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**Activities & Tasks**

**For all 21st CCLC, Advantage, Empire and Extended School Day Programs**

**2022-2023**

**(As of August 25, 2022)**

* Items in yellow – dates and times will be provided to you well in advance.
* Items in green – please determine the date that works best for your site and advise.
* Items in grey – program are closed.
* Items in orange – program model-related items (training academies, phase transitions, and special events).
* Items in purple – payroll-related items.

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| --- | --- | --- | --- |
| **DATE** | **ACTIVITY, EVENT OR TASK** | **DESCRIPTION** | **RESPONSIBLE PARTY(IES)** |
| **FEBRUARY 2023** |
| February 1 – February 10 | Phase I: All Models – Each club chooses one model as the approach or them for their activities for the entire semester (continued). | This phase is comprised of at least 2, 1-hour lessons. These lessons must be completed by the end of this phase. Each lesson must have two questions: one related to definitions/key terms; the other from the list prescribed on the learning plan template related to the focus of the phase. Each question must be linked to a reference that allows students to find its answers, and an exercise that allows students to creatively express or share their findings). The findings of the lessons of this phase should be documented as a phase summary and posted on the group’s vision board.**CareerVisions:** Self-interests/assets – students are engaged in exploring and expressing their skills, hobbies and ambitions. **Community Change:** Self-interests/strengths – students explore and express their strengths, skills and things they care about the most.**Legacy:** Self/Identity – students explore and express their cultural identity. **Peace:** Self – students explore and express issues and strategies related to having healthy/unhealthy relationships with themselves, including their emotions, identity and confidence. **Money Moves:** The Whats – students will be exposed to various dimensions of the investment world. | CoordinatorsTeachersMonitors |
| February 1 from 6 - 7:30 p.m. | CareerVisions Training Academy – Phase II– New semester (all teachers choose a different model from last semester) | Virtual trainings (link to meeting https://meet.google.com/qoq-hpgu-hrn) to provide staff with guidelines and ideas for the design and implementation of the next phase of the CareerVisions Model. Trainings feature resources for career exploration references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the **Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf** for all trainings attended, including those done voluntarily. | Training Academy Facilitator Teachers |
| February 1 from 6 - 7:30 p.m. | Legacy Training Academy – Phase II– New semester (all teachers choose a different model from last semester) | Virtual trainings (link to meeting meet.google.com/ebj-xgdt-yqm) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Legacy Model. Trainings feature resources for cultural education references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the **Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf** for all trainings attended, including those done voluntarily. | Training Academy Facilitator Teachers |
| February 2 from 6 - 7:30 p.m. | Community Change Training Academy - Phase II – New semester (all teachers choose a different model from last semester) | Virtual trainings (link to meeting https://meet.google.com/nti-bnvi-drx) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Community Change Model. Trainings feature resources for community organizing references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the **Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf** for all trainings attended, including those done voluntarily. | Training Academy Facilitator Teachers |
| February 4 from 10 - 11:30 a.m. | Peace Training Academy – Phase II– New semester (all teachers choose a different model from last semester) | Virtual trainings (link: https://meet.google.com/eng-qpjb-fqe) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Peace Model. Trainings feature resources for relationship education references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the **Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf** for all trainings attended, including those done voluntarily. | Training Academy Facilitator Teachers |
| February 4 | Timesheets/Invoices Due | Submit timesheets/invoices with all required supporting documents. Teachers, trainers, facilitators and teacher assistants must submit attendance and model learning plans; coordinators and guidance counselors/social workers must submit meeting agendas, minutes and attendance; monitors must submit either their completed PAIRs and/or their monitoring checklist. The submission date of a timesheet/invoice package is only effective if all required documents are included; otherwise it cannot be processed. Incomplete or third-party submissions of required documents are not acceptable. These documents have financial and contractual/legal purposes as they are not only needed for the individual to get paid by the company, but also for the company to get paid by its funder(s) and to be in compliance with their regulations. Site coordinators will check and approve the submission of completed timesheet packages for their respective team members, and reject those packages that are incomplete; the Executive Director will do the same for everyone else. The HR/Finance Team will process only those payroll packages that have been approved accordingly. | All team members |
| February 7 | Payday for completed December 24th submissions | Payments made of unpaid, completed timesheet(s) and/or invoice(s) that have been submitted in accordance with the payroll calendar, found on the Payroll section of our website, and embedded in each timesheet/invoice template. Please communicate any changes in your address or bank account immediately to our HR/Finance Team at payroll@communitychangeinc.com. Please direct any and all payroll inquires exclusively to payroll@communitychangeinc.com. Please do not direct payroll inquiries or updates to the Executive Director via text, email or in meetings. | HR/Finance Team All team members |
| February 7 from 6 p.m. - 7:30 p.m. | Money Moves Training Academy – Phase III – New semester (all teachers choose a different model from last semester) | Virtual trainings (link to meeting https://meet.google.com/yzf-zrmz-qit) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Money Moves activity. Trainings feature resources for investment references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the **Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf** for all trainings attended, including those done voluntarily. | Training Academy Facilitator Teachers |
| February 7 from 7 p.m. - 8:30 p.m. | Genius! STEAM Training Academy – Phase III– New semester (all teachers choose a different model from last semester) | Virtual trainings (link: https://meet.google.com/xve-vzbu-vfq) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Genius! STEAM activity. Trainings feature resources for STEAM-related career exploration and cultural education references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the **Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf** for all trainings attended, including those done voluntarily. | Training Academy Facilitator Teachers |
| February 11 from 10 - 11:30 a.m. | Peace Training Academy – Phase III– New semester (all teachers choose a different model from last semester) | Virtual trainings (link: https://meet.google.com/eng-qpjb-fqe) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Peace Model. Trainings feature resources for relationship education references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the **Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf** for all trainings attended, including those done voluntarily. | Training Academy Facilitator Teachers |
| February 13 – March 3 | Phase II: All Models – Each club continues their lessons on the selected, single model as the approach or them for their activities for the entire semester.  | This phase is comprised of at least 2, 1-hour lessons. These lessons must be completed by the end of this phase. Each lesson must have two questions: one related to definitions/key terms; the other from the list prescribed on the learning plan template related to the focus of the phase. Each question must be linked to a reference that allows students to find its answers, and an exercise that allows students to creatively express or share their findings). The findings of the lessons of this phase should be documented as a phase summary and posted on the group’s vision board.**CareerVisions:** People – this phase focuses on professionals from the community/culture of students who are in their field of interest or their club’s industry. **Community Change:** Problem Statement – this phase focuses on getting students to identify and define a single social issue of concern (i.e. gangs, violence, poverty) on which they will focus for the rest of the semester. **Legacy:** Past – this phase focuses on the historical presence of students’ culture in their field of interest or their club’s industry.**Peace:** Family– this phase focuses on issues and strategies related healthy/unhealthy relationships within their family, including their nuclear and extended families. **Money Moves:** The Whos – focuses on important people the investment world. | CoordinatorsTeachersMonitors |
