Facilitator
	semester (all teachers choose a different	resources for community organizing references and strategies to engage students in critical thinking, research and strategic planning.	Teachers
	model from last semester)	Participating staff will also earn time towards their CTLE certification.  Please complete the Continuing Teacher and Leader Education  (CTLE) In Marie Lead Presents	
		(CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	
		MARCH 2023	
March 1 – March 3	Phase II: All Models –	This phase is comprised of at least 2, 1-hour lessons. These lessons must	Coordinators
	Each club continues their lessons on the	be completed by the end of this phase. Each lesson must have two questions: one related to definitions/key terms; the other from the list	Teachers
	selected, single model as the approach or	prescribed on the learning plan template related to the focus of the phase.  Each question must be linked to a reference that allows students to find its	Monitors
	them for their activities for the entire semester (continued).	answers, and an exercise that allows students to creatively express or share their findings). The findings of the lessons of this phase should be documented as a phase summary and posted on the group's vision board.	11011101
		<b>CareerVisions:</b> People – this phase focuses on professionals from the community/culture of students who are in their field of interest or their club's industry.	
		Community Change: Problem Statement – this phase focuses on getting students to identify and define a single social issue of concern (i.e. gangs, violence, poverty) on which they will focus for the rest of the semester.	
		<b>Legacy:</b> Past – this phase focuses on the historical presence of students' culture in their field of interest or their club's industry.	
		<b>Peace:</b> Family– this phase focuses on issues and strategies related healthy/unhealthy relationships within their family, including their nuclear and extended families.	
		<b>Money Moves:</b> The Whos – this phase focuses on important people in the investment industry.	
March 6 – March 18	Phase III: All Models  – Each club continues	This phase is comprised of at least 2, 1-hour lessons. These lessons must be completed by the end of this phase. Each lesson must have two	Coordinators
	their lessons on the selected, single model	questions: one related to definitions/key terms; the other from the list prescribed on the learning plan template related to the focus of the phase.	Teachers
	as the approach or them for their activities for the entire	Each question must be linked to a reference that allows students to find its answers, and an exercise that allows students to creatively express or share their findings). The findings of the lessons of this phase should be	Monitors
	semester.	documented as a phase summary and posted on the group's vision board.	

		<b>CareerVisions:</b> Places – this phase focuses on things related to their field of interest or their club's industry in different communities, cities and countries.	
		<b>Community Change:</b> Causes – this phase focuses on the things that lead to the selected social issue of concern.	
		<b>Legacy:</b> Present – this phase focuses on the historical presence of student's culture in their field of interest or their club's industry.	
		<b>Peace:</b> Community—this phase focuses on the issues and strategies related to healthy/unhealthy relationships within their community, including friends, associates, other community members, institutions and businesses.	
		<b>Money Moves:</b> The Whens– this phase focuses on timeline and schedules in the investment industry.	
March 7 from 6 p.m 7:30 p.m.	Money Moves Training Academy – Phase IV– New semester (all teachers	Virtual trainings (link to meeting https://meet.google.com/yzf-zrmz-qit) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Money Moves activity. Trainings feature resources for investment references and strategies to engage	Training Academy Facilitator
	choose a different model from last	students in critical thinking, research and strategic planning.	Teachers
	semester)	Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf	
March 7 from	Genius! STEAM	for all trainings attended, including those done voluntarily.  Virtual trainings (link: https://meet.google.com/xve-vzbu-vfq) to provide	Training
7 p.m 8:30 p.m.	Training Academy –	staff with guidelines and ideas for the design and implementation of the	Academy
	Phase IV– New semester (all teachers	next phase of the Genius! STEAM activity. Trainings feature resources for STEAM-related career exploration and cultural education references	Facilitator
	choose a different model from last semester)	and strategies to engage students in critical thinking, research and strategic planning.	Teachers
		Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record:	
		http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	
March 8 from 6 - 7:30 p.m.	CareerVisions Training Academy –	Virtual trainings (link to meeting https://meet.google.com/qoq-hpgu-hrn) to provide staff with guidelines and ideas for the design and	Training Academy
0 7.30 p.m.	Phase IV– New	implementation of the next phase of the CareerVisions Model. Trainings	Facilitator
	semester (all teachers choose a different model from last	feature resources for career exploration references and strategies to engage students in critical thinking, research and strategic planning.	Teachers
	semester)	Participating staff will also earn time towards their CTLE certification.	
		Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record:	
		http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	
March 8 from	Legacy Training	Virtual trainings (link to meeting meet.google.com/ebj-xgdt-yqm) to	Training
6 - 7:30 p.m.	Academy – Phase IV– New semester (all	provide staff with guidelines and ideas for the design and implementation of the next phase of the Legacy Model. Trainings feature resources for	Academy Facilitator
	teachers choose a different model from last semester)	cultural education references and strategies to engage students in critical thinking, research and strategic planning.	Teachers
	last semester)	Participating staff will also earn time towards their CTLE certification. Please complete the <b>Continuing Teacher and Leader Education</b>	
		(CTLE) Individual Record:	

		http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf	
		for all trainings attended, including those done voluntarily.	
March 9 from 6 - 7:30 p.m.	Community Change Training Academy - Phase IV – New semester (all teachers choose a different model from last semester)	Virtual trainings (link to meeting https://meet.google.com/nti-bnvi-drx) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Community Change Model. Trainings feature resources for community organizing references and strategies to engage students in critical thinking, research and strategic planning.  Participating staff will also earn time towards their CTLE certification.  Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record:  http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	Training Academy Facilitator Teachers
March 11 from 10 - 11:30 a.m.	Peace Training Academy – Phase IV– New semester (all teachers choose a different model from last semester)	Virtual trainings (link: https://meet.google.com/eng-qpjb-fqe) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Peace Model. Trainings feature resources for relationship education references and strategies to engage students in critical thinking, research and strategic planning.  Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	Training Academy Facilitator Teachers
March 20 – March 31	Phase IV: All Models  – Each club continues their lessons on the selected, single model as the approach or them for their activities for the entire semester.	This phase is comprised of at least 2, 1-hour lessons. These lessons must be completed by the end of this phase. Each lesson must have two questions: one related to definitions/key terms; the other from the list prescribed on the learning plan template related to the focus of the phase. Each question must be linked to a reference that allows students to find its answers, and an exercise that allows students to creatively express or share their findings). The findings of the lessons of this phase should be documented as a phase summary and posted on the group's vision board.  Career Visions: Other Things – this phase focuses on a range of other things related to their field of interest or their club's industry, including technology, health risks, trends, media, and laws/ethics.  Community Change: Effects – this phase focuses on the things that happen as a result of the selected social issue of concern.  Legacy: Geography – this phase focuses on the presence of student's culture and their club's industry in other parts of the world.  Peace: Nation— this phase focuses on the issues and strategies related to healthy/unhealthy relationships in other parts of the country as it relates to their club's industry.  Money Moves: The Wheres – this phase focuses on important places related to the investment industry.	Coordinators Teachers Monitors
March 21 from 6 p.m 7:30 p.m.	Money Moves Training Academy – Phase I – New semester (all teachers choose a different model from last semester)	Virtual trainings (link to meeting https://meet.google.com/yzf-zrmz-qit) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Money Moves activity. Trainings feature resources for investment references and strategies to engage students in critical thinking, research and strategic planning.  Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	Training Academy Facilitator Teachers

March 21 from	Genius! STEAM	Virtual trainings (link: https://meet.google.com/xve-vzbu-vfq) to provide	Training
7 p.m 8:30 p.m.	Training Academy – Phase V – New	staff with guidelines and ideas for the design and implementation of the next phase of the Genius! STEAM activity. Trainings feature resources	Academy Facilitator
	semester (all teachers	for STEAM-related career exploration and cultural education references	Facilitator
	choose a different	and strategies to engage students in critical thinking, research and	Teachers
	model from last	strategic planning.	Touchers
	semester)		
		Participating staff will also earn time towards their CTLE certification.	
		Please complete the Continuing Teacher and Leader Education	
		(CTLE) Individual Record:	
		http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	
March 22	Special Event:	Clubs that are doing either the Money Moves or CareerVisions Models	Teachers whose
1,14,101, 22	The Money	coordinate this special event, where they either 1. Invite professionals to	clubs are doing
	Moves/CareerVisions	creatively showcase and sell their careers to students or 2. Creatively	the Money Moves
	Bazaar	showcase/present their phase summaries to promote the careers they have	or CareerVisions
		explored to an audience of their peers. Student presentation should	Models.
