



COMMUNITY CHANGE, INC.

2549 Jerome Avenue, #157
Bronx, NY 10468
Tel. 917.674.8269
Fax: 888.389.6063
www.communitychangeinc.com

WORKSHOP TITLE Getting Books For Fathers
WORKSHOP DATE 2/11/19

WORKSHOP FACILITATOR(S) Keston Jones, Kemp Hope, Robert Antioco, Abdul Saheed
WORKSHOP TIME 5:00pm – 6:00 pm

TARGET POPULATION: Fathers and their children

OBJECTIVES: *What knowledge, skills, values and/or experiences will change for the target population as a result of this workshop?*

To obtain books for fathers to read to their children

1. **QUESTIONS:** *briefly state and number the questions that will be addressed during your workshop.*

How to obtain more books for fathers to read to their children?
Where to secure books for fathers to read to their children?

2. **REFERENCES:** *for each question, provide at least one source of information that provides direct answers to it. Examples of data sources include articles and videos. Details of each reference should be provided so that another person can locate it without assistance.*

<https://moneypantry.com/free-kids-books/http://corwin-connect.com/2016/12/using-art-way-reading-writing/>
<http://www.readingrockets.org/article/search-free-books>

3. **KEY WORDS, TERMS AND PHRASES:** *list and define the key words and terms related to your workshop.*

Nonprofit - not making or conducted primarily to make a profit
Donation - something that is given to a charity, especially a sum of money
Publisher - a person or company that prepares and issues books, journals, music, or other works for sale
Distribution - the action of sharing something out among a number of recipients

4. **SUPPLIES/RESOURCES & SPECIAL INSTRUCTIONS/LOGISTICS:** *list any supplies,*

materials, templates or special conditions/set-up required to implement this lesson.

Books, shelves, paper, pen

5. **EXPLORATORY EXERCISES/TIME:** *for each of the previously identified questions, explain the activity that will be done that will allow the workshop participants to use a reference to find its answers (i.e. paired reading; round-robin reading; Powerpoint mini-lecture).*

Facilitator will explain the benefits of books to the fathers and discuss the benefits of reading books for themselves and their children.

6. **EXPRESSION EXERCISES/TIME:** *for each of the previously identified questions, explain the activity that will be done that will allow the workshop participants to creatively share or express what they learned from the reference (i.e. collage, role-play, talk show skit).*

Facilitator will roll out the book shelf and allow the fathers to search through and choose a book to read. Fathers will then be encouraged to express why they picked the book they chosen and what their plans are for it. Facilitators will explain to the fathers that they have an option to keep the book or return the book for another book, and that additional books will become available as time progresses. Finally, fathers will be asked to express what kind of books they would like to see added to the collection.

7. **REVIEW:** *ask participants to summarize what they learned from this workshop. They should restate 1. the questions explored; 2. the answers found; 3. the references used; and 4. the activities done.*
8. **REFLECTION:** *ask participants to give their feedback about this workshop. They should state how they feel after completing this workshop; what they liked about it; what they didn't like about it; and offer suggestions for improvement.*
9. **EVALUATION:** *ask participants to complete and return the evaluation form that will be provided.*