| February 15 from 6 - 7:30 p.m. | CareerVisions Training Academy – Phase III – New semester (all teachers choose a different model from last semester) | Virtual trainings (link to meeting https://meet.google.com/qoq-hpgu-hrn) to provide staff with guidelines and ideas for the design and implementation of the next phase of the CareerVisions Model. Trainings feature resources for career exploration references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the **Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf** for all trainings attended, including those done voluntarily. | Training Academy Facilitator Teachers |
| February 15 from 6 - 7:30 p.m. | Legacy Training Academy – Phase III – New semester (all teachers choose a different model from last semester) | Virtual trainings (link to meeting meet.google.com/ebj-xgdt-yqm) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Legacy Model. Trainings feature resources for cultural education references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the **Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf** for all trainings attended, including those done voluntarily. | Training Academy Facilitator Teachers |
| February 16 from 6 - 7:30 p.m. | Community Change Training Academy - Phase III – New semester (all teachers choose a different model from last semester) | Virtual trainings (link to meeting https://meet.google.com/nti-bnvi-drx) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Community Change Model. Trainings feature resources for community organizing references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the **Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf** for all trainings attended, including those done voluntarily. | Training Academy Facilitator Teachers |
| February 17 | No Program at Alexander Hamilton HS Only | School Half-Day at Alexander Hamilton HS Only | Alexander Hamilton HS Only |
| February 18 | Timesheets/Invoices Due | Submit timesheets/invoices with all required supporting documents. Teachers, trainers, facilitators and teacher assistants must submit attendance and model learning plans; coordinators and guidance counselors/social workers must submit meeting agendas, minutes and attendance; monitors must submit either their completed PAIRs and/or their monitoring checklist. The submission date of a timesheet/invoice package is only effective if all required documents are included; otherwise it cannot be processed. Incomplete or third-party submissions of required documents are not acceptable. These documents have financial and contractual/legal purposes as they are not only needed for the individual to get paid by the company, but also for the company to get paid by its funder(s) and to be in compliance with their regulations. Site coordinators will check and approve the submission of completed timesheet packages for their respective team members, and reject those packages that are incomplete; the Executive Director will do the same for everyone else. The HR/Finance Team will process only those payroll packages that have been approved accordingly. | All team members |
| February 20 – February 24 | No Program | Schools closed | All sites |
| February 21 | Payday for completed January 7th submissions | Payments made of unpaid, completed timesheet(s) and/or invoice(s) that have been submitted in accordance with the payroll calendar, found on the Payroll section of our website, and embedded in each timesheet/invoice template. Please communicate any changes in your address or bank account immediately to our HR/Finance Team at payroll@communitychangeinc.com. Please direct any and all payroll inquires exclusively to payroll@communitychangeinc.com. Please do not direct payroll inquiries or updates to the Executive Director via text, email or in meetings. | HR/Finance Team All team members |
| February 24 | 21st CCLC Program Directors’ Mid-Year Report | Submit responses to the online survey to the NYSED Program Office | Directors |
| TBD | Parent Workshop | Guidance Counselor/Social Worker will recruit parents of their school community to participate in virtual family literacy workshops delivered by Digital Age Learning (Art & Technology), LEK Management (Finances), or members of our team.  | Guidance Counselor/Social Worker |
| TBD | Leadership Meeting | Directors, coordinators, monitors and facilitators meet to discuss the challenges, progress and plans for the company.  | DirectorsCoordinatorsMonitorsFacilitators |
| TBD | Compliance Monitor Visit | Compliance Monitor conducts monthly spot-checks with the site coordinator to ensure that the site is in compliance with company and state expectations.  | MonitorCoordinator |
| TBD | Activity Monitor Visit | Activity Monitor conducts monthly spot-checks of teachers to observe their implementation of the model they selected for their club.  | MonitorTeacher |
| TBD | Collaborative Planning Meeting | Site coordinator meets with their staff to discuss a variety of issues, including: Activities & Tasks Timeline; Payroll & Document Submission; Student Needs, including IEPs; Alignment of Club Models/ Phases with school day curriculum map, scope and sequence; Compliance tasks; and other. Meeting agenda, attendees and minutes are kept then submitted by the site coordinator with their payroll. | All CVNY school-based team members |
| TBD | Quarterly Drills | Site Coordinator sets-up quarterly shelter-in, lockdown, and fire drills during afterschool hours, while logging the date, start-time, end-time and total number of students and staff. | All CVNY school-based team members |
| **MARCH 2023** |
| March 1 – March 3  | Phase II: All Models – Each club continues their lessons on the selected, single model as the approach or them for their activities for the entire semester (continued). | This phase is comprised of at least 2, 1-hour lessons. These lessons must be completed by the end of this phase. Each lesson must have two questions: one related to definitions/key terms; the other from the list prescribed on the learning plan template related to the focus of the phase. Each question must be linked to a reference that allows students to find its answers, and an exercise that allows students to creatively express or share their findings). The findings of the lessons of this phase should be documented as a phase summary and posted on the group’s vision board.**CareerVisions:** People – this phase focuses on professionals from the community/culture of students who are in their field of interest or their club’s industry. **Community Change:** Problem Statement – this phase focuses on getting students to identify and define a single social issue of concern (i.e. gangs, violence, poverty) on which they will focus for the rest of the semester. **Legacy:** Past – this phase focuses on the historical presence of students’ culture in their field of interest or their club’s industry.**Peace:** Family– this phase focuses on issues and strategies related healthy/unhealthy relationships within their family, including their nuclear and extended families. **Money Moves:** The Whos – this phase focuses on important people in the investment industry. | CoordinatorsTeachersMonitors |
| March 1 | Submit 21st CCLC Budget Modifications | Submit to the Office of Student Support Services any Budget Amendments (FS-10-A), the revised M/WBE Goal Calculation worksheet, and any corresponding M/WBE documents (e.g., updated Utilization Plan, EEO Staffing Plan, and/or NOI). | DirectorsHR/Finance Team |
| March 4 | Timesheets/Invoices Due | Submit timesheets/invoices with all required supporting documents. Teachers, trainers, facilitators and teacher assistants must submit attendance and model learning plans; coordinators and guidance counselors/social workers must submit meeting agendas, minutes and attendance; monitors must submit either their completed PAIRs and/or their monitoring checklist. The submission date of a timesheet/invoice package is only effective if all required documents are included; otherwise it cannot be processed. Incomplete or third-party submissions of required documents are not acceptable. These documents have financial and contractual/legal purposes as they are not only needed for the individual to get paid by the company, but also for the company to get paid by its funder(s) and to be in compliance with their regulations. Site coordinators will check and approve the submission of completed timesheet packages for their respective team members, and reject those packages that are incomplete; the Executive Director will do the same for everyone else. The HR/Finance Team will process only those payroll packages that have been approved accordingly. | All team members |