Manala 22 faces	CareerVisions	involve no reading as evidence of their mastery of the content.	Tasining
March 22 from 6 - 7:30 p.m.	Training Academy –	Virtual trainings (link to meeting https://meet.google.com/qoq-hpgu-hrn) to provide staff with guidelines and ideas for the design and	Training Academy
0 - 7.30 p.m.	Phase V – New	implementation of the next phase of the CareerVisions Model. Trainings	Facilitator
	semester (all teachers	feature resources for career exploration references and strategies to	1 401114401
	choose a different	engage students in critical thinking, research and strategic planning.	Teachers
	model from last		
	semester)	Participating staff will also earn time towards their CTLE certification.	
		Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record:	
		http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf	
		for all trainings attended, including those done voluntarily.	
March 22 from	Legacy Training	Virtual trainings (link to meeting meet.google.com/ebj-xgdt-yqm) to	Training
6 - 7:30 p.m.	Academy – Phase V –	provide staff with guidelines and ideas for the design and implementation	Academy
	New semester (all	of the next phase of the Legacy Model. Trainings feature resources for	Facilitator
	teachers choose a different model from	cultural education references and strategies to engage students in critical thinking, research and strategic planning.	Teachers
	last semester)	uniking, research and strategic planning.	Teachers
	aust semester)	Participating staff will also earn time towards their CTLE certification.	
		Please complete the Continuing Teacher and Leader Education	
		(CTLE) Individual Record:	
		http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf	
Manual 02 Comm	Carran air Classes	for all trainings attended, including those done voluntarily.	Tarinia.
March 23 from 6 - 7:30 p.m.	Community Change Training Academy -	Virtual trainings (link to meeting https://meet.google.com/nti-bnvi-drx) to provide staff with guidelines and ideas for the design and implementation	Training Academy
0 - 7.30 p.m.	Phase V– New	of the next phase of the Community Change Model. Trainings feature	Facilitator
	semester (all teachers	resources for community organizing references and strategies to engage	
	choose a different	students in critical thinking, research and strategic planning.	Teachers
	model from last		
	semester)	Participating staff will also earn time towards their CTLE certification.	
		Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record:	
		http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf	
		for all trainings attended, including those done voluntarily.	
March 25 from	Peace Training	Virtual trainings (link: https://meet.google.com/eng-qpjb-fqe) to provide	Training
10 - 11:30 a.m.	Academy – Phase V –	staff with guidelines and ideas for the design and implementation of the	Academy
	New semester (all	next phase of the Peace Model. Trainings feature resources for	Facilitator
	teachers choose a different model from	relationship education references and strategies to engage students in critical thinking, research and strategic planning.	Teachers
	last semester)	entical uniking, research and strategic planning.	1 cachers
	and defined to 1)	Participating staff will also earn time towards their CTLE certification.	
		Please complete the Continuing Teacher and Leader Education	
		(CTLE) Individual Record:	

		http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	
APRIL 2023			
April 3 – April 21	Phase V: All Models –	This phase is comprised of at least 2, 1-hour lessons. These lessons must	Coordinators
	Each club continues their lessons on the selected, single model	be completed by the end of this phase. Each lesson must have two questions: one related to definitions/key terms; the other from the list prescribed on the learning plan template related to the focus of the phase.	Teachers
	as the approach or them for their activities for the entire semester.	Each question must be linked to a reference that allows students to find its answers, and an exercise that allows students to creatively express or share their findings). The findings of the lessons of this phase should be documented as a phase summary and posted on the group's vision board.	Monitors
		<b>CareerVisions:</b> Social Issues – this phase focuses on a range of social issues of concern related to their field of interest or their club's industry.	
		Community Change: Interventions – this phase focuses on the things others have done to address the selected social issue of concern, categorized as supports, solutions and suggestions.	
		<b>Legacy:</b> Social Issues – this phase focuses on a range of social issues of concern from the perspective of student's culture that are related to their field of interest or their club's industry.	
		<b>Peace:</b> World—this phase focuses on the issues and strategies related to healthy/unhealthy relationships within and among nations as it relates to their club's industry, including related international law, events, and activities.	
