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FORESTDALE TIP SHEET FOR PARENTS

1. TOPIC, CHALLENGE OR QUESTION TO BE ADDRESSED

Increasing literacy through karaoke

2. KEY WORDS/GLOSSARY (with definitions)

Fun- something that provides amusement

Learning- the act or process of acquiring knowledge or skill

Together- into or in relationship

Karaoke- the act of singing along to a music video

3. RELEVANT FACT/RESEARCH/STATISTICS (within current year)

According to a study conducted in 2014, both teacher-centered and student-centered approaches to the implementation of a Karaoke Workshop led to significant improvements in the oral reading fluency of students. In addition, karaoke music can be used effectively in the direct instruction of comprehension strategies and skills.

4. REFERENCES

https://digitalcommons.odu.edu/cgi/viewcontent.cgi?article=1000&context=teachinglearning_fac_pubs

https://www.researchgate.net/publication/282601934_Using_Karaoke_to_enhance_reading_while_listening_impact_on_word_memory_and_eye_movements

<https://search.proquest.com/openview/74f4c9cd533b86a4d4d0e83cf3a4d8de/1?pq-origsite=gscholar&cbl=18750&diss=y>

<http://www.communitywire.ca/en/2010-01-21/sing-literacy-karaoke-style>

<https://www.cnet.com/news/karaoke-for-literacy/>

<https://www.naesp.org/principal-supplement-septoct-2013-champion-creatively-alive-children/arts-bridge-literacy>

<http://corwin-connect.com/2016/12/using-art-way-reading-writing/>

https://childdevelopmentinfo.com/learning/multiple_intelligences/the-importance-of-the-creative-arts-for-children-and-teens/#.XEXvGlxKg2w

5. TIPS/STRATEGIES/SUGGESTIONS/RECOMMENDATIONS

- Choose the music you'd like your child to learn prior to getting the child involved
- Look for songs on Youtube.com; search for the name of your song and karaoke
- If you are having trouble finding an appropriate song, ask your child's teacher or other parents for suggestions
- Make sure the song has words that either fit the age of your child or are slightly above your child's reading level (you can do this by looking at your child's word list and comparing it to the words in the song)
- Songs that relate to a specific holiday, event or day can be used to celebrate a theme and keep the game diverse
- When you've found the song you'd like to use, listen to the song or songs with your child first and let them enjoy it (the more they like it, the more they'll practice it)
- Try to create a list of songs that you can use, to avoid memorizing the words too fast and to keep variety
- Have FUN, participate, make mistakes and enjoy!!

6. RESOURCES

<https://www.youtube.com/playlist?list=PL34A2C96C550F3AF0>

https://www.youtube.com/playlist?list=PL7U_7Mwls_14QZKO58VGGKo7jVI89Z7DF

https://www.youtube.com/playlist?list=PLV-rv60fs3_2PJvlei8wIaPhK0k0idBsC