| March 5 | Attendance Reports Due | Each site must ensure that they have provided attendance for enrolled students over the past three months. The company must report the attendance to State funders in order to subsequently receive payment to cover personnel and other costs.  | Admin. TeamSite CoordinatorsTeachers |
| March 5 | PARs Report | All team members must submit the second of three PARs forms to verify that 100% of their billing to date has been for actual work performed on their assigned contract.  | All CVNY Team Members |
| March 6 – March 18 | Phase III: All Models – Each club continues their lessons on the selected, single model as the approach or them for their activities for the entire semester.  | This phase is comprised of at least 2, 1-hour lessons. These lessons must be completed by the end of this phase. Each lesson must have two questions: one related to definitions/key terms; the other from the list prescribed on the learning plan template related to the focus of the phase. Each question must be linked to a reference that allows students to find its answers, and an exercise that allows students to creatively express or share their findings). The findings of the lessons of this phase should be documented as a phase summary and posted on the group’s vision board.**CareerVisions:** Places – this phase focuses on things related to their field of interest or their club’s industry in different communities, cities and countries. **Community Change:** Causes – this phase focuses on the things that lead to the selected social issue of concern. **Legacy:** Present – this phase focuses on the historical presence of student’s culture in their field of interest or their club’s industry.**Peace:** Community– this phase focuses on the issues and strategies related to healthy/unhealthy relationships within their community, including friends, associates, other community members, institutions and businesses. **Money Moves:** The Whens– this phase focuses on timeline and schedules in the investment industry. | CoordinatorsTeachersMonitors |
| March 7 | Payday for completed January 21st submissions | Payments made of unpaid, completed timesheet(s) and/or invoice(s) that have been submitted in accordance with the payroll calendar, found on the Payroll section of our website, and embedded in each timesheet/invoice template. Please communicate any changes in your address or bank account immediately to our HR/Finance Team at payroll@communitychangeinc.com. Please direct any and all payroll inquires exclusively to payroll@communitychangeinc.com. Please do not direct payroll inquiries or updates to the Executive Director via text, email or in meetings. | HR/Finance Team All team members |
| March 7 from 6 p.m. - 7:30 p.m. | Money Moves Training Academy – Phase IV– New semester (all teachers choose a different model from last semester) | Virtual trainings (link to meeting https://meet.google.com/yzf-zrmz-qit) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Money Moves activity. Trainings feature resources for investment references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the **Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf** for all trainings attended, including those done voluntarily. | Training Academy Facilitator Teachers |
| March 7 from 7 p.m. - 8:30 p.m. | Genius! STEAM Training Academy – Phase IV– New semester (all teachers choose a different model from last semester) | Virtual trainings (link: https://meet.google.com/xve-vzbu-vfq) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Genius! STEAM activity. Trainings feature resources for STEAM-related career exploration and cultural education references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the **Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf** for all trainings attended, including those done voluntarily. | Training Academy Facilitator Teachers |
| March 8 from 6 - 7:30 p.m. | CareerVisions Training Academy – Phase IV– New semester (all teachers choose a different model from last semester) | Virtual trainings (link to meeting https://meet.google.com/qoq-hpgu-hrn) to provide staff with guidelines and ideas for the design and implementation of the next phase of the CareerVisions Model. Trainings feature resources for career exploration references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the **Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf** for all trainings attended, including those done voluntarily. | Training Academy Facilitator Teachers |
| March 8 from 6 - 7:30 p.m. | Legacy Training Academy – Phase IV– New semester (all teachers choose a different model from last semester) | Virtual trainings (link to meeting meet.google.com/ebj-xgdt-yqm) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Legacy Model. Trainings feature resources for cultural education references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the **Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf** for all trainings attended, including those done voluntarily. | Training Academy Facilitator Teachers |
| March 9 from 6 - 7:30 p.m. | Community Change Training Academy - Phase IV– New semester (all teachers choose a different model from last semester) | Virtual trainings (link to meeting https://meet.google.com/nti-bnvi-drx) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Community Change Model. Trainings feature resources for community organizing references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the **Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf** for all trainings attended, including those done voluntarily. | Training Academy Facilitator Teachers |
| March 9 | No programs (Elementary Schools Only) | No Programs (Elementary Schools Only) | CVLTD Elementary Schools Only |
| March 10 | No program at Alexander Hamilton HS Only | School Half-Day at Alexander Hamilton HS Only | Alexander Hamilton HS Only |
| March 11 from 10 - 11:30 a.m. | Peace Training Academy – Phase IV– New semester (all teachers choose a different model from last semester) | Virtual trainings (link: https://meet.google.com/eng-qpjb-fqe) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Peace Model. Trainings feature resources for relationship education references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the **Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf** for all trainings attended, including those done voluntarily. | Training Academy Facilitator Teachers |
| March 16 | No programs (Middle Schools Only) | No Programs (Middle Schools only) | CVLTD Middle Schools Only |
| March 18 | Timesheets/Invoices Due | Submit timesheets/invoices with all required supporting documents. Teachers, trainers, facilitators and teacher assistants must submit attendance and model learning plans; coordinators and guidance counselors/social workers must submit meeting agendas, minutes and attendance; monitors must submit either their completed PAIRs and/or their monitoring checklist. The submission date of a timesheet/invoice package is only effective if all required documents are included; otherwise it cannot be processed. Incomplete or third-party submissions of required documents are not acceptable. These documents have financial and contractual/legal purposes as they are not only needed for the individual to get paid by the company, but also for the company to get paid by its funder(s) and to be in compliance with their regulations. Site coordinators will check and approve the submission of completed timesheet packages for their respective team members, and reject those packages that are incomplete; the Executive Director will do the same for everyone else. The HR/Finance Team will process only those payroll packages that have been approved accordingly. | All team members |
| March 20 – March 31 | Phase IV: All Models – Each club continues their lessons on the selected, single model as the approach or them for their activities for the entire semester. | This phase is comprised of at least 2, 1-hour lessons. These lessons must be completed by the end of this phase. Each lesson must have two questions: one related to definitions/key terms; the other from the list prescribed on the learning plan template related to the focus of the phase. Each question must be linked to a reference that allows students to find its answers, and an exercise that allows students to creatively express or share their findings). The findings of the lessons of this phase should be documented as a phase summary and posted on the group’s vision board.**CareerVisions:** Other Things – this phase focuses on a range of other things related to their field of interest or their club’s industry, including technology, health risks, trends, media, and laws/ethics. **Community Change:** Effects – this phase focuses on the things that happen as a result of the selected social issue of concern. **Legacy:** Geography – this phase focuses on the presence of student’s culture and their club’s industry in other parts of the world.**Peace:** Nation– this phase focuses on the issues and strategies related to healthy/unhealthy relationships in other parts of the country as it relates to their club’s industry. **Money Moves:** The Wheres – this phase focuses on important places related to the investment industry. | CoordinatorsTeachersMonitors |