		<b>Money Moves:</b> The Whys – the phase focuses on the importance of different aspects of the investment industry as well as strategies for success.	
April 4 from 5 p.m 7:30 p.m.	Money Moves Training Academy – Phase VI – New	Virtual trainings (link to meeting https://meet.google.com/yzf-zrmz-qit) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Money Moves activity. Trainings	Training Academy Facilitator
	semester (all teachers choose a different model from last	feature resources for investment references and strategies to engage students in critical thinking, research and strategic planning.	Teachers
	semester)	Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record:	
		http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf	
April 4 from	Genius! STEAM	for all trainings attended, including those done voluntarily.  Virtual trainings (link: https://meet.google.com/xve-vzbu-vfq) to provide	Training
7 p.m 8:30 p.m.	Training Academy – Phase VI – New	staff with guidelines and ideas for the design and implementation of the next phase of the Genius! STEAM activity. Trainings feature resources	Academy Facilitator
	semester (all teachers choose a different model from last semester)	for STEAM-related career exploration and cultural education references and strategies to engage students in critical thinking, research and strategic planning.	Teachers
April 5	Special Event: The Legacy Expo	Clubs whose students are doing the Legacy Model coordinate this special event, where they creatively showcase/present their phase summaries about their culture to an audience of their peers. Student presentation should involve no reading as evidence of their mastery of the content. Student presentation should involve no reading as evidence of their mastery of the content.	Teachers whose clubs are doing the Legacy Model.
April 5 from 6 - 7:30 p.m.	CareerVisions Training Academy – Phase VI – New	Virtual trainings (link to meeting https://meet.google.com/qoq-hpgu-hrn) to provide staff with guidelines and ideas for the design and implementation of the next phase of the CareerVisions Model. Trainings	Training Academy Facilitator

	semester (all teachers	feature resources for career exploration references and strategies to	
	choose a different	engage students in critical thinking, research and strategic planning.	Teachers
	model from last		
	semester)	Participating staff will also earn time towards their CTLE certification.  Please complete the Continuing Teacher and Leader Education  (CTLE) Individual Record:	
		http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf	
		for all trainings attended, including those done voluntarily.	
April 5 from	Legacy Training	Virtual trainings (link to meeting meet.google.com/ebj-xgdt-yqm) to	Training
6 - 7:30 p.m.	Academy – Phase VI – New semester (all teachers choose a	provide staff with guidelines and ideas for the design and implementation of the next phase of the Legacy Model. Trainings feature resources for cultural education references and strategies to engage students in critical	Academy Facilitator
	different model from last semester)	thinking, research and strategic planning.	Teachers
		Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record:	
		http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	
April 6 from	Community Change	Virtual trainings (link to meeting https://meet.google.com/nti-bnvi-drx) to	Training
6 - 7:30 p.m.	Training Academy -	provide staff with guidelines and ideas for the design and implementation	Academy
	Phase VI – New	of the next phase of the Community Change Model. Trainings feature	Facilitator
	semester (all teachers choose a different	resources for community organizing references and strategies to engage students in critical thinking, research and strategic planning.	Teachers
	model from last	Double in a state of will also some time towards their CTI E sowiff action	
	semester)	Participating staff will also earn time towards their CTLE certification.  Please complete the <b>Continuing Teacher and Leader Education</b>	
		(CTLE) Individual Record:	
		http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf	
		for all trainings attended, including those done voluntarily.	
April 8 from	Peace Training	Virtual trainings (link: https://meet.google.com/eng-qpjb-fqe) to provide	Training
10 - 11:30 a.m.	Academy – Phase VI –	staff with guidelines and ideas for the design and implementation of the	Academy
	New semester (all teachers choose a	next phase of the Peace Model. Trainings feature resources for relationship education references and strategies to engage students in	Facilitator
	different model from last semester)	critical thinking, research and strategic planning.	Teachers
		Participating staff will also earn time towards their CTLE certification.  Please complete the Continuing Teacher and Leader Education	
		(CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf	
		for all trainings attended, including those done voluntarily.	
