



COMMUNITY CHANGE, INC.

WORKSHOP TEMPLATE

WORKSHOP TITLE Helping Kids to Enjoy Writing

WORKSHOP DATE _____

WORKSHOP FACILITATOR(S) Alan Dorvil, Pam Guigli WORKSHOP TIME _____

TARGET POPULATION: Fathers and their children

OBJECTIVES: *What knowledge, skills, values and/or experiences will change for the target population as a result of this workshop?*

To inform parents on how to help their kids enjoy writing

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1. **QUESTIONS:** *briefly state and number the questions that will be addressed during your workshop.*

How to inform parents on how to help their kids enjoy writing? _____

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2. **REFERENCES:** *for each question, provide at least one source of information that provides direct answers to it. Examples of data sources include articles and videos. Details of each reference should be provided so that another person can locate it without assistance.*

1. **How to inform parents on how to help their kids enjoy writing?**

https://www.nwp.org/cs/public/print/doc/resources/help_write.csp

<http://thefederalist.com/2017/08/03/help-kids-learn-write-love-writing/>

<http://thefederalist.com/2017/08/03/help-kids-learn-write-love-writing/>

3. **KEY WORDS, TERMS AND PHRASES:** *list and define the key words and terms related to your workshop.*

Reading - the action or skill of reading written or printed matter silently or aloud.

Fun - enjoyment, amusement, or lighthearted pleasure

Letters - a written, typed, or printed communication, especially one sent in an envelope by mail or messenger

Encouragement - the action of giving someone support, confidence, or hope

4. **SUPPLIES/RESOURCES & SPECIAL INSTRUCTIONS/LOGISTICS:** *list any supplies, materials, templates or special conditions/set-up required to implement this lesson.*
5. **EXPLORATORY EXERCISES/TIME:** *for each of the previously identified questions, explain the activity that will be done that will allow the workshop participants to use a reference to find its answers (i.e. paired reading; round-robin reading; Powerpoint mini-lecture).*

Introduce heroes
Present writing tips
Have tips read aloud

6. **EXPRESSION EXERCISES/TIME:** *for each of the previously identified questions, explain the activity that will be done that will allow the workshop participants to creatively share or express what they learned from the reference (i.e. collage, role-play, talk show skit).*

Parents will help children to write

7. **REVIEW:** *ask participants to summarize what they learned from this workshop. They should restate 1. the questions explored; 2. the answers found; 3. the references used; and 4. the activities done.*
8. **REFLECTION:** *ask participants to give their feedback about this workshop. They should state how they feel after completing this workshop; what they liked about it; what they didn't like about it; and offer suggestions for improvement.*
9. **EVALUATION:** *ask participants to complete and return the evaluation form that will be provided.*



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TIP SHEET

1. TOPIC, CHALLENGE OR QUESTION TO BE ADDRESSED

How to inform parents on how to help their kids enjoy writing?

2. KEY WORDS/GLOSSARY (with definitions)

Reading - the action or skill of reading written or printed matter silently or aloud.

Fun - enjoyment, amusement, or lighthearted pleasure

Letters - a written, typed, or printed communication, especially one sent in an envelope by mail or messenger

Encouragement - the action of giving someone support, confidence, or hope

3. RELEVANT FACT/RESEARCH/STATISTICS (within current year)

Three-quarters of both 12th and 8th graders lack proficiency in writing, according to the most recent National Assessment of Educational Progress. And 40 percent of those who took the ACT writing exam in the high school class of 2016 lacked the reading and writing skills necessary to successfully complete a college-level English composition class, according to the company's data.

4. REFERENCES

https://www.nwp.org/cs/public/print/doc/resources/help_write.csp

<http://thefederalist.com/2017/08/03/help-kids-learn-write-love-writing/>

<https://www.oxfordlearning.com/improve-kids-writing-skills/>

5. TIPS/STRATEGIES/SUGGESTIONS/RECOMMENDATIONS

- Read up
- Make it fun
- Write letters
- Encourage journaling
- Praise their work

6. RESOURCES

<https://www.freshorthodontics.com/20-free-seriously-kids-activities-to-do-in-brooklyn/>

<http://guides.mysapl.org/c.php?g=485244&p=3317518>

<https://bowarts.org/education/early-years-and-primary/creative-literacy>