| March 21 | Payday for completed February 4th submissions | Payments made of unpaid, completed timesheet(s) and/or invoice(s) that have been submitted in accordance with the payroll calendar, found on the Payroll section of our website, and embedded in each timesheet/invoice template. Please communicate any changes in your address or bank account immediately to our HR/Finance Team at payroll@communitychangeinc.com. Please direct any and all payroll inquires exclusively to payroll@communitychangeinc.com. Please do not direct payroll inquiries or updates to the Executive Director via text, email or in meetings. | HR/Finance Team All team members |
| March 21 from 6 p.m. - 7:30 p.m. | Money Moves Training Academy – Phase I – New semester (all teachers choose a different model from last semester) | Virtual trainings (link to meeting https://meet.google.com/yzf-zrmz-qit) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Money Moves activity. Trainings feature resources for investment references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the **Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf** for all trainings attended, including those done voluntarily. | Training Academy Facilitator Teachers |
| March 21 from 7 p.m. - 8:30 p.m. | Genius! STEAM Training Academy – Phase V – New semester (all teachers choose a different model from last semester) | Virtual trainings (link: https://meet.google.com/xve-vzbu-vfq) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Genius! STEAM activity. Trainings feature resources for STEAM-related career exploration and cultural education references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the **Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf** for all trainings attended, including those done voluntarily. | Training Academy Facilitator Teachers |
| March 22 | **Special Event:** TheMoney Moves/CareerVisions Bazaar | Clubs that are doing either the Money Moves or CareerVisions Models coordinate this special event, where they either 1. Invite professionals to creatively showcase and sell their careers to students or 2. Creatively showcase/present their phase summaries to promote the careers they have explored to an audience of their peers. Student presentation should involve no reading as evidence of their mastery of the content. | Teachers whose clubs are doing the Money Moves or CareerVisions Models. |
| March 22 from 6 - 7:30 p.m. | CareerVisions Training Academy – Phase V – New semester (all teachers choose a different model from last semester) | Virtual trainings (link to meeting https://meet.google.com/qoq-hpgu-hrn) to provide staff with guidelines and ideas for the design and implementation of the next phase of the CareerVisions Model. Trainings feature resources for career exploration references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the **Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf** for all trainings attended, including those done voluntarily. | Training Academy Facilitator Teachers |
| March 22 from 6 - 7:30 p.m. | Legacy Training Academy – Phase V – New semester (all teachers choose a different model from last semester) | Virtual trainings (link to meeting meet.google.com/ebj-xgdt-yqm) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Legacy Model. Trainings feature resources for cultural education references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the **Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf** for all trainings attended, including those done voluntarily. | Training Academy Facilitator Teachers |
| March 23 from 6 - 7:30 p.m. | Community Change Training Academy - Phase V– New semester (all teachers choose a different model from last semester) | Virtual trainings (link to meeting https://meet.google.com/nti-bnvi-drx) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Community Change Model. Trainings feature resources for community organizing references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the **Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf** for all trainings attended, including those done voluntarily. | Training Academy Facilitator Teachers |
| March 23 | No Programs (New York City High Schools only) | Evening Parent Teacher Conferences at New York City high schools | No Programs (New York City High Schools only) |
| March 24 | No Programs (New York City High Schools only) | Afternoon Parent Teacher Conferences at New York City high schools | No Programs (New York City High Schools only) |
| March 25 from 10 - 11:30 a.m. | Peace Training Academy – Phase V – New semester (all teachers choose a different model from last semester) | Virtual trainings (link: https://meet.google.com/eng-qpjb-fqe) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Peace Model. Trainings feature resources for relationship education references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the **Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf** for all trainings attended, including those done voluntarily. | Training Academy Facilitator Teachers |
| TBD | Teacher Survey Online Informational Session | Attend the required Teacher Survey Online Informational Session to prepare to administer year-end Teacher Surveys. | Evaluator |
| TBD | 2nd evaluator’s site visit | Assigned evaluator will coordinate their visit with the Site Coordinator to observe the program in action.  | 21st CCLC and Extended School Day sites only |
| TBD | Conduct Needs Assessment | Conduct a comprehensive Needs Assessment, including a Support Services & Learning Needs Inventory, about participants’ interests and needs into strategic plans as part of the ongoing, internal improvement cycle for next program year.  | EvaluatorsSite Coordinators |
| TBD | Parent Workshop | Guidance Counselor/Social Worker will recruit parents of their school community to participate in virtual family literacy workshops delivered by Digital Age Learning (Art & Technology), LEK Management (Finances), or members of our team.  | Guidance Counselor/Social Worker |
| TBD | Leadership Meeting | Directors, coordinators, monitors and facilitators meet to discuss the challenges, progress and plans for the company.  | DirectorsCoordinatorsMonitorsFacilitators |
| TBD | Compliance Monitor Visit | Compliance Monitor conducts monthly spot-checks with the site coordinator to ensure that the site is in compliance with company and state expectations.  | MonitorCoordinator |
| TBD | Activity Monitor Visit | Activity Monitor conducts monthly spot-checks of teachers to observe their implementation of the model they selected for their club.  | MonitorTeacher |
| TBD | Collaborative Planning Meeting | Site coordinator meets with their staff to discuss a variety of issues, including: Activities & Tasks Timeline; Payroll & Document Submission; Student Needs, including IEPs; Alignment of Club Models/ Phases with school day curriculum map, scope and sequence; Compliance tasks; and other. Meeting agenda, attendees and minutes are kept then submitted by the site coordinator with their payroll. | All CVNY school-based team members |
| TBD | Advisory Council | Site coordinator and guidance counselor of each site sets-up quarterly meetings with the program’s Advisory Council, comprised of students, staff, parents and the program evaluator, to discuss program progress, plans, and suggestions for improvement. Meeting agendas, a list of members, a list of attendees and minutes are kept then submitted by the site coordinator as part of their payroll package. The first (November) and last (June) meetings feature the use of at least two of the elements of the QSA Tool, the template for which is found at http://networkforyouthsuccess.org/qsa. | Training Academy Facilitator Teachers |
| **APRIL 2023** |
| April 1 | Timesheets/Invoices Due | Submit timesheets/invoices with all required supporting documents. Teachers, trainers, facilitators and teacher assistants must submit attendance and model learning plans; coordinators and guidance counselors/social workers must submit meeting agendas, minutes and attendance; monitors must submit either their completed PAIRs and/or their monitoring checklist. The submission date of a timesheet/invoice package is only effective if all required documents are included; otherwise it cannot be processed. Incomplete or third-party submissions of required documents are not acceptable. These documents have financial and contractual/legal purposes as they are not only needed for the individual to get paid by the company, but also for the company to get paid by its funder(s) and to be in compliance with their regulations. Site coordinators will check and approve the submission of completed timesheet packages for their respective team members, and reject those packages that are incomplete; the Executive Director will do the same for everyone else. The HR/Finance Team will process only those payroll packages that have been approved accordingly. | All team members |
| April 3 – April 21  | Phase V: All Models – Each club continues their lessons on the selected, single model as the approach or them for their activities for the entire semester.  | This phase is comprised of at least 2, 1-hour lessons. These lessons must be completed by the end of this phase. Each lesson must have two questions: one related to definitions/key terms; the other from the list prescribed on the learning plan template related to the focus of the phase. Each question must be linked to a reference that allows students to find its answers, and an exercise that allows students to creatively express or share their findings). The findings of the lessons of this phase should be documented as a phase summary and posted on the group’s vision board.**CareerVisions:** Social Issues – this phase focuses on a range of social issues of concern related to their field of interest or their club’s industry. **Community Change:** Interventions – this phase focuses on the things others have done to address the selected social issue of concern, categorized as supports, solutions and suggestions. **Legacy:** Social Issues – this phase focuses on a range of social issues of concern from the perspective of student’s culture that are related to their field of interest or their club’s industry.**Peace:** World– this phase focuses on the issues and strategies related to healthy/unhealthy relationships within and among nations as it relates to their club’s industry, including related international law, events, and activities. **Money Moves:** The Whys – the phase focuses on the importance of different aspects of the investment industry as well as strategies for success.  | CoordinatorsTeachersMonitors |
| April 4 | Payday for completed February 18th submissions | Payments made of unpaid, completed timesheet(s) and/or invoice(s) that have been submitted in accordance with the payroll calendar, found on the Payroll section of our website, and embedded in each timesheet/invoice template. Please communicate any changes in your address or bank account immediately to our HR/Finance Team at payroll@communitychangeinc.com. Please direct any and all payroll inquires exclusively to payroll@communitychangeinc.com. Please do not direct payroll inquiries or updates to the Executive Director via text, email or in meetings. | HR/Finance Team All team members |
| April 4 from 6 p.m. - 7:30 p.m. | Money Moves Training Academy – Phase VI – New semester (all teachers choose a different model from last semester) | Virtual trainings (link to meeting https://meet.google.com/yzf-zrmz-qit) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Money Moves activity. Trainings feature resources for investment references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the **Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf** for all trainings attended, including those done voluntarily. | Training Academy Facilitator Teachers |
| April 4 from 7 p.m. - 8:30 p.m. | Genius! STEAM Training Academy – Phase VI – New semester (all teachers choose a different model from last semester) | Virtual trainings (link: https://meet.google.com/xve-vzbu-vfq) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Genius! STEAM activity. Trainings feature resources for STEAM-related career exploration and cultural education references and strategies to engage students in critical thinking, research and strategic planning.  | Training Academy Facilitator Teachers |
| April 5 | **Special Event:** TheLegacy Expo | Clubs whose students are doing the Legacy Model coordinate this special event, where they creatively showcase/present their phase summaries about their culture to an audience of their peers. Student presentation should involve no reading as evidence of their mastery of the content. Student presentation should involve no reading as evidence of their mastery of the content. | Teachers whose clubs are doing the Legacy Model. |
| April 5 from 6 - 7:30 p.m. | CareerVisions Training Academy – Phase VI – New semester (all teachers choose a different model from last semester) | Virtual trainings (link to meeting https://meet.google.com/qoq-hpgu-hrn) to provide staff with guidelines and ideas for the design and implementation of the next phase of the CareerVisions Model. Trainings feature resources for career exploration references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the **Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf** for all trainings attended, including those done voluntarily. | Training Academy Facilitator Teachers |
| April 5 from 6 - 7:30 p.m. | Legacy Training Academy – Phase VI – New semester (all teachers choose a different model from last semester) | Virtual trainings (link to meeting meet.google.com/ebj-xgdt-yqm) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Legacy Model. Trainings feature resources for cultural education references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the **Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf** for all trainings attended, including those done voluntarily. | Training Academy Facilitator Teachers |
| April 6 from 6 - 7:30 p.m. | Community Change Training Academy - Phase VI – New semester (all teachers choose a different model from last semester) | Virtual trainings (link to meeting https://meet.google.com/nti-bnvi-drx) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Community Change Model. Trainings feature resources for community organizing references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the **Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf** for all trainings attended, including those done voluntarily. | Training Academy Facilitator Teachers |
| April 8 from 10 - 11:30 a.m. | Peace Training Academy – Phase VI – New semester (all teachers choose a different model from last semester) | Virtual trainings (link: https://meet.google.com/eng-qpjb-fqe) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Peace Model. Trainings feature resources for relationship education references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the **Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf** for all trainings attended, including those done voluntarily. | Training Academy Facilitator Teachers |
| April 10 – April 14 | No Programs.  | Schools closed | All sites |
| April 15 | Timesheets/Invoices Due | Submit timesheets/invoices with all required supporting documents. Teachers, trainers, facilitators and teacher assistants must submit attendance and model learning plans; coordinators and guidance counselors/social workers must submit meeting agendas, minutes and attendance; monitors must submit either their completed PAIRs and/or their monitoring checklist. The submission date of a timesheet/invoice package is only effective if all required documents are included; otherwise it cannot be processed. Incomplete or third-party submissions of required documents are not acceptable. These documents have financial and contractual/legal purposes as they are not only needed for the individual to get paid by the company, but also for the company to get paid by its funder(s) and to be in compliance with their regulations. Site coordinators will check and approve the submission of completed timesheet packages for their respective team members, and reject those packages that are incomplete; the Executive Director will do the same for everyone else. The HR/Finance Team will process only those payroll packages that have been approved accordingly. | All team members |
| April 18 | Payday for completed March 4th submissions | Payments made of unpaid, completed timesheet(s) and/or invoice(s) that have been submitted in accordance with the payroll calendar, found on the Payroll section of our website, and embedded in each timesheet/invoice template. Please communicate any changes in your address or bank account immediately to our HR/Finance Team at payroll@communitychangeinc.com. Please direct any and all payroll inquires exclusively to payroll@communitychangeinc.com. Please do not direct payroll inquiries or updates to the Executive Director via text, email or in meetings. | HR/Finance Team All team members |
| April 21 | No Programs.  | Schools closed | All sites |
| April 24 – June 2  | Phase VI: All Models – Each club continues their lessons on the selected, single model as the approach or them for their activities for the entire semester.  | This phase is comprised of at least five (5), 1-hour lessons. These lessons must be completed by the end of this phase. The first lesson focuses on strategies for students to recruit family, friends and members of their community to help plan and implement the project during the next session.The second lesson focuses on using the phase summaries to brainstorm strategies within their capacity to address any of the previously identified causes and/or effects of the selected issue. By the close of this session, the group must select one realistic strategy that they will plan to implement with the community for the next session.The third lesson focuses on planning the tasks and timeline needed to complete that action that addresses the causes/effects of the selected issue. Students will determine who will do what by when and how using the resources that they have readily available.The fourth lesson focuses on the students implementing the action with the community.The final lesson focuses on the students reflecting on the entire project. They will explore and express what went well, what didn’t go well, and suggestions for improvement.The findings of the lessons of this phase should be documented as a phase summary and posted on the group’s vision board. | CoordinatorsTeachersMonitors |
| April 25 from 6 p.m. - 7:30 p.m. | Money Moves Training Academy – Phase VI – Final session | Virtual trainings (link to meeting https://meet.google.com/yzf-zrmz-qit) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Money Moves activity. Trainings feature resources for investment references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the **Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf** for all trainings attended, including those done voluntarily. | Training Academy Facilitator Teachers |
| April 25 from 7 p.m. - 8:30 p.m. | Genius! STEAM Training Academy – Phase VI – Final session | Virtual trainings (link: <https://meet.google.com/xve-vzbu-vfq>) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Genius! STEAM activity. Trainings feature resources for STEAM-related career exploration and cultural education references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the **Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf** for all trainings attended, including those done voluntarily. | Training Academy Facilitator Teachers |
| April 26 from 6 - 7:30 p.m. | CareerVisions Training Academy – Phase VI – Final session | Virtual trainings (link to meeting https://meet.google.com/qoq-hpgu-hrn) to provide staff with guidelines and ideas for the design and implementation of the next phase of the CareerVisions Model. Trainings feature resources for career exploration references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the **Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf** for all trainings attended, including those done voluntarily. | Training Academy Facilitator Teachers |
| April 26 from 6 - 7:30 p.m. | Legacy Training Academy – Phase VI – Final session | Virtual trainings (link to meeting meet.google.com/ebj-xgdt-yqm) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Legacy Model. Trainings feature resources for cultural education references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the **Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf** for all trainings attended, including those done voluntarily. | Training Academy Facilitator Teachers |
| April 27 from 6 - 7:30 p.m. | Community Change Training Academy - Phase VI – Final session | Virtual trainings (link to meeting https://meet.google.com/nti-bnvi-drx) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Community Change Model. Trainings feature resources for community organizing references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the **Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf** for all trainings attended, including those done voluntarily. | Training Academy Facilitator Teachers |
| April 29 from 10 - 11:30 a.m. | Peace Training Academy – Phase VI – Final session | Virtual trainings (link: https://meet.google.com/eng-qpjb-fqe) to provide staff with guidelines and ideas for the design and implementation of the next phase of the Peace Model. Trainings feature resources for relationship education references and strategies to engage students in critical thinking, research and strategic planning. Participating staff will also earn time towards their CTLE certification. Please complete the **Continuing Teacher and Leader Education (CTLE) Individual Record: http://www.highered.nysed.gov/tcert/pdf/donotsubmit-ctlerecord.pdf** for all trainings attended, including those done voluntarily. | Training Academy Facilitator Teachers |
| April 29 | Timesheets/Invoices Due | Submit timesheets/invoices with all required supporting documents. Teachers, trainers, facilitators and teacher assistants must submit attendance and model learning plans; coordinators and guidance counselors/social workers must submit meeting agendas, minutes and attendance; monitors must submit either their completed PAIRs and/or their monitoring checklist. The submission date of a timesheet/invoice package is only effective if all required documents are included; otherwise it cannot be processed. Incomplete or third-party submissions of required documents are not acceptable. These documents have financial and contractual/legal purposes as they are not only needed for the individual to get paid by the company, but also for the company to get paid by its funder(s) and to be in compliance with their regulations. Site coordinators will check and approve the submission of completed timesheet packages for their respective team members, and reject those packages that are incomplete; the Executive Director will do the same for everyone else. The HR/Finance Team will process only those payroll packages that have been approved accordingly. | All team members |
| TBD | 21st CCLC Spring Conference | Mandatory event sponsored by NYSED | DirectorsEvaluators |
| TBD | Teacher and Student Surveys | Distribute teacher and student surveys | Evaluator All school-based team members |
| TBD | Parent Workshop | Guidance Counselor/Social Worker will recruit parents of their school community to participate in virtual family literacy workshops delivered by Digital Age Learning(Art & Technology), LEK Management (Finances), or members of our team.  | Guidance Counselor/Social Worker |
| TBD | Leadership Meeting | Directors, coordinators, monitors and facilitators meet to discuss the challenges, progress and plans for the company.  | DirectorsCoordinatorsMonitorsFacilitators |
| TBD | Compliance Monitor Visit | Compliance Monitor conducts monthly spot-checks with the site coordinator to ensure that the site is in compliance with company and state expectations.  | MonitorsCoordinators |
| TBD | Activity Monitor Visit | Activity Monitor conducts monthly spot-checks of teachers to observe their implementation of the model they selected for their club.  | MonitorsTeachers |
| TBD | Collaborative Planning Meeting | Site coordinator meets with their staff to discuss a variety of issues, including: Activities & Tasks Timeline; Payroll & Document Submission; Student Needs, including IEPs; Alignment of Club Models/ Phases with school day curriculum map, scope and sequence; Compliance tasks; and other. Meeting agenda, attendees and minutes are kept then submitted by the site coordinator with their payroll. | All CVNY school-based team members |
| TBD | Quarterly Drills | Site Coordinator sets-up quarterly shelter-in, lockdown, and fire drills during afterschool hours, while logging the date, start-time, end-time and total number of students and staff. | All CVNY school-based team members |
| **MAY 2023** |
| May 1 – June 2 (continued)  | Phase VI: All Models – Each club continues their lessons on the selected, single model as the approach or them for their activities for the entire semester.  | This phase is comprised of at least five (5), 1-hour lessons. These lessons must be completed by the end of this phase. The first lesson focuses on strategies for students to recruit family, friends and members of their community to help plan and implement the project during the next session.The second lesson focuses on using the phase summaries to brainstorm strategies within their capacity to address any of the previously identified causes and/or effects of the selected issue. By the close of this session, the group must select one realistic strategy that they will plan to implement with the community for the next session.The third lesson focuses on planning the tasks and timeline needed to complete that action that addresses the causes/effects of the selected issue. Students will determine who will do what by when and how using the resources that they have readily available.The fourth lesson focuses on the students implementing the action with the community.The final lesson focuses on the students reflecting on the entire project. They will explore and express what went well, what didn’t go well, and suggestions for improvement.The findings of the lessons of this phase should be documented as a phase summary and posted on the group’s vision board. | CoordinatorsTeachersMonitors |
| May 2 | Payday for completed March 18th submissions | Payments made of unpaid, completed timesheet(s) and/or invoice(s) that have been submitted in accordance with the payroll calendar, found on the Payroll section of our website, and embedded in each timesheet/invoice template. Please communicate any changes in your address or bank account immediately to our HR/Finance Team at payroll@communitychangeinc.com. Please direct any and all payroll inquires exclusively to payroll@communitychangeinc.com. Please do not direct payroll inquiries or updates to the Executive Director via text, email or in meetings. | HR/Finance Team All team members |
| May 4 | No programs (elementary schools only) | No programs at CVLTD elementary school sites in New York City | CVLTD elementary school sites in New York City |