April 24 – June 2	Phase VI: All Models	This phase is comprised of at least five (5), 1-hour lessons. These lessons	Coordinators
	- Each club continues	must be completed by the end of this phase.	Tanah
	their lessons on the selected, single model	The first lesson focuses on strategies for students to recruit family, friends	Teachers
	as the approach or them for their	and members of their community to help plan and implement the project during the next session.	Monitors
	activities for the entire	during the next bession.	
	semester.	The second lesson focuses on using the phase summaries to brainstorm	
		strategies within their capacity to address any of the previously identified	
		causes and/or effects of the selected issue. By the close of this session, the group must select one realistic strategy that they will plan to implement	
		with the community for the next session.	
		The third lesson focuses on planning the tasks and timeline needed to	
		complete that action that addresses the causes/effects of the selected issue. Students will determine who will do what by when and how using	
		the resources that they have readily available.	

		The fourth lesson focuses on the students implementing the action with	
		the community.	
		The final lesson features on the students reflecting on the entire president	
		The final lesson focuses on the students reflecting on the entire project.  They will explore and express what went well, what didn't go well, and	
		suggestions for improvement.	
		suggestions for improvement.	
		The findings of the lessons of this phase should be documented as a phase	
		summary and posted on the group's vision board.	
April 25 from	Money Moves	Virtual trainings (link to meeting https://meet.google.com/yzf-zrmz-qit)	Training
6 p.m 7:30 p.m.	Training Academy –	to provide staff with guidelines and ideas for the design and	Academy
1 1	Phase VI – Final	implementation of the next phase of the Money Moves activity. Trainings	Facilitator
	session	feature resources for investment references and strategies to engage	
		students in critical thinking, research and strategic planning.	Teachers
		Participating staff will also earn time towards their CTLE certification.	
		Please complete the Continuing Teacher and Leader Education	
		(CTLE) Individual Record:	
		http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf	
A	C LOTTE A.M.	for all trainings attended, including those done voluntarily.	The state of
April 25 from	Genius! STEAM	Virtual trainings (link: <a href="https://meet.google.com/xve-vzbu-vfq">https://meet.google.com/xve-vzbu-vfq</a> ) to provide	Training
7 p.m 8:30 p.m.	Training Academy – Phase VI – Final	staff with guidelines and ideas for the design and implementation of the	Academy Facilitator
	session	next phase of the Genius! STEAM activity. Trainings feature resources for STEAM-related career exploration and cultural education references	Facilitator
	session	and strategies to engage students in critical thinking, research and	Teachers
		strategic planning.	1 cachers
		strategie planning.	
		Participating staff will also earn time towards their CTLE certification.	
		Please complete the Continuing Teacher and Leader Education	
		(CTLE) Individual Record:	
		http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf	
		for all trainings attended, including those done voluntarily.	
April 26 from	CareerVisions	Virtual trainings (link to meeting https://meet.google.com/qoq-hpgu-hrn)	Training
6 - 7:30 p.m.	Training Academy –	to provide staff with guidelines and ideas for the design and	Academy
	Phase VI – Final	implementation of the next phase of the CareerVisions Model. Trainings	Facilitator
	session	feature resources for career exploration references and strategies to	TD 1
		engage students in critical thinking, research and strategic planning.	Teachers
		Participating staff will also earn time towards their CTLE certification.	
		Please complete the <b>Continuing Teacher and Leader Education</b>	
		(CTLE) Individual Record:	
		http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf	
		for all trainings attended, including those done voluntarily.	
April 26 from	Legacy Training	Virtual trainings (link to meeting meet.google.com/ebj-xgdt-yqm) to	Training
6 - 7:30 p.m.	Academy – Phase VI –	provide staff with guidelines and ideas for the design and implementation	Academy
	Final session	of the next phase of the Legacy Model. Trainings feature resources for	Facilitator
		cultural education references and strategies to engage students in critical	
		thinking, research and strategic planning.	Teachers
		Participating staff will also earn time towards their CTLE certification.	
		Please complete the Continuing Teacher and Leader Education	
		(CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf	
		for all trainings attended, including those done voluntarily.	
