



# COMMUNITY CHANGE, INC.

2549 Jerome Avenue, #157  
Bronx, NY 10468  
Tel. 917.674.8269  
Fax: 888.389.6063  
[www.communitychangeinc.com](http://www.communitychangeinc.com)

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**WORKSHOP TITLE**      Helping Fathers Use Reading to Connect with their Children  
**WORKSHOP DATE**      2/25/19

**WORKSHOP FACILITATOR(S)** Keston Jones, Kemp Hope, Robert Antioco, Abdul Saheed  
**WORKSHOP TIME**      5:00pm – 6:00 pm

**TARGET POPULATION:** Fathers and their children

**OBJECTIVES:** *What knowledge, skills, values and/or experiences will change for the target population as a result of this workshop?*

To help fathers to use reading to connect with their children

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1. **QUESTIONS:** *briefly state and number the questions that will be addressed during your workshop.*

How to use reading to connect with their children?

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2. **REFERENCES:** *for each question, provide at least one source of information that provides direct answers to it. Examples of data sources include articles and videos. Details of each reference should be provided so that another person can locate it without assistance.*

<https://www.psychologytoday.com/us/blog/parenting-purpose/201812/helping-fathers-connect-their-children>

<https://www.abc.net.au/news/2018-07-09/read-along-dads-helps-parents-in-prison-stay-connected-to-kids/9808020>

<https://www.freethink.com/videos/helping-moms-in-prison-read-to-their-kids>

3. **KEY WORDS, TERMS AND PHRASES:** *list and define the key words and terms related to your workshop.*

Reading – the action or skill of looking at, understanding the meaning of and saying written or printed matter silently or aloud

Recording – the action or process of setting down in writing or some other permanent form for later reference or reproduction

Connection – a relationship in which a person, thing or idea is linked or associated with something else

Confidence – the state of feeling certain about the truth of something

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4. **SUPPLIES/RESOURCES & SPECIAL INSTRUCTIONS/LOGISTICS:** *list any supplies, materials, templates or special conditions/set-up required to implement this lesson.*

Computer, projector, screen, books, paper, pen

5. **EXPLORATORY EXERCISES/TIME:** *for each of the previously identified questions, explain the activity that will be done that will allow the workshop participants to use a reference to find its answers (i.e. paired reading; round-robin reading; Powerpoint mini-lecture).*

Facilitator will showcase a video of parents reading to children from prison as inspiration for fathers to use reading to connect to their children, even if they are not living with them at home. At the completion of the video, Facilitator will ask the fathers what they learned from the video and how they can implement ideas learned from the video.

6. **EXPRESSION EXERCISES/TIME:** *for each of the previously identified questions, explain the activity that will be done that will allow the workshop participants to creatively share or express what they learned from the reference (i.e. collage, role-play, talk show skit).*

Facilitator will roll out the book shelf and allow the fathers to search through and choose another book to read. Fathers will then be encouraged to express why they picked the book they chosen and what their plans are for it. Facilitator will ask how many fathers have their cell phones in class and ask them all to take out their cell phones. Facilitator will ask each father to search for a voice recording app to download onto their phone. Finally, Facilitator will ask fathers each to read two pages from to book and record it on their phone.

7. **REVIEW:** *ask participants to summarize what they learned from this workshop. They should restate 1. the questions explored; 2. the answers found; 3. the references used; and 4. the activities done.*
8. **REFLECTION:** *ask participants to give their feedback about this workshop. They should state how they feel after completing this workshop; what they liked about it; what they didn't like about it; and offer suggestions for improvement.*
9. **EVALUATION:** *ask participants to complete and return the evaluation form that will be provided.*