| May 8 – June 2 | Phase VI: All Models – Each club continues their lessons on the selected, single model as the approach or them for their activities for the entire semester.  | This phase is comprised of at least five (5), 1-hour lessons. These lessons must be completed by the end of this phase. The first lesson focuses on strategies for students to recruit family, friends and members of their community to help plan and implement the project during the next session.The second lesson focuses on using the phase summaries to brainstorm strategies within their capacity to address any of the previously identified causes and/or effects of the selected issue. By the close of this session, the group must select one realistic strategy that they will plan to implement with the community for the next session.The third lesson focuses on planning the tasks and timeline needed to complete that action that addresses the causes/effects of the selected issue. Students will determine who will do what by when and how using the resources that they have readily available.The fourth lesson focuses on the students implementing the action with the community.The final lesson focuses on the students reflecting on the entire project. They will explore and express what went well, what didn’t go well, and suggestions for improvement.The findings of the lessons of this phase should be documented as a phase summary and posted on the group’s vision board. | CoordinatorsTeachersMonitors |
| May 11 | No programs (middle schools only) | No programs at CVLTD middle school sites in New York City | CVLTD middle school sites in New York City |
| May 13 | Timesheets/Invoices Due | Submit timesheets/invoices with all required supporting documents. Teachers, trainers, facilitators and teacher assistants must submit attendance and model learning plans; coordinators and guidance counselors/social workers must submit meeting agendas, minutes and attendance; monitors must submit either their completed PAIRs and/or their monitoring checklist. The submission date of a timesheet/invoice package is only effective if all required documents are included; otherwise it cannot be processed. Incomplete or third-party submissions of required documents are not acceptable. These documents have financial and contractual/legal purposes as they are not only needed for the individual to get paid by the company, but also for the company to get paid by its funder(s) and to be in compliance with their regulations. Site coordinators will check and approve the submission of completed timesheet packages for their respective team members, and reject those packages that are incomplete; the Executive Director will do the same for everyone else. The HR/Finance Team will process only those payroll packages that have been approved accordingly. | All team members |
| May 15 | Submit 2023-2024 Budget Packets | Submit 2023-2024 Budget Packets (FS-10 Budgets, Composite Budgets, and M/WBE documents) to NYSED’s Office of Student Support Services and electronic budget packets to EMSC21STCCLC@nysed.gov | DirectorsHR/Finance Team  |
| May 16 | Payday for completed April 1st submissions | Payments made of unpaid, completed timesheet(s) and/or invoice(s) that have been submitted in accordance with the payroll calendar, found on the Payroll section of our website, and embedded in each timesheet/invoice template. Please communicate any changes in your address or bank account immediately to our HR/Finance Team at payroll@communitychangeinc.com. Please direct any and all payroll inquires exclusively to payroll@communitychangeinc.com. Please do not direct payroll inquiries or updates to the Executive Director via text, email or in meetings. | HR/Finance Team All team members |
| May 11 | No programs (high schools only) | No programs at high school sites in New York City | High school sites in New York City |
| May 24 | **Special Event:** TheDay of Action | This is the special event/student presentation for clubs doing the Community Change or Peace Models. The Day of Action is a public awareness event seeking to increase the community’s knowledge about the various dimensions (phases) of a particular issue or conflict. Using their phase summaries, students will either 1. lead a public march/demonstration in front of their school; 2. Deliver mini-workshops Each club will recruit members of the community to plan and implement this event.  | Teachers whose clubs are doing the Community Change or Peace Models. |
| May 27 | Timesheets/Invoices Due | Submit timesheets/invoices with all required supporting documents. Teachers, trainers, facilitators and teacher assistants must submit attendance and model learning plans; coordinators and guidance counselors/social workers must submit meeting agendas, minutes and attendance; monitors must submit either their completed PAIRs and/or their monitoring checklist. The submission date of a timesheet/invoice package is only effective if all required documents are included; otherwise it cannot be processed. Incomplete or third-party submissions of required documents are not acceptable. These documents have financial and contractual/legal purposes as they are not only needed for the individual to get paid by the company, but also for the company to get paid by its funder(s) and to be in compliance with their regulations. Site coordinators will check and approve the submission of completed timesheet packages for their respective team members, and reject those packages that are incomplete; the Executive Director will do the same for everyone else. The HR/Finance Team will process only those payroll packages that have been approved accordingly. | All team members |
| May 11 | No programs  | Schools closed | All sites |
| May 28 | Attendance Reports Due | Each site must ensure that they have provided attendance for enrolled students over the past three months. The company must report the attendance to State funders in order to subsequently receive payment to cover personnel and other costs.  | Admin. TeamSite CoordinatorsTeachers |
| March 28 | PARs Report | All team members must submit the last of three PARs forms to verify that 100% of their billing to date has been for actual work performed on their assigned contract.  | All CVNY Team Members |
| May 30 | Payday for completed April 15th submissions | Payments made of unpaid, completed timesheet(s) and/or invoice(s) that have been submitted in accordance with the payroll calendar, found on the Payroll section of our website, and embedded in each timesheet/invoice template. Please communicate any changes in your address or bank account immediately to our HR/Finance Team at payroll@communitychangeinc.com. Please direct any and all payroll inquires exclusively to payroll@communitychangeinc.com. Please do not direct payroll inquiries or updates to the Executive Director via text, email or in meetings. | HR/Finance Team All team members |
| TBD  | Focus Group | Guidance Counselor coordinates a small group meeting with students to learn about their experiences and thoughts about the program. | Guidance Counselors/Social Workers |
| TBD | Parent Workshop | Guidance Counselor/Social Worker will recruit parents of their school community to participate in virtual family literacy workshops delivered by Digital Age Learning (Art & Technology), LEK Management (Finances), or members of our team.  | Guidance Counselors/Social Workers |
| TBD | Leadership Meeting | Directors, coordinators, monitors and facilitators meet to discuss the challenges, progress and plans for the company.  | DirectorsCoordinatorsMonitorsFacilitators |
| TBD | Compliance Monitor Visit | Compliance Monitor conducts monthly spot-checks with the site coordinator to ensure that the site is in compliance with company and state expectations.  | MonitorsCoordinators |
| TBD | Activity Monitor Visit | Activity Monitor conducts monthly spot-checks of teachers to observe their implementation of the model they selected for their club.  | MonitorsTeachers |
| TBD | Collaborative Planning Meeting | Site coordinator meets with their staff to discuss a variety of issues, including: Activities & Tasks Timeline; Payroll & Document Submission; Student Needs, including IEPs; Alignment of Club Models/ Phases with school day curriculum map, scope and sequence; Compliance tasks; and other. Meeting agenda, attendees and minutes are kept then submitted by the site coordinator with their payroll. | All CVNY school-based team members |
| **JUNE 2023** |
| June 1 – June 2 | Phase VI: All Models – Each club continues their lessons on the selected, single model as the approach or them for their activities for the entire semester.  | This phase is comprised of at least five (5), 1-hour lessons. These lessons must be completed by the end of this phase. The first lesson focuses on strategies for students to recruit family, friends and members of their community to help plan and implement the project during the next session.The second lesson focuses on using the phase summaries to brainstorm strategies within their capacity to address any of the previously identified causes and/or effects of the selected issue. By the close of this session, the group must select one realistic strategy that they will plan to implement with the community for the next session.The third lesson focuses on planning the tasks and timeline needed to complete that action that addresses the causes/effects of the selected issue. Students will determine who will do what by when and how using the resources that they have readily available.The fourth lesson focuses on the students implementing the action with the community.The final lesson focuses on the students reflecting on the entire project. They will explore and express what went well, what didn’t go well, and suggestions for improvement.The findings of the lessons of this phase should be documented as a phase summary and posted on the group’s vision board. | CoordinatorsTeachersMonitors |
| June 2 | Last day of program | Program ends. Thanks for an excellent year! | All sites |
| June 10 | Timesheets/Invoices Due | Submit timesheets/invoices with all required supporting documents. Teachers, trainers, facilitators and teacher assistants must submit attendance and model learning plans; coordinators and guidance counselors/social workers must submit meeting agendas, minutes and attendance; monitors must submit either their completed PAIRs and/or their monitoring checklist. The submission date of a timesheet/invoice package is only effective if all required documents are included; otherwise it cannot be processed. Incomplete or third-party submissions of required documents are not acceptable. These documents have financial and contractual/legal purposes as they are not only needed for the individual to get paid by the company, but also for the company to get paid by its funder(s) and to be in compliance with their regulations. Site coordinators will check and approve the submission of completed timesheet packages for their respective team members, and reject those packages that are incomplete; the Executive Director will do the same for everyone else. The HR/Finance Team will process only those payroll packages that have been approved accordingly. | All team members |
| June 24 | Timesheets/Invoices Due | Submit timesheets/invoices with all required supporting documents. Teachers, trainers, facilitators and teacher assistants must submit attendance and model learning plans; coordinators and guidance counselors/social workers must submit meeting agendas, minutes and attendance; monitors must submit either their completed PAIRs and/or their monitoring checklist. The submission date of a timesheet/invoice package is only effective if all required documents are included; otherwise it cannot be processed. Incomplete or third-party submissions of required documents are not acceptable. These documents have financial and contractual/legal purposes as they are not only needed for the individual to get paid by the company, but also for the company to get paid by its funder(s) and to be in compliance with their regulations. Site coordinators will check and approve the submission of completed timesheet packages for their respective team members, and reject those packages that are incomplete; the Executive Director will do the same for everyone else. The HR/Finance Team will process only those payroll packages that have been approved accordingly. | All team members |
| June 13 | Payday for completed April 29th submissions | Payments made of unpaid, completed timesheet(s) and/or invoice(s) that have been submitted in accordance with the payroll calendar, found on the Payroll section of our website, and embedded in each timesheet/invoice template. Please communicate any changes in your address or bank account immediately to our HR/Finance Team at payroll@communitychangeinc.com. Please direct any and all payroll inquires exclusively to payroll@communitychangeinc.com. Please do not direct payroll inquiries or updates to the Executive Director via text, email or in meetings. | HR/Finance Team All team members |
| June 27 | Payday for completed May 13th submissions | Payments made of unpaid, completed timesheet(s) and/or invoice(s) that have been submitted in accordance with the payroll calendar, found on the Payroll section of our website, and embedded in each timesheet/invoice template. Please communicate any changes in your address or bank account immediately to our HR/Finance Team at payroll@communitychangeinc.com. Please direct any and all payroll inquires exclusively to payroll@communitychangeinc.com. Please do not direct payroll inquiries or updates to the Executive Director via text, email or in meetings. | HR/Finance Team All team members |
| June 30 | 21st CCLC EZReports update | Enter Spring 2022 program participation and activity data into EZReports for all 21st CCLC sites | Admin Team |
| June 30 | Report card grades of participants | Obtain GPA and/or grade report data for all enrolled participants from partnering school district(s) | Admin TeamSite Coordinators |
| TBD | Final Advisory Council Meeting | Site coordinator and guidance counselor of each site sets-up quarterly meetings with the program’s Advisory Council, comprised of students, staff, parents and the program evaluator, to discuss program progress, plans, and suggestions for improvement. Meeting agendas, a list of members, a list of attendees and minutes are kept then submitted by the site coordinator as part of their payroll package. The first (November) and last (June) meetings feature the use of at least two of the elements of the QSA Tool, the template for which is found at http://networkforyouthsuccess.org/qsa. | Site Coordinators Guidance Counselors/Social Workers |
| TBD | Final Collaborative Planning Meeting  | Site coordinator meets with their staff to discuss a variety of issues, including: Activities & Tasks Timeline; Payroll & Document Submission; Student Needs, including IEPs; Alignment of Club Models/ Phases with school day curriculum map, scope and sequence; Compliance tasks; and other. Meeting agenda, attendees and minutes are kept then submitted by the site coordinator with their payroll. | All CVNY school-based team members |
| **JULY 2023** |
| July 1 | Attendance Reports Due | Each site must ensure that they have provided the report card date (pass/fail) for enrolled students for the year. The company must report the roster of students and their academic performance to State funders in order to subsequently receive payment to cover personnel and other costs.  | Admin. TeamSite CoordinatorsTeachers |
| July 11 | Payday for completed May 27th submissions | Payments made of unpaid, completed timesheet(s) and/or invoice(s) that have been submitted in accordance with the payroll calendar, found on the Payroll section of our website, and embedded in each timesheet/invoice template. Please communicate any changes in your address or bank account immediately to our HR/Finance Team at payroll@communitychangeinc.com. Please direct any and all payroll inquires exclusively to payroll@communitychangeinc.com. Please do not direct payroll inquiries or updates to the Executive Director via text, email or in meetings. | HR/Finance Team All team members |
| July 25 | Payday for completed June 10th submissions | Payments made of unpaid, completed timesheet(s) and/or invoice(s) that have been submitted in accordance with the payroll calendar, found on the Payroll section of our website, and embedded in each timesheet/invoice template. Please communicate any changes in your address or bank account immediately to our HR/Finance Team at payroll@communitychangeinc.com. Please direct any and all payroll inquires exclusively to payroll@communitychangeinc.com. Please do not direct payroll inquiries or updates to the Executive Director via text, email or in meetings. | HR/Finance Team All team members |
| TBD | Leadership Meeting | Directors, coordinators, monitors and facilitators meet to discuss the challenges, progress and plans for the company.  | DirectorsCoordinatorsMonitorsFacilitators |
| **AUGUST 2023** |
| August 8 | Payday for completed June 24th submissions | Payments made of unpaid, completed timesheet(s) and/or invoice(s) that have been submitted in accordance with the payroll calendar, found on the Payroll section of our website, and embedded in each timesheet/invoice template. Please communicate any changes in your address or bank account immediately to our HR/Finance Team at payroll@communitychangeinc.com. Please direct any and all payroll inquires exclusively to payroll@communitychangeinc.com. Please do not direct payroll inquiries or updates to the Executive Director via text, email or in meetings. | HR/Finance Team All team members |
| August 22 | Payday for completed July 8th submissions | Payments made of unpaid, completed timesheet(s) and/or invoice(s) that have been submitted in accordance with the payroll calendar, found on the Payroll section of our website, and embedded in each timesheet/invoice template. Please communicate any changes in your address or bank account immediately to our HR/Finance Team at payroll@communitychangeinc.com. Please direct any and all payroll inquires exclusively to payroll@communitychangeinc.com. Please do not direct payroll inquiries or updates to the Executive Director via text, email or in meetings. | HR/Finance Team All team members |