April 27 from	Community Change	Virtual trainings (link to meeting https://meet.google.com/nti-bnvi-drx) to	Training
6 - 7:30 p.m.	Training Academy -	provide staff with guidelines and ideas for the design and implementation	Academy
0 7.30 p.m.	Phase VI – Final	of the next phase of the Community Change Model. Trainings feature	Facilitator
	session	resources for community organizing references and strategies to engage	
		students in critical thinking, research and strategic planning.	Teachers

April 29 from 10 - 11:30 a.m.	Peace Training Academy – Phase VI – Final session	Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.  Virtual trainings (link: https://meet.google.com/eng-qpjb-fqe) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Peace Model. Trainings feature resources for relationship education references and strategies to engage students in critical thinking, research and strategic planning.  Participating staff will also earn time towards their CTLE certification. Please complete the Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf for all trainings attended, including those done voluntarily.	Training Academy Facilitator Teachers
		MAY 2023	
May 1 – June 2 (continued)	Phase VI: All Models  - Each club continues their lessons on the selected, single model as the approach or them for their activities for the entire semester.	This phase is comprised of at least five (5), 1-hour lessons. These lessons must be completed by the end of this phase.  The first lesson focuses on strategies for students to recruit family, friends and members of their community to help plan and implement the project during the next session.  The second lesson focuses on using the phase summaries to brainstorm strategies within their capacity to address any of the previously identified causes and/or effects of the selected issue. By the close of this session, the group must select one realistic strategy that they will plan to implement with the community for the next session.  The third lesson focuses on planning the tasks and timeline needed to complete that action that addresses the causes/effects of the selected issue. Students will determine who will do what by when and how using the resources that they have readily available.  The fourth lesson focuses on the students implementing the action with the community.  The final lesson focuses on the students reflecting on the entire project. They will explore and express what went well, what didn't go well, and suggestions for improvement.  The findings of the lessons of this phase should be documented as a phase summary and posted on the group's vision board.	Coordinators Teachers Monitors
May 8 – June 2	Phase VI: All Models  – Each club continues their lessons on the selected, single model as the approach or them for their activities for the entire semester.	This phase is comprised of at least five (5), 1-hour lessons. These lessons must be completed by the end of this phase.  The first lesson focuses on strategies for students to recruit family, friends and members of their community to help plan and implement the project during the next session.  The second lesson focuses on using the phase summaries to brainstorm strategies within their capacity to address any of the previously identified causes and/or effects of the selected issue. By the close of this session, the group must select one realistic strategy that they will plan to implement with the community for the next session.	Coordinators Teachers Monitors

		The third lesson focuses on planning the tasks and timeline needed to complete that action that addresses the causes/effects of the selected issue. Students will determine who will do what by when and how using the resources that they have readily available.  The fourth lesson focuses on the students implementing the action with the community.  The final lesson focuses on the students reflecting on the entire project. They will explore and express what went well, what didn't go well, and suggestions for improvement.	
May 24	Special Event: The Day of Action	The findings of the lessons of this phase should be documented as a phase summary and posted on the group's vision board.  This is the special event/student presentation for clubs doing the Community Change or Peace Models. The Day of Action is a public awareness event seeking to increase the community's knowledge about the various dimensions (phases) of a particular issue or conflict. Using their phase summaries, students will either 1. lead a public march/demonstration in front of their school; 2. Deliver mini-workshops Each club will recruit members of the community to plan and implement this event.	Teachers whose clubs are doing the Community Change or Peace Models.
		JUNE 2023	
June 1 – June 2	Phase VI: All Models  – Each club continues their lessons on the selected, single model as the approach or them for their activities for the entire semester.	This phase is comprised of at least five (5), 1-hour lessons. These lessons must be completed by the end of this phase.  The first lesson focuses on strategies for students to recruit family, friends and members of their community to help plan and implement the project during the next session.  The second lesson focuses on using the phase summaries to brainstorm strategies within their capacity to address any of the previously identified causes and/or effects of the selected issue. By the close of this session, the group must select one realistic strategy that they will plan to implement with the community for the next session.  The third lesson focuses on planning the tasks and timeline needed to complete that action that addresses the causes/effects of the selected issue. Students will determine who will do what by when and how using the resources that they have readily available.  The fourth lesson focuses on the students implementing the action with the community.  The final lesson focuses on the students reflecting on the entire project. They will explore and express what went well, what didn't go well, and suggestions for improvement.  The findings of the lessons of this phase should be documented as a phase summary and posted on the group's vision board.	Coordinators Teachers Monitors