



# COMMUNITY CHANGE, INC.

2549 Jerome Avenue, #157  
Bronx, NY 10468  
Tel. 917.674.8269  
Fax: 888.389.6063  
www.communitychangeinc.com

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**WORKSHOP TITLE**      Increase Literacy Through Diorama  
**WORKSHOP DATE**      3/30/19

**WORKSHOP FACILITATOR(S)** Derek Carter, Karen Trujillo, Donald Campbell  
**WORKSHOP TIME**      12:00 – 1:00 pm

**TARGET POPULATION:** Fathers and their children

**OBJECTIVES:** *What knowledge, skills, values and/or experiences will change for the target population as a result of this workshop?*

To engage fathers in their children's literacy using Diorama

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1. **QUESTIONS:** *briefly state and number the questions that will be addressed during your workshop.*

How to engage fathers in their children's literacy using books and dioramas

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2. **REFERENCES:** *for each question, provide at least one source of information that provides direct answers to it. Examples of data sources include articles and videos. Details of each reference should be provided so that another person can locate it without assistance.*

<https://www.pinterest.com/pin/5559199512141587/>  
<https://www.pinterest.com/pin/12807180163302069/>  
<https://www.pinterest.com/pin/43417583888955827/>  
[https://www.education.com/activity/article/Diorama\\_first/](https://www.education.com/activity/article/Diorama_first/)  
<http://lessonplanspage.com/laartnoveldioramaspeechproject412-htm/>  
<https://www.naesp.org/principal-supplement-septoct-2013-champion-creatively-alive-children/arts-bridge-literacy>  
<http://corwin-connect.com/2016/12/using-art-way-reading-writing/>  
[https://childdevelopmentinfo.com/learning/multiple\\_intelligences/the-importance-of-the-creative-arts-for-children-and-teens/#.XEXvGlxKg2w](https://childdevelopmentinfo.com/learning/multiple_intelligences/the-importance-of-the-creative-arts-for-children-and-teens/#.XEXvGlxKg2w)

3. **KEY WORDS, TERMS AND PHRASES:** *list and define the key words and terms related to your workshop.*

Fun- something that provides amusement

Creativity- the use of the imagination or original ideas

Vision- the ability to think about or plan the future with imagination

Story- an account or imaginary or real people and events told for entertainment

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4. **SUPPLIES/RESOURCES & SPECIAL INSTRUCTIONS/LOGISTICS:** *list any supplies, materials, shoe boxes, construction paper, color pencils, markers, cotton balls, child safe scissors, glue Sticks, sparkle glue.*

Available room/space, table and chairs, refreshments.

5. **EXPLORATORY EXERCISES/TIME:** *for each of the previously identified questions, explain the activity that will be done that will allow the workshop participants to use a reference to find its answers (i.e. paired reading; round-robin reading; Powerpoint mini-lecture).*

Facilitator will inform the parents of the objectives of the activity, which is to increase father engagement in their child's literacy by using the arts (10 minutes). We will also showcase a video called, Jungle Diorama Craft - The Jungle Book Inspired | Arts and Crafts with Crafty Carol at Cool School, which shows how diorama can be used to increase a child's literacy. We will ask the parents to give one or two words to express their feelings about the video. (6 mins)

6. **EXPRESSION EXERCISES/TIME:** *for each of the previously identified questions, explain the activity that will be done that will allow the workshop participants to creatively share or express what they learned from the reference (i.e. collage, role-play, talk show skit).*

Facilitators will introduce the day's event highlighting the importance of fathers engaging with their children in fun activities including educational and literacy five (5) minutes. Eight (8) minute video to highlight this point. In addition a two (2) minute video will be shown to introduce using diorama's to engage children that will also increase their literacy. Facilitators will present the exercise to the fathers and child(ren) using diorama as a way of increasing literacy (10 mins). Materials will be given to complete the dioramas (25 mins). Facilitators will debrief with the fathers and children about the experience to see what they thought, focusing on the aspect of having fun while learning.(10 mins).

7. **REVIEW:** *ask participants to summarize what they learned from this workshop. They should restate 1. the questions explored; 2. the answers found; 3. the references used; and 4. the activities done.*

8. **REFLECTION:** *ask participants to give their feedback about this workshop. They should state how they feel after completing this workshop; what they liked about it; what they didn't like about it; and offer suggestions for improvement.*

9. **EVALUATION:** *ask participants to complete and return the evaluation form that will